

*Read the following summary of the IELTS-exam-format text and fill in the gaps using some of the words given below. You may only use a word once.*

|           |             |               |               |            |
|-----------|-------------|---------------|---------------|------------|
| take      | opportunity | have          | know          | against    |
| way       | however     | several       | range         | show       |
| different | ranging     | comprehension | understand    | near       |
| few       | limit       | although      | approximately | difference |

### Listening

Candidates listen to (1) ..... recorded texts which as the test progresses become increasingly difficult. These include a mixture of conversations and dialogues featuring a (2) ..... of English accents and dialects. Candidates do not have the (3) ..... to listen a second time. Time is given to allow candidates to read the questions and write down their answers.

### Reading

Both the academic and general training reading modules (4) ..... 60 minutes. For the academic reading, texts are from books magazines, journals and newspapers, all written for a non-specialist audience. Texts, (5)....., from the general training module are those that are met on a daily basis in an English speaking country such as newspapers, advertisements, instruction manuals and books. Answers are recorded on an answer sheet within the time (6) ..... of one hour.

### Writing

For the first task in the academic writing the candidate has to (7).....his ability to describe and explain data from a table or diagram. For the second task candidates write a short essay of (8) ..... 250 words. The format of the general training writing is no (9) ..... to that of the academic module. Rather than analyse data the candidate is expected to write a letter or explain a situation. Again the second task is a short essay of 250 words.

### Speaking

Candidates are interviewed one at a time between 11 and 14 minutes and assessed on their use of spoken English by answering short questions, speaking at length on a familiar topic and interacting with the examiner.

**Read the following text and then answer questions 10–14**

**Answers to the Answer Sheet**

Candidates are required to transfer their answers to an Answer Sheet for the Listening, Academic Reading and General Training Reading Modules. Ten minutes extra time is allowed for transferring answers at the end of the Listening but not for the Reading.

The Answer Sheet is backed; candidates write their Listening answers on one side and then turn over and write their Reading answers on the other side. All Answer Sheets are returned to UCLES for analysis.

It is important that candidates complete their personal details at the top of the page and obey the instructions for transfer of answers. Please note the advice given for completion of the Answer Sheet.

1. If an answer is changed erase or cross out the original answer and write in the new answer.
2. Write your answers in the boxes provided.
3. Pencil must be used to complete the Answer Sheet.
4. The Candidate Number should be written in boxes and correct lozenges shaded

**In the boxes numbered 10 – 14 write down the following:**

- **T** – if you think the statement is true
- **F** – if you think the statement is false
- **NG** – if you think the information is not given

|    |  |
|----|--|
| 10 |  |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |

10. Candidates are not given any extra time to transfer their answers to an answer sheet for the listening module.
11. The Listening Test always has 40 questions.
12. The answer sheets for the listening and reading are on separate pieces of paper.
13. A pen cannot be used to record answers on the answer sheet.
14. If candidates make a mistake they can rub out the original answer and write in the new answer.