

Literature - Fantasy characters

1 Label the pictures of the fantasy characters.

princess beast wizard witch ~~monster~~ fairy ghost dragon



monster



2 Read the descriptions and write the names.

- 1 She's very small and naughty. She has two arms, legs and wings. She can fly. She's a _____.
- 2 He's very big and hairy. He's got big arms and big eyes. Children are scared of him but he's very friendly. He's a _____.
- 3 It's white and scary. It hasn't got arms, legs or a face. Its a _____.

3 Choose another fantasy character and write a description.

Subject: Literature

Fantasy characters

Objective: describing fantasy characters

Vocabulary: *princess, beast, wizard, witch, monster, fairy, ghost, dragon*

Introduction

Describing story characters is an important stage in the development of creative writing. By concentrating on fantasy rather than real characters your pupils can be more creative.

Warm up

- Write the words *fantasy characters* on the board. Ask the pupils to give you examples.
- Explain the difference between fictional characters (not real people but human characters) and fantasy characters which have different characteristics and sometimes special powers, for example, animals that can talk / monsters.

- Ask pupils to tell you any fantasy characters they know from books or films.

Activity 1

- Pupils write the words under the pictures.
- Answers:** 1-monster; 2-dragon; 3-princess; 4-ghost; 5-witch; 6-wizard; 7-fairy; 8-beast

Activity 2

- Pupils read the descriptions of the fantasy characters and write the words.

Answers: 1-fairy; 2-monster; 3-ghost

Activity 3

- Pupils write about a fantasy character of their choice.
- They can read their descriptions to a partner or the class.

Project ideas

- Investigate popular fantasy characters in literature and cinema.
- Make costumes for fantasy characters.