

Just imagine!

Level:

Pre-intermediate / intermediate

Aims

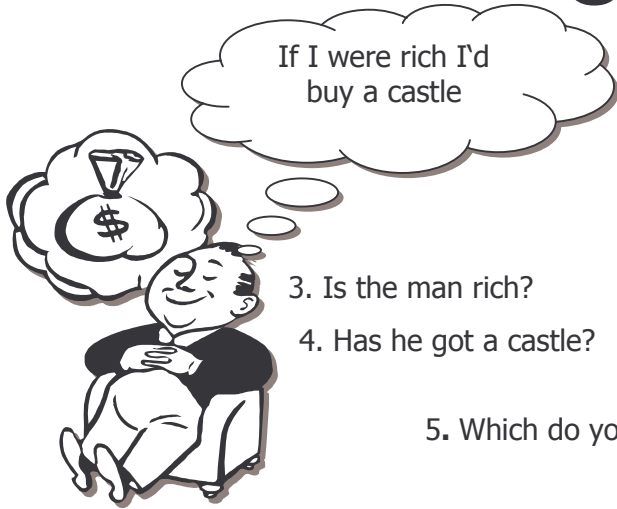
To introduce and practise first and second conditionals.

To offer oral practice using the first and second conditionals.

Procedure

1. Brainstorm vocabulary related to money.
2. Ask students what they would do if they were rich.
3. Hand out worksheet and ask students what the man would do if he were rich. Divide the students into pairs or groups and ask them to read the imagined sentences and answer questions one to five.
4. Get feedback on the questions making sure the answers are as follows:
 1. No, it isn't
 2. She will bring her umbrella
 3. No, he isn't
 4. No, he hasn't
 5. It is more likely to rain
5. Ask students what grammatical differences there are between the two sentences and elicit the answers to complete the rule boxes. Also elicit that the second conditional is less probable than the first.
6. Again in their pairs/groups ask students to complete the sentences. Hover to make sure students are completing the sentences properly.
7. Divide the class into groups of five or less (depending on numbers). Tell the class that they should compare their answers in their groups.
8. Get feedback on the sentences making sure they all have the correct answers.
9. Then award one member of each group \$5 million for having all the answers correct or for finishing first or having the best handwriting. But do not give the winning student(s) the money just yet. Tell them that there is a condition to their keeping the money. Explain that before they get the money they have to give away half a million dollars to a good cause – the others have to convince the winner that theirs is a good cause.
10. Hand out one role per student. Tell students that they should take on these roles and try to convince the money winner. They must all introduce themselves to the winner before giving their reasons for wanting the money.
11. When the winner(s) have chosen a good cause ask them to give the reasons for their choice to the rest of the class. Finally present the winner(s) with the \$5million cut out picture.

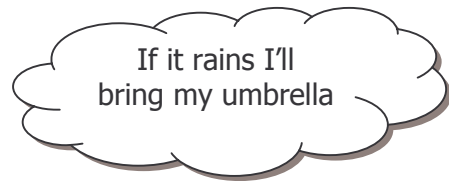
Just imagine!



If I were rich I'd buy a castle

3. Is the man rich?
4. Has he got a castle?

5. Which do you think is more likely to happen?



If it rains I'll bring my umbrella

1. Is it raining?
2. Imagine it rains. What will the woman do?



Second conditional

If I **were** rich I **would buy** a castle

IF + _____ WOULD + _____

First conditional

If it **rains** I **will bring** my umbrella

IF + _____ WILL + _____

A. Complete the following sentences using the first conditional.

If I _____ (not clean) my glasses I _____ (not see) anything. If I _____ (not see) anything I _____ (bump) into things. If I bump my head I _____ (get) dizzy. If I _____ (be) dizzy I _____ (not be able) to go to school. If I can't go to school I _____ (not be able to learn) English. If I _____ (not learn) English I _____ (never be a famous Hollywood film star. I think I'll clean my glasses!

B. Complete these sentences using the second conditional

*Example: I haven't got any money so I can't go to university
If I had money I would go to university*

1. *I'm not a film star. I don't live in Hollywood*

2. *I'm not rich. I don't live in a castle*

3. *I haven't travelled around the world because I haven't got enough money*

Communicative activity:



CONGRATULATIONS! You have just won 5 million dollars! That's a lot of money! But before you can keep it there is one condition. You have to give 500,000 dollars to a good cause. It can't be any cause; otherwise you won't get your 5 million. It should be a very worthy cause. Listen to the points of view and decide. Ask as many questions as you want to make sure nobody is trying to lie to you. **YOU CANNOT DIVIDE THE MONEY.**

Your brother has just won lots of money. You are very close. If you had this money you could pay for your course at NASA to become an astronaut. You have wanted to be an astronaut since you were three years old and your brother knows this.

You are a scientist who is on the point of discovering a cure for diabetes. However, you need half a million dollars to complete your research and find the cure. You have to find a donor. Without the money you cannot continue working.

Your cousin has just won lots of money. You're very happy for him/her but you would like to remind him/her that he/she borrowed \$400,000 from you last year and still hasn't paid it back! You don't want all the money. Just enough to go around the world on your last holiday before your terminal cancer kills you.

You are an English teacher with a new discovery. You have discovered how to learn English without studying or doing homework. This is a revolutionary discovery. The problem is that you need the money to publicise your idea and send it to other English schools around the world to make lots of students very happy.