CELEBRATIONS

The Christmas Cracker Quiz

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Teacher's notes

Age: Teenagers/Adults Level: Upper intermediate (B2) Time: 45 minutes

Activity: In this lesson, students will:

- 1. brainstorm Christmas vocabulary;
- 2. do a quiz about Christmas (December 25th).

Language focus: Christmas Materials: one copy of the worksheet per student

Procedure

1. Tell the students you are all going to play a game of Snowman. Draw the following on the board:

Ask them to guess letters. If you've never played Snowman before, this is how it works. If students guess a correct letter, write it in the correct place. For every incorrect letter, though, draw part of a snowman (start with the lowest, bigger snowball, then the middle snowball, then the head, followed by two sticks for arms, a top hat, two eyes and a smile). Can students guess the phrase before the snowman is complete? The correct answer is MERRYCHRISTMAS!

- **2.** Ask students to work in pairs and make a list of all the words they can think of connected with Christmas. Encourage them to share theiranswers with the class, and write a list on the board.
- **3.** If no one has suggested *Christmas cracker*, introduce this and find out if anyone knows what it is. Hand out copies of the worksheet. Students read the introduction and find out about Christmas crackers.
- 4. Students now do the Christmas Cracker Quiz. Divide the class into two groups. Group A reads out the first question and the three possible answers. If group B get the answer right, they score a point. If they get it wrong, group A get a chance to answer and gain a bonus point! Then group B reads out the second question, and so on. The winning team is the one at the end with the most points.

An alternative way to do the quiz would be to divide the class into smaller groups and have them answer the quiz in their groups, before checking the answers as a class – one point for every correct answer. When you have gone through all the answers, announce the winning team!

Key:

| 1. b | 7. c | 13. b | 19. c |
|----------------------------|-------|--------------------|-------|
| <mark>2. a</mark> | 8. c | 14. b | 20. a |
| 3. b | 9. b | 15. c | 21. b |
| <mark>4. a, b and c</mark> | 10. a | <mark>16. b</mark> | 22. b |
| <mark>5. a</mark> | 11. b | 17. a | 23. c |
| <mark>6. c</mark> | 12. c | 18. a | 24. b |

5. As an additional follow-up activity, you could ask students to choose a Christmas fact they've learned from the quiz and research more about it, to share with the class. They could either work in pairs and present to the class, or do the exercise for homework, sharing a paragraph or two about their findings on, for example, a class blog.

