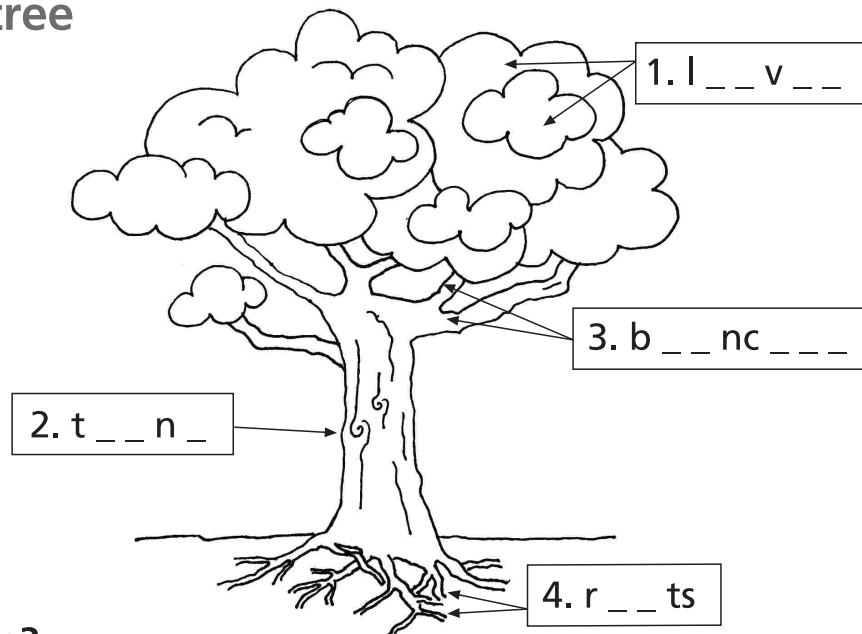


Parts of a tree

1 Write.



2 True or False?

	Your opinion	Your group's opinion	Answers
1. Leaves are green and thin.			
2. Trees have got one or two leaves.			
3. Trees have got ten trunks.			
4. The trunk is long and thick.			
5. Trees have got one or two branches.			
6. Branches have got leaves.			
7. Roots grow on the ground.			
8. Roots give trees water and food.			

3 Read and check.

The leaves. The leaves are green and thin. Trees have got lots of leaves.

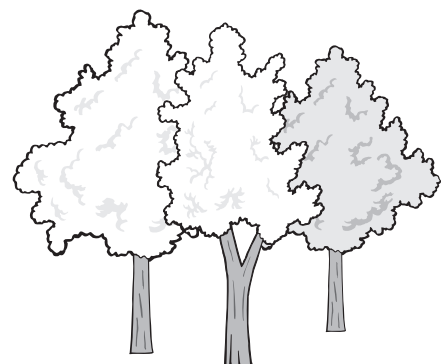
The trunk. The trunk is long and thick. Trees have got one trunk.

The branches. Trees have got lots of branches. Branches have got lots of leaves.

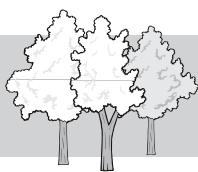
The roots. Roots grow under the ground. Roots give trees water and food.

4 Complete the sentences.

1. Trees have got flowers in spring.
2. Trees haven't got leaves in _____.
3. Trees have got one _____.
4. Roots grow under the _____.
5. The trunk is _____.



PLANTS



Aim

- To study the parts of trees.

Materials

- Worksheet.

Duration

30 minutes.

Language focus

- Present simple.
- Vocabulary: leaves, branches, trunk, roots.

Cross-curricular content

- Natural science.
- Trees.

Warm-up

- Elicit the names of different fruits from the children by drawing some pictures on the board. Explain in L1 or L2 that most fruit grows on trees, like apples and cherries. Ask *Where do apples come from? An apple tree.* Write *apple tree* on the board and see how many more the children can name, eg, *plum tree, peach tree, pear tree, cherry tree, orange tree.*

Completing the Worksheet

Activity 1

- Draw a tree on the board like the one on the worksheet. Number the different parts. Then teach the names of the parts of the tree: *leaves, trunk, branches* and *roots*. Ask the children to repeat the words after you.
- Do some oral practice, encouraging the children to say the words. *What's number 1? Leaves! What's number 4? Roots! What's number 3? Branches!* Encourage the children to continue in pairs.
- Ask the children to do Activity 1.

Answers: 1-leaves; 2-trunk; 3-branches; 4-roots

Extra activity

Mime the different parts of a tree. Trunk: stand still with arms down. Roots: hands open next to your feet. Branches: open arms. Leaves: open arms and move them in a circle. The children take turns to mime and guess the parts of the tree in groups.

Activities 2 and 3

- Create interest by asking the children some questions in L1 or L2. Help them with mime or with the picture of a tree on the board, but don't give them too much information at this stage. For example, point to the trunk and say *How many trunks have trees got? One? Ten? Is the trunk thin or thick?* Point to the leaves and say *How many leaves have trees got? What colour are the leaves?* Point to the branches and say *How many branches have trees got?* Point to the roots. *Roots? Where do the roots grow?* Teach them the difference between on the ground and under the ground by putting your hand on and under a book to show the difference.
 - Ask the children to read the sentences in Activity 2 and write *True* or *False* in the *Your opinion* column individually. Make sure they understand the meaning of *lots of*.
 - Put the children in groups of four to compare their answers in L1 or L2 and to come up with a group answer. All the children in each group should write the group answer in the *Your group's opinion* column. This may or may not be the same as their own answer.
 - Get feedback from the class but don't correct their answers. You can say that there are four true and four false sentences.
 - Ask the children to read the sentences in Activity 3 and write *True* or *False* in the *Answers* column.
 - Get feedback from the class and give them the correct answers. How many answers did they get right the first time? And the second time?
- Answers:** 1-T; 2-F; 3-F; 4-T; 5-F; 6-T; 7-F; 8-T

Activity 4

- Make a statement about trees and encourage the children to respond *true* or *false*. Say *True or false? Trees have got green leaves in winter. False! Trees have got one trunk. True! Roots give the tree water and food. True! The trunk is short and thin. False. Trees have got two branches. False!*
 - Ask the children to do Activity 4.
- Answers:** 1-spring; 2-winter; 3-trunk; 4-ground; 5-long and thick

Extra activity

The children draw and label their own tree in their notebooks. They can also write sentences about the different parts.