

Presentations

Before you watch

Α

Work in pairs. Discuss the questions about presentations.

- · When was the last time you gave a presentation? What was the topic? Did it go well?
- Do you find giving presentations enjoyable? Why? / Why not?
- · What skills does a good presenter need?
- If someone was presenting for the first time, what advice would you give them?

Video

Α

Watch the first part of the video. Discuss the questions.

- 1. Which speaker(s) gave the best advice? (Tolani, Jason, Vivek or Jenny)
- 2. Did anyone share similar advice?

В

Complete the advice shared by each person using words from the box. Then watch the first part of the video again and check your answers.

| confident | content | credible | nervous | nerves |
|-----------|---------|----------|----------------|----------|
| practise | prepare | smile | subject matter | yourself |

| Tolani | Jason | |
|---|---|--|
| Don't be | • Be | |
| • and be | Use those to your advantage. Make sure you know your | |
| Vivek | Jenny | |
| Remember, you're the most person in the room. | • Know your | |

Do you disagree with any of the advice given?





C

Watch the second part of the video about presentation skills. Write the speaker's ideas in the box.

| Chris | |
|--------|--|
| Kieran | |
| Prad | |
| Tolani | |

Match each speaker with the statement that best summarises their advice (1-4).

| Summary | | Speaker |
|---------|--|---------|
| 1. | Interpersonal skills and connecting with your audience are very important skills for a presenter. | |
| 2. | The main skills for a good presenter would be improvisation, believing in your ability and paying attention to the audience. | |
| 3. | A good presenter believes in their ability, understands their listeners and knows their content. | |
| 4. | A good presenter is honest and doesn't make things too complicated. | |

D

Watch the final part of the video in which the speakers answer the question 'Do you enjoy giving presentations?' Which speakers like giving presentations?

Language focus

Δ

Read the phrases 1-9 from the video. What is the general function of all these phrases?

- 1. Be confident.
- 2. Don't be nervous.
- 3. Preparing is always good before a presentation.
- 4. Even if you are on stage and you make a mistake, you can still just carry on.
- 5. It's not a bad thing to (be afraid).
- 6. Be as confident as you can.
- 7. Just remember, you're the most credible person in the room.
- **8.** Make sure you watch the people around you.
- 9. <u>Smile</u>.

Which four phrases have a similar structure? How do they have a slightly different function from the other phrases?





| Using each (| of the phrases 1- | ·9. share vour ow | vn advice about giv | ving presentations. |
|--------------|-------------------|-------------------|---------------------|---------------------|
| | p | -, j | | 9 p |

- **1.** Be ______.
- **2.** Don't be _____
- 3. _____ is always good before (a) presentation.
- 4. Even if you ______, you can still just _____
- 5. It's not a bad thing to _____
- **6.** Be as ______ as you can.
- 7. Just remember (that) ______.
- 8. Make sure you _____
- 9. ______

C

Listen to your teacher say each of the phrases. What happens to the underlined sounds when we speak naturally?

- 1. Don't be nervous.
- 2. Even if you are on stage and you make a mistake, you can still just carry on.
- 3. It's not a bad thing to be afraid.
- 4. Be as confident as you can.

Practise saying each phrase naturally.

Look back at your advice in Language focus B. Practise saying each phrase as naturally as possible.

D

Share your advice from Language focus B with a partner.





Communication focus

Choose a task to complete from the list.

Task 1

Work with a partner. Ask and answer these questions again from the lesson lead-in:

- Do you like giving presentations?
- · What skills do you think you need to be a good presenter?
- · What advice would you have for someone giving a presentation for the first time?

Give extended answers. Try to use some of the language from the Language focus.

Top tip: If you share a similar tip to one of the interviews, make sure you refer to them!

Example: Like Prad said, be yourself.

Task 2

Make notes on how you would answer these questions. Think about useful language you could use from today's lesson.

- · What skills do you think you need to be successful in a job interview?
- · What advice would you have for someone attending a job interview for the first time?

Work with a partner. Ask and answer the questions. Were your ideas similar?

Task 3

Work with a partner. Make a three-minute video titled 'Top tips for giving presentations'.

- The video should be aimed at inexperienced presenters.
- · The video should be engaging.
- The video should be done in one take, but you can practise beforehand.

Task 4

Work with a partner. Decide on the top six pieces of advice about presentations shared by the interviewees. Design an infographic for sharing the advice across social media.

If you prefer, you could write a 200-word article for a blog aimed at junior employees who are looking for advice on giving presentations.

