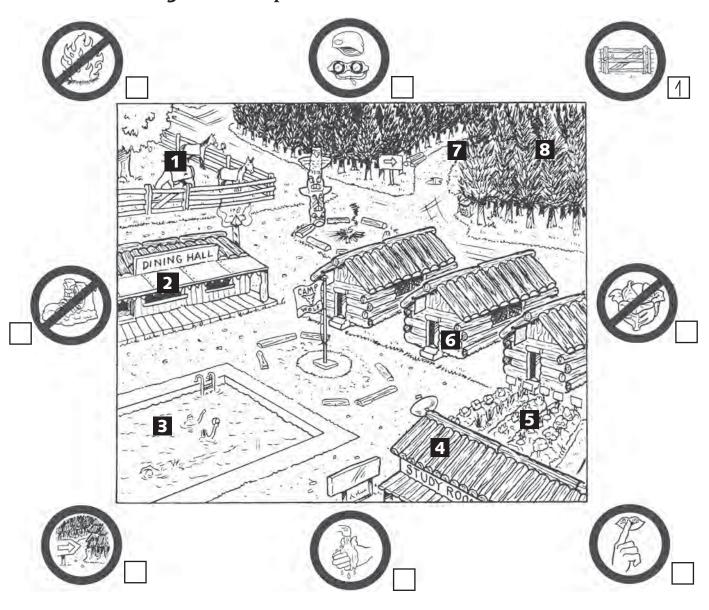


Health and safety - Using signs

1 Match the signs to the places.



2 Look at the signs in activity 1 and number the sentences.

Stay on the path.
Wear a hat and goggles.
Wash your hands before meals.
Keep the gate closed.
Don't pick the vegetables.
Don't start fires.
Leave muddy boots outside.
Quiet please.



TEACHER'S NOTES



Subject: Health and Safety

Using signs

Objective: Using signs

Vocabulary: swimming pool, forest, field, dining room, cabins, study room, vegetable garden

Introduction

Explain that some text types contain information in an abbreviated form because we use them for obtaining information quickly. For example, maps and diagrams often have labels or keys, instructions or rules often contain icons or symbols. We don't use full sentences in these text types.

Warm up

- Show the pupils some symbols used in maps or guide books, for example, geographical and man-made features and the facilities in hotels and restaurants.
- Discuss the symbols and ask them if the meaning is immediately clear.
- Explain that in instructions the symbols (like road signs) have to be especially clear. This is why we use a red circle with a diagonal cross to show prohibition, a triangle to show obligation and a blue circle to show recommendations.

Activity 1

• Pupils match the symbols to the places on the map.

Activity 2

 Pupils read the instructions and number the sentences.

Answer key 1-Keep the gate closed; 2-Wash your hands before meals; 3-Wear a hat and goggles; 4-Quiet please; 5-Don't pick the vegetables; 6-Leave muddy boots outside; 7-Stay on the path; 8-Don't start fires

Project ideas

- Make signs for the school using symbols and simple sentences.
- Draw and label a map of the school. Make a key with symbols and add them to the map showing things like: the position of toilets, stairs, fire escape routes and fire alarms.

