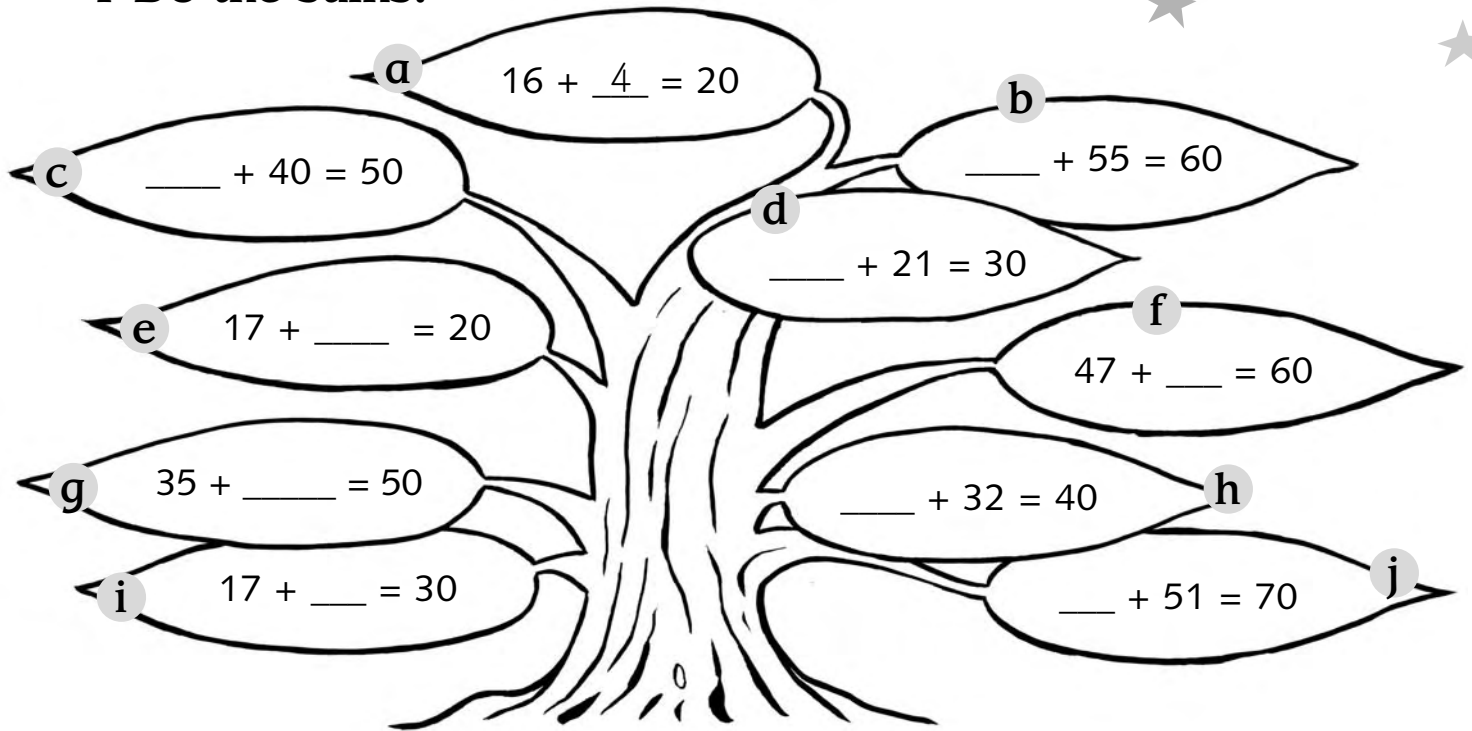


Maths - Sums

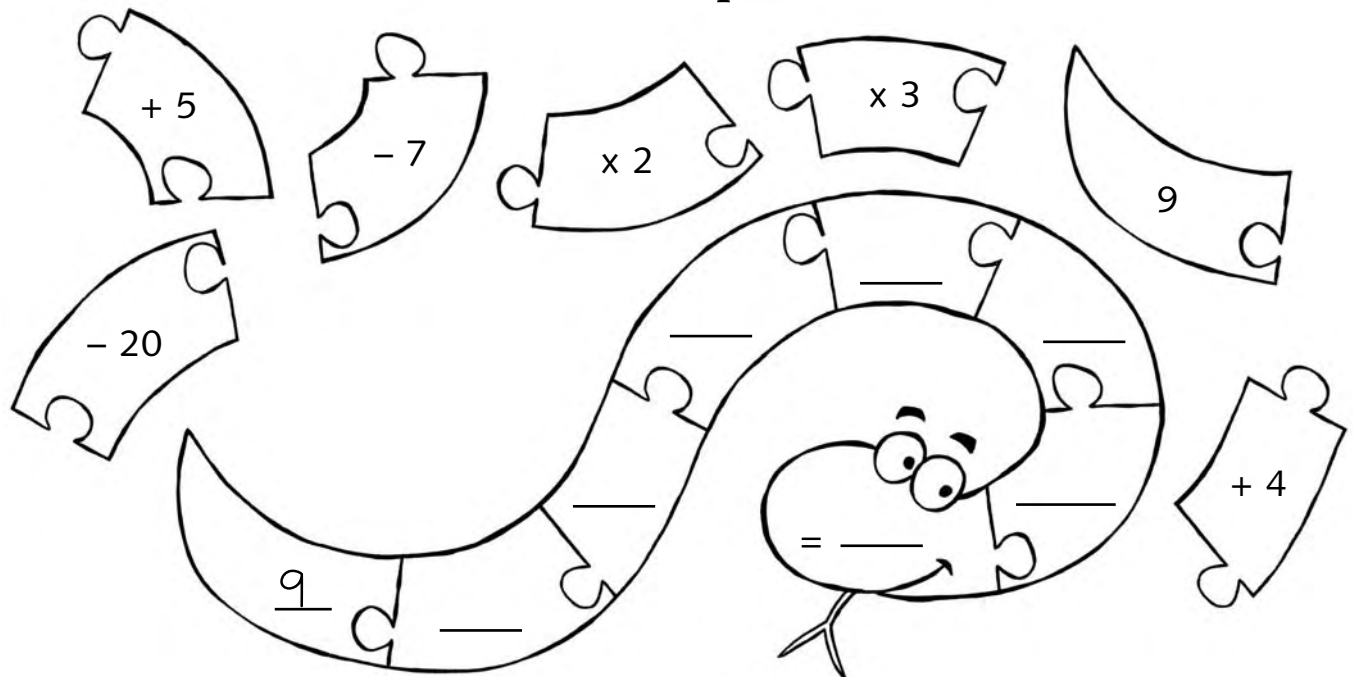
★ 1 Do the sums.



Add up all the missing numbers and circle the total.

45 88 99 100

2 Write the sums in the correct part of the snake.



Do the sum and circle the correct answer.

8 4 6 2

Subject: Maths

Sums

Objective: addition, subtraction and multiplication

Vocabulary: numbers 1–100

Introduction

These activities are designed to develop number and spatial awareness. Organise the pupils in pairs so that they can discuss and help each other with these activities. You can set these activities up as a class competition to increase the challenge.

Warm up

- Write the following words on the board: *addition, subtraction, multiplication.*
- Ask volunteers to come to the board and write an example of each type of sum under the words.
- Explain that these operations are related. For example, write the following sum: $47 + \underline{\quad} =$

53. Ask the pupils how you can find out what the missing number is: $53 - 47 = \underline{\quad}$. So the missing number is 6.

- Then write the sums: $4 \times 7 = \underline{\quad}$, and $7 + 7 + 7 + 7 = \underline{\quad}$. Ask the pupils if they think the answer to the two sums will be the same or different.

Activity 1

- Pupils calculate the answers to all the sums.
- Pupils add up all the missing numbers and circle the correct answer.

Answers: a-4; b-5; c-10; d-9; e-3; f-13; g-15; h-8; i-13; j-19 Total: 99

Activity 2

- Pupils match the puzzle pieces to complete the sum in the snake and then work out the answer.

Answer: 4

Project ideas

- Investigate number bonds (sums that all add up to the same number).
- Hold a maths puzzle competition.