1 Match the front cover to the back cover.

2 Compare the dragons.

exciting small big dangerous clever beautiful funny fat

1 Balfer is __________ than Dennis.
2 Balfer is __________ than Dennis.
3 Balfer is __________ than Dennis.
4 Balfer is __________ than Dennis.
5 Dennis is __________ than Balfer.
6 Dennis is __________ than Balfer.
7 Dennis is __________ than Balfer.
8 Dennis is __________ than Balfer.

Reminder!
funny → funnier
fat → fatter

3 Choose a book. Then complete the text.

exciting funny interesting happy

I want to read ___________________ because I think it’s ________________

than the other book.
Subject: Literature

Finding out information from a book cover

Objective: Finding out information from a book cover.
Vocabulary: dragon, pet, world, jokes, exciting, small, big, dangerous, clever, beautiful, funny

Introduction
Book appreciation and library work is a theme throughout Primary Education. Illustrations and the blurb on the back cover can provide general information about a book that helps guide the reader to choose a book that is interesting for him or her. This worksheet is designed to raise awareness of these clues.

Warm up
• Bring a selection of books with illustrated covers to class.
• Hold up one of the books and ask pupils to describe the picture on the front cover.
• Ask: What is the book about? Pupils provide suggestions.
• Repeat with other books.

Activity 1
• Pupils look at the book covers on the worksheet.
  Ask: What are the books about?
• Read the blurb from the back covers. Pupils match them with the appropriate front covers.
  Ask pupils to justify their choice. This dragon is strong / looks like a champion. This dragon isn’t strong/ looks funny. etc.

Activity 2
• Pupils complete the sentences comparing the two dragons. Answers may vary.
• Ask for volunteers to read the sentences out loud.

Answer key
Balter: bigger, more dangerous, more exciting, more beautiful; Dennis: smaller, funnier, cleverer, fatter

Activity 3
• Ask different pupils: Which book do you like best? Why?
• Pupils complete the text.
• Ask for volunteers to read their work out loud.
• Have a class vote to determine the favourite book.

Project ideas
• Pupils describe the book cover of their favourite book.
• Make a list with the class of books or films about dragons.
• Pupils draw and describe their favourite dragons.