

The magic cat

Teacher's Notes

Home sweet home

Age: 6–8

Level: Beginner

Length: 45–60 minutes

Language outcome: Vocabulary associated with towns, some prepositions of place, e.g. *The school is next door to the swimming pool.*

Materials and preparation:

- the 'Home sweet home' video (played via onestopenglish or downloaded in advance of the lesson)
- the 'Home sweet home' PowerPoint
- one copy of the Places in town pictures, to stick up around the classroom
- a picture of your own home town
- one copy of Worksheets 1–4 per student

Procedure

Before students enter the class

Display slide 1 of the PowerPoint presentation (picture of Jess and Tom's town) on your class screen so learners can see it as they walk in the room.

Step 1: PowerPoint slides 1–7

- Take a moment to explain to your students what you'll be doing today. Point to the first slide and either introduce, or reintroduce, Jess, Tom and Puzzleberry ('This is Jess' or 'Who is this? This is Jess'). Get the students to guess where they are (*in town*).
- Go through slides 2–7 and introduce/ elicit the vocabulary on each one (*road, park, station, bakery, school, swimming pool*). Drill each item, focusing on pronunciation.
- Elicit what else might be found in a town, preferably in English, but in students' L1 if they're struggling.

Step 2: 'Home sweet home' video, Worksheet 1

- Play the video the whole way through.
- Go through the pictures in exercise 1 with students, eliciting and drilling the places in the photos.

Key

- bakery
 - café/restaurant
 - park
 - road
 - shop
 - station
 - swimming pool
- Play the video again, this time with students completing exercise 1 on their worksheet, circling the pictures of the places they see and hear in the song.



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Key

Students should circle pictures a, c, d, f and g (bakery, park, road, station, swimming pool).

Step 3: Worksheet 2

- Students complete exercise 2 on their worksheet, labelling the places in Jess and Tom's town.
- Monitor and support students as necessary.

Key

Row 1: pool, station
Row 2: school, road
Row 3: park, bakery

Step 4: Places in town pictures

- This is a game to practice some of the vocabulary learned so far in this lesson. Stick up the five Places in town pictures around the classroom.
- Students stand in the centre of the room.
- Call out the name of one of the places around the room. Students must run and stand by that place. The last student to reach it is out. The final student left 'in' is the winner.
- If students are familiar with action vocabulary (*run, swim, fly, hop, skip, jump, etc*) you could add some variety by calling *hop to the bakery, jump to the station*, and so on.

Step 5: Worksheet 3

- Ask students, 'Where does Puzzleberry live?' and elicit suggestions for the name of his town.
- Explain to the students that they are going to draw a picture plan of his town, labelling the places within it.
- Students complete exercise 3, drawing, labelling and colouring a picture plan of Puzzleberry's town.
- Monitor and support students as necessary.

Step 6: Slides 8–10

- Show slide 8. Point to the school and say, 'The school is next door to the swimming pool.'
- Show slide 9. Point to the station and say, 'The station is next door to the park.'
- Show slide 10. Point to the swimming pool and ask, 'What is next door to the swimming pool?'
- Repeat if necessary.
- In groups or as a whole class, students show and explain their plans of Puzzleberry's town, using *next door to*.
- If you want to further challenge your learners, you could also introduce *opposite, between* and any other appropriate prepositions of place at this stage.
- Display the students' pictures of Puzzleberry's town around the classroom.

Step 7: Picture of your home town, Worksheet 4

- Show a picture of your own home town. (If you don't have one you could find any picture of a town and pretend!) Say, 'I love my home town. Home sweet home.' Drill the phrase *home sweet home*, focusing on pronunciation.
- Note: If you are from a city, and you think the difference between a town and city will be clear to your learners, you could use the word *city* rather than *town* in this step.
- Tell the students the name of your home town ('My town is called ...') and ask the students, 'What is your town called?' Explain to the students, as an example, 'I love my town. In my town there is a park. What's in your town?'
- Students do exercise 4, completing the sentences with appropriate words. Help and support as needed.

Homework / Extra activity: My magic cat passport

If you're following the whole series of song videos, ask students to complete the 'Town' section of their passport, either in class or for homework.



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Transcript and lyrics

Introduction

Jess: 'We're home!'
 Tom: 'Puzzleberry, come and see our town.'
 Puzzleberry: 'OK, let's go.'
 Jess: 'This way!'

Song lyrics

In my town
 There is a road
 And a park
 Where we go

In my town
 There is a station
 Where the trains
 Come and go

This is my town
 The place I know
 This is my home
 Home sweet home

In my town
 There is bakery
 Where we go
 To buy our bread

And in my town
 There is a school
 And next door
 A swimming pool

This is my town (this is my town)
 The place I know (the place I know)
 This is my home (this is my home)
 Home sweet home

And look, look what you did
 All by yourselves
 The colours are here
 Look what you did
 All by yourselves
 Now the colours are here

Here in our town
 The place we know
 This is our home
 Home sweet home

Here in our town
 The place we know
 This is our home
 Home sweet home

This is our town
 The place we know
 This is our home
 Home sweet home

Ending

Jess: 'Thank you!'
 Tom: 'Goodbye!'
 Puzzleberry: 'Goodbye my friends.'

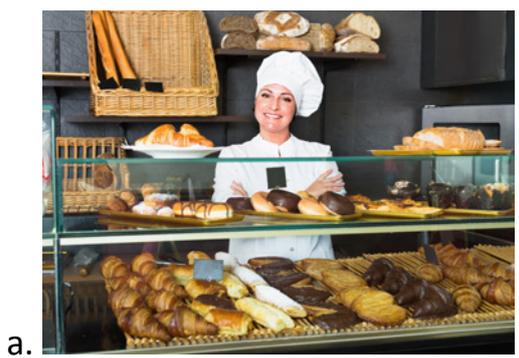
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Worksheet 1

Home sweet home

1 Which places are in Jess and Tom's town? Circle the ones you see in the video.

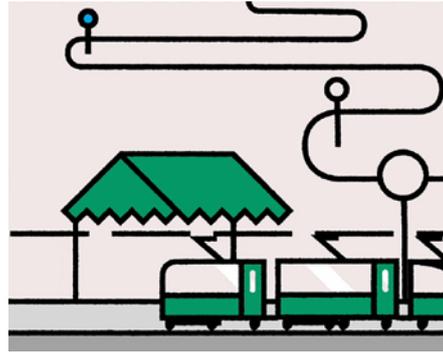
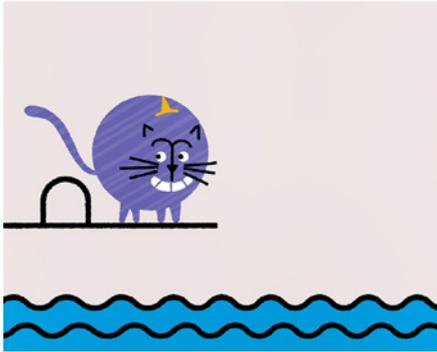


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Worksheet 2

Home sweet home

2 Write the names of the places under the pictures.



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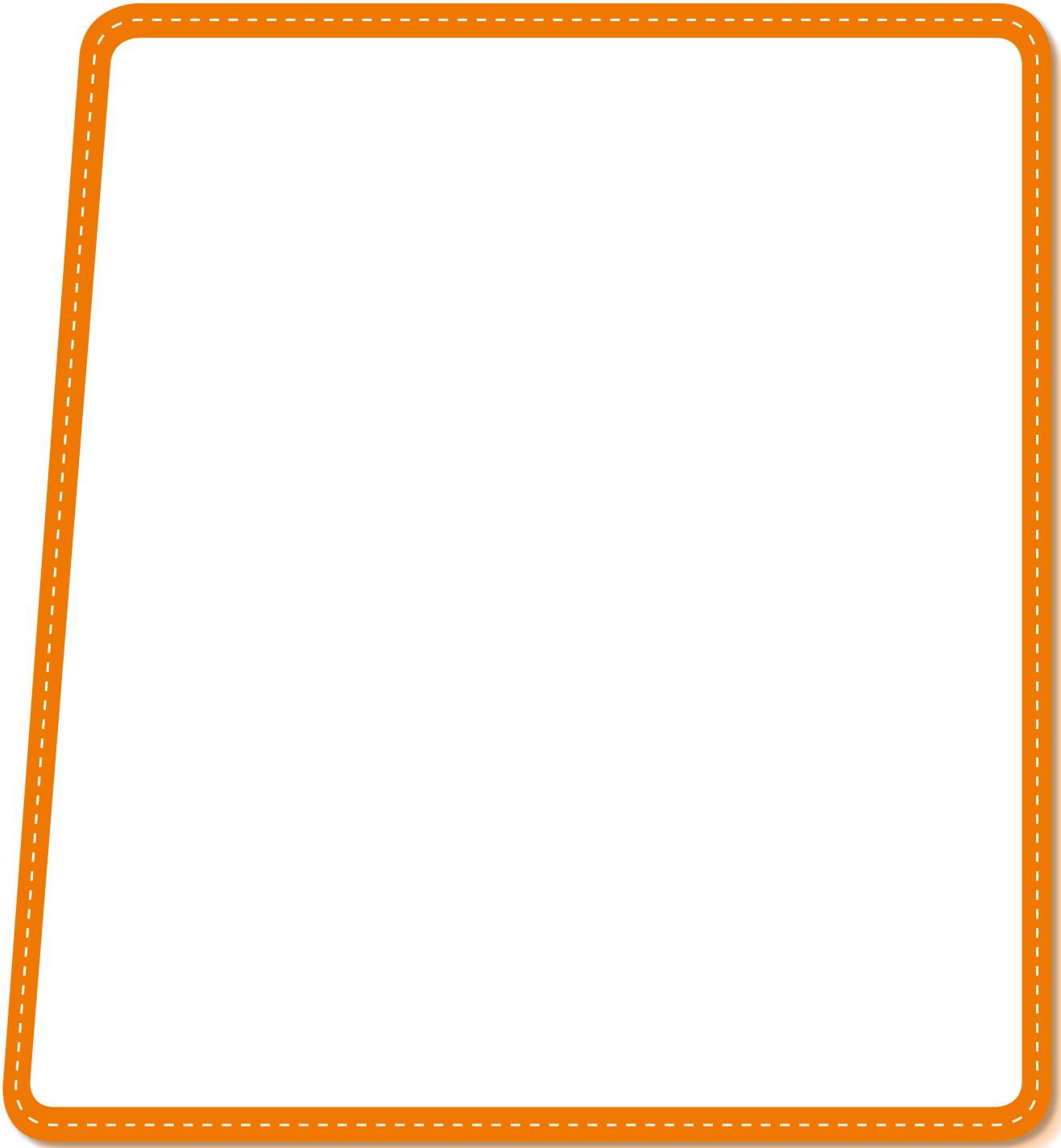


Worksheet 3

Home sweet home

3 Draw and label a picture of Puzzleberry's town.

Town name: _____



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Home sweet home

4

**Home
sweet home**

My home town/city is called _____.

There is a _____.

There is a _____.

There is a _____.



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Places in town

Home sweet home



bakery

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Places in town

Home sweet home



park

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Places in town

Home sweet home



road

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Places in town

Home sweet home



station

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Places in town

Home sweet home



swimming pool