

Seasons and trees

1 Read and complete the words.

Spring: It's warm and s_____. Trees have got fl_____.

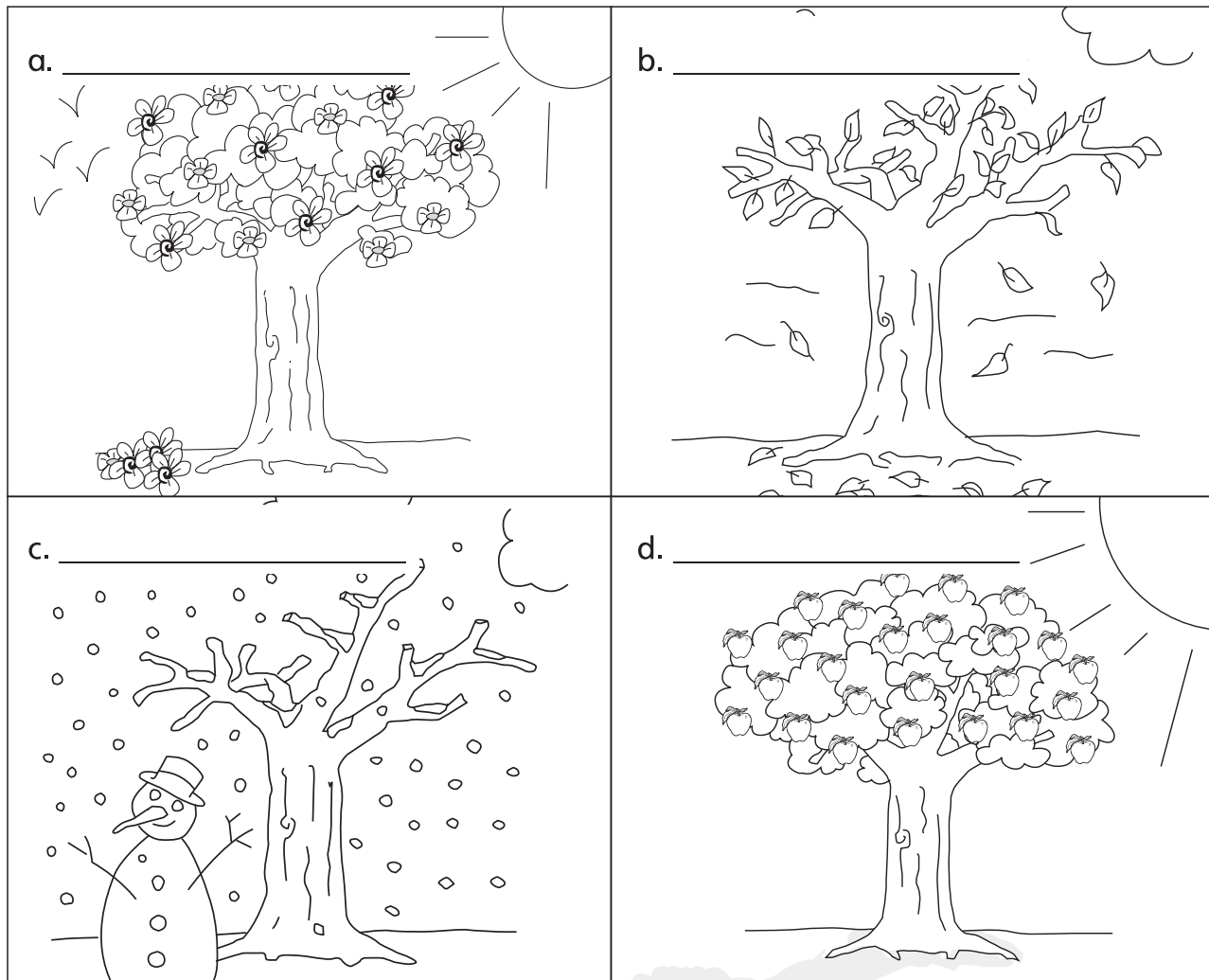
Summer: It's h_____ and sunny. Trees have got g_____ leaves and fruit.
You can eat peaches, plums and cherries.

Autumn: It's cool. T_____ have got b_____ leaves. You can eat pears and apples.

Winter: It rains and snows and it's c_____. Trees haven't got l_____.

2 Write and match.

1. The tree hasn't got leaves. _____
2. The tree has got green leaves and fruit. _____
3. The tree has got brown leaves. _____
4. The tree has got flowers. _____



PLANTS



Aim

- To study how trees change throughout the year.

Materials

- Worksheet.

Duration

30 minutes.

Language focus

- Present simple.

Cross-curricular content

- Natural science.
- Trees and the seasons.

Warm-up

- Show the children a calendar or write the months of the year on the board. Elicit the four seasons: *spring, summer, autumn* and *winter*. Encourage the children to say which season you are talking about, eg, *It's hot and sunny. Summer! It's cold and snowing. Winter! I'm wearing trousers, socks, shoes, a shirt and a jumper. Autumn/spring.* Continue with more examples or get the children to continue in small groups.

Completing the Worksheet

Activity 1

- Create interest by drawing a tree on the board next to the four seasons. Ask questions in L1 or L2 to elicit how trees change from one season to the next, eg, *Have trees got green leaves in the winter? No. Have trees got green leaves in the summer? Yes. When have trees got brown leaves? In the autumn. And flowers? In the spring. What fruit do you eat in the summer? Peaches, plums and cherries. Do you eat peaches in the winter? No.*
- You could draw a table on the board with the children's ideas:

Spring	Trees have got flowers.
Summer	We eat peaches, cherries, plums.
Autumn	Trees have got brown leaves.
Winter	We don't eat peaches.

- Ask the children to read the information in Activity 1 and complete the words. They can work in pairs and discuss their answers in L1 or L2.

Answers: sunny; flowers; hot; green; fruit; Trees; brown; cold; leaves

Extra activity

- Ask the children to draw a table like the one on the board in their notebooks with the key words for each season, eg,

Spring: warm / sunny / flowers

Summer: hot / sunny / green leaves / fruit

Autumn: cool / brown leaves / pears and apples

Winter: cold / rains / snows / no leaves

- The children use their notes to talk about the four seasons in pairs.

Activity 2

- Find out how many children like cherries. Draw a cherry tree on the board or enlarge the pictures on the worksheet. Go through the different stages asking the children some questions in L1 or L2, eg, *Do you eat cherries in the winter? No, we eat cherries in the summer. When have cherry trees got flowers? In the spring. When have they got brown leaves? In the autumn. When haven't they got any leaves? In the winter.*
- The children describe the pictures in Activity 2 and guess what season it is. Say *What season is picture a? Summer? Winter? What season is picture b?* etc.
- Ask the children to write the seasons next to the letters.
- Check answers.
- Ask the children to match the sentences to the pictures.
- Check answers.

Answers: a-spring; b-autumn; c-winter; d-summer; 1-c; 2-d; 3-b; 4-a

Extra activity

- 1 The children draw their own trees showing the changes between seasons. Put the following on the board to help them label their drawings.

A tree in spring. It has got flowers.	A tree in summer. It has got green leaves and fruit.
A tree in autumn. It has got brown leaves.	A tree in winter. It hasn't got leaves.

- 2 *Speaking.* Guess the season.

