

# Geography - The UK and capital cities in Europe

1 Read the sentences and label the map.  
Use the underlined words.

There are four parts to the United Kingdom.

England is south of Scotland.

Wales is west of England.

Scotland is north of England.

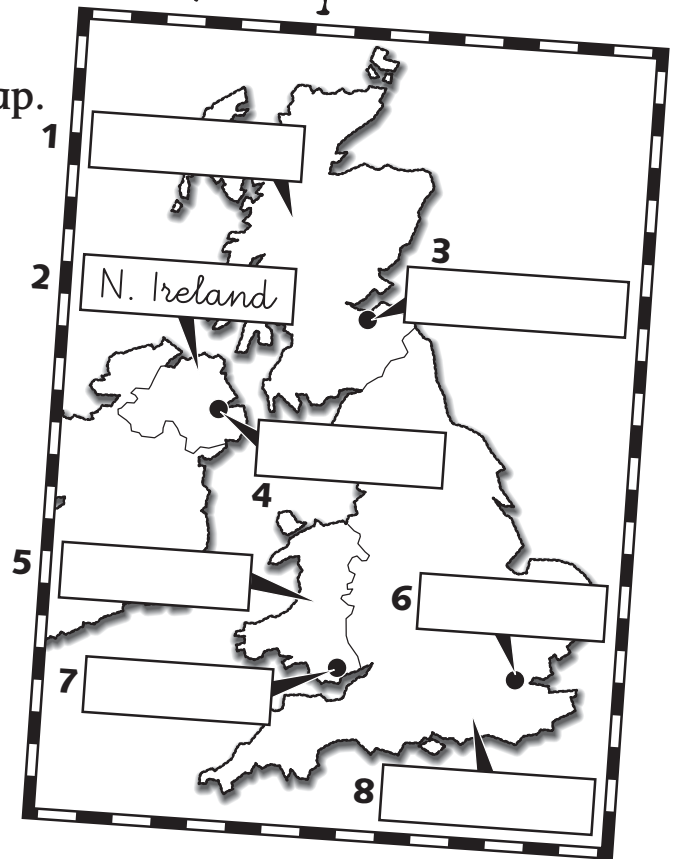
Northern Ireland is west of Scotland.

Cardiff is in the south of Wales.

Edinburgh is in Scotland.

London is the capital of England.

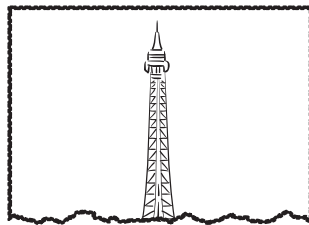
Belfast is the capital of Northern Ireland.



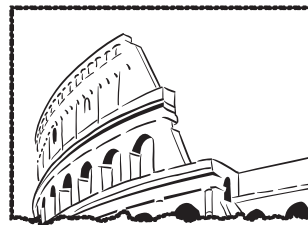
2 Match the picture halves.



Big Ben



Eiffel Tower



The Coliseum



The Parthenon



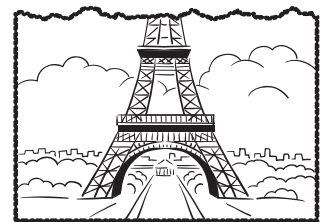
Rome



London



Athens



Paris

3 Complete the sentences.

1 London is the capital of England.

2 Paris is the capital of \_\_\_\_\_.

3 Rome is the capital of \_\_\_\_\_.

4 Athens is the capital of \_\_\_\_\_.

## Subject: Geography

### The UK and capital cities in Europe

**Objective:** The UK and capital cities in Europe  
**Vocabulary:** *Rome, London, Athens, Paris, England, Scotland, Wales, Northern Ireland, north, south, east, west*

#### Introduction

Pupils will be able to name the major capital cities of the European Union. Although some pupils may have visited the UK, not many will be aware of the different parts that make up the United Kingdom. The first activity should clarify the difference between *England* and the *United Kingdom*.

#### Warm up

- Pin a map of the European Union to the board.
- Say: *Name a city in the north of ....* insert the name of the country you are teaching in. Let more than one student answer.
- Repeat with *south, east, west*.
- Repeat the activity with the European Union. *Name a country in the north of the EU.*

#### Activity 1

- Point to the map and ask: *What country is this?*
- Read the introductory sentence out loud. Ask: *How many parts of the United Kingdom are there?* SS: *Four.*
- Ask for a volunteer to read the first sentence out loud. Pupils point to England on the map.
- Continue with the rest of the sentences. Pupils respond by pointing to the correct sections of the map.
- Pupils label the map.

**Answer key** 1-Scotland; 2-N. Ireland; 3-Edinburgh; 4-Belfast; 5-Wales; 6-London; 7-Cardiff; 8-England

#### Activity 2

- Ask pupils if they recognise any of the monuments in activity 2.
- Pupils match the two halves of the photos.

**Answer key** 1-Big Ben in London; 2-Eiffel Tower in Paris; 3-the Coliseum in Rome; 4-the Parthenon in Athens

#### Activity 3

- Make false statements about the capital cities in activity 2. T: *London is the capital of Italy.* SS: *No, it isn't.*
- Pupils identify the country for each city. T: *Where is Athens?*
- Pupils complete the sentences with the country name.
- Ask for volunteers to read the sentences out loud.

**Answer key** 1-England; 2-France; 3-Italy; 4-Greece

#### Project ideas

Divide the class into groups and assign a country from the EU to each group. Pupils can find out information on any of the following topics:

1. Food: Pupils bring in pictures of typical food.
2. Language: Pupils find out about the language spoken in the country.
3. Famous monuments: Pupils bring in pictures of famous monuments.