

<p>Labels: 1 (head), 2 (body), 3 (whiskers), 4 (tail). Boxes: A (head), B (body), C (tail), D (whiskers).</p>	<p>Labels: 1 (tail), 2 (body), 3 (teeth), 4 (eyes). Boxes: A (teeth), B (eyes), C (body), D (tail).</p>
<p>Labels: 1 (tail), 2 (body), 3 (eye), 4 (mouth). Boxes: A (tail), B (body), C (eye), D (mouth).</p>	<p>Labels: 1 (ear), 2 (tail), 3 (body), 4 (trunk). Boxes: A (ear), B (trunk), C (tail), D (body).</p>

elephant	crocodile	tail	tail	body	eyes	trunk
tiger	whiskers	tail	body	body	ears	teeth
whale	tongue	tail	body	eyes	mouth	



WILD ANIMALS

Art and crafts

Aim

- To introduce or revise the parts of the body of wild animals.

Materials

- Coloured pencils.
- Scissors.
- Glue.
- Worksheet (enlargement to A3 recommended).

Duration

30 minutes.

Language focus

- Wild animals: *whale, tiger, elephant, crocodile.*
- Parts of the body: *tongue, tail, body, whiskers, mouth, eyes, ears, teeth, trunk.*

Cross-curricular content

- Art and crafts.
- Following instructions to assemble the cut-out.
- Wild animals.

Preparation

- Mime the wild animals and encourage children to guess which animals they are:
Whale: hold both arms together and pretend to swim up and down like a whale.
Elephant: stretch and move one arm in front of your head like a trunk.
Crocodile: stretch both arms together one above the other like a crocodile's big, long mouth (bend your fingers for teeth).
Tiger: move your hands up and down with bent fingers like a tiger's paws.
- As the children identify the animals, write their names on the board.
- Read and point to the words on the board and get the children to mime the animals.
- Use mime to review the parts of the body of the different animals (see *Language focus* above).

Making the cut-out

- Hand out the worksheet and ask the children to colour the wild animals following these instructions (which you can write on the board):
 - *Tigers are orange.*
 - *Crocodiles are green.*
 - *Elephants are grey.*
 - *Whales are blue.*
- Ask the children to colour the animal labels using the same colours as for the animals. Then they cut out the four animal labels.
- The children match the labels with the animals and glue them on rectangles A, B, C and D.
- Review the parts of the body, animal by animal: Look at the whale. *What part of the body is number 1? And number 3? etc.*
- Ask the children to colour the labels using the same colour as the animal they belong to (the tiger is orange, so all the parts of the body for the tiger will be orange, etc).
- The children to cut out the labels and glue them on the appropriate rectangles for each animal.
- Ask the children to cut out the animals along the dashed lines.
- The children fold each big rectangle along the dotted lines and then put glue on the shaded area of each rectangle and stick them together as in the following illustration.

