# **ANCIENT HISTORY**

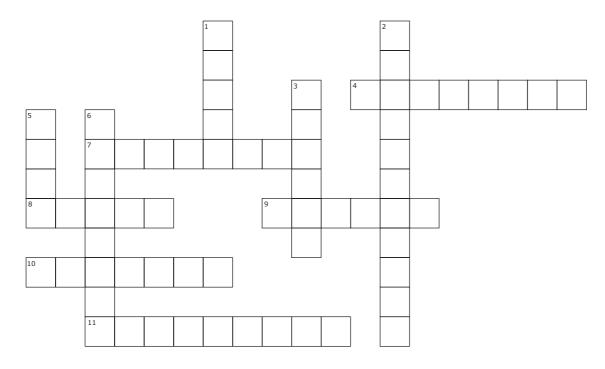
# **Ancient Greece Christoph Suter**



# **Ancient Athens**

Speaking, Writing

Work in pairs and complete the crossword puzzle.



#### **Across**

- **4** You had to be aged \_\_\_\_\_ to have the right to vote.
- **7** The people's assembly
- **8** Citizens seen as getting too powerful were sent into \_\_\_\_\_.
- **9** Immigrants
- 10 The people's court of law
- 11 Army leaders

## Down

- 1 The council of citizens
- **2** A Duke or a Countess are part of the \_\_\_\_\_\_.
- **3** Almost a third of the people living in Athens were \_\_\_\_\_\_
- **5** You had to be \_\_\_\_\_ to have the right to vote.
- **6** The leader who created democracy



# **Useful language**

What's number five?

I thínk number síx ís ...

No, look, ...

Are you sure?

There's a problem.

Wait, please.

Give me a second / minute / moment, please.

Sorry?

How do you spell ...?

Could / Can you say that again, please?

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## **TEACHER'S NOTES**

# **Democracy in Athens Christoph Suter**



## **Activity**

Crossword puzzle

#### **Aim**

To revise and consolidate knowledge of democracy in ancient Greece

#### Interaction

**Pairs** 

## Language focus

Vocabulary

#### Skills focus

Speaking, reading and writing

### **Preparation**

Photocopy one worksheet for each student.

#### Time

15 minutes

#### **Procedure**

Tell students to work in pairs and do the crossword.

Go through the Useful Language box with students so that they can do the crossword as a communicative activity. If possible, sit students opposite each other and make sure that they exchange information.

#### Key

