

# John and his new house

This is a lesson about how to use the Yellow Pages within the context of household problems. It is aimed at an ESOL Adult class.

## **Levels:**

High Entry 1 and Entry 2.

## **Materials**

John and his new house - handouts (5 pages)  
Exercise 4 word cards  
Exercises 1 and 4 OHT answer sheets  
Homework - handouts (2 pages)  
Multiple copies of the Yellow Pages (not supplied)

## **Lesson Plan**

### **Introduction**

- Introduce John.
- Ask prediction questions about him. *What's his job? How old is he?*
- Focus on the picture of John's house.
- Ask learners if they like the house. *Is it new or old?*

### **Exercise 1**

- Explain John's house is old and has got lots of problems.
- Look at the list of problems with whole class.
- Elicit answer for problem 1 (The sink is leaking = plumber).
- Learners complete table.
- Answers on OHT.

### **Exercise 2**

- Explain John has moved to a new area.
- Where should he look for names of companies? (b. Yellow Pages)
- (Explain 'Address book' means a personal list of names and addresses).

### **Exercise 3**

- Ask: *How is the information ordered in the Yellow Pages?* (c. alphabetical order)

- Show a dictionary as an example of alphabetical ordering.
- (Show further examples on the board of each type of ordering, if necessary.)

### **Exercise 4**

- Put the services into alphabetical order.
- Ask what the learners should do if two words start with the same letter.
- Differentiation: Give word cards to weaker learners.
- Ask what garden centres sell (plants, pots, etc.)
- Answers on OHT.

### **Exercise 5**

- Show the Yellow Pages. Ask if the learners use it? If not, why not?
- Explain learners have to find companies for John. Work in pairs.

### **Demonstrate task**

- Ask a confident learner to find *Carpenter*.
- Ensure all see there are lots of adverts for each heading.
- Ask learner to choose an advertisement.
- Ask why they chose it. (Big advert, special offer mentioned, etc).
- Ask learner to read out information for you to write on OHP table.

### **Task**

- Distribute copies of the Yellow Pages (1 copy for two learners).
- Guide weaker learners on how to use the Yellow Pages.
- Check pairs' tables while monitoring.
- Differentiation: Advanced learners can consider more new vocabulary.
- Class feedback. Ask some learners to tell you what they found.
- Ask whole class to check the results.

### **Exercise 6**

- Explain John is very busy. You made a phone call earlier to a roofer.
- Learners put the conversation into order.

### **Exercise 7**

- Explain all learners are going to make some appointments for John.

- Go through the model conversation.
- Demonstrate with a strong learner how to change it to suit the situation.
- Explain learners need to write the appointments in John's diary.
- Point out he already has an appointment at 1pm.

Monitor while learners do the role-play.

Ensure they swap over so both learners can complete a diary.

### **Closing**

- Ask if learners will use the Yellow Pages at home.
- Set homework.

### **Homework**

- Exercises to continue from class practice and encourage independent learning.
- Exercise 1. Match things John needs to buy to Yellow Pages listing names.
- Exercise 2. Learners look in Yellow Pages and find a company selling each thing John needs.

Further lessons could cover the index, and the local information at the front.