

Frogs

1 Match and number.

little tadpole
in the water

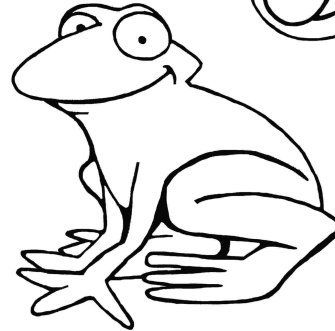
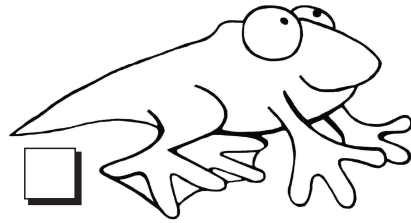
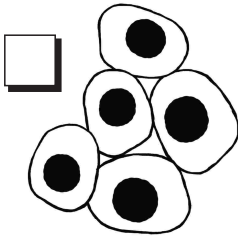
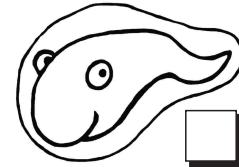
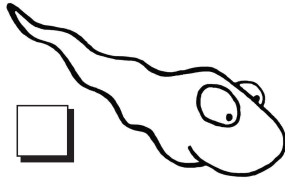
eggs

little frog
with a tail

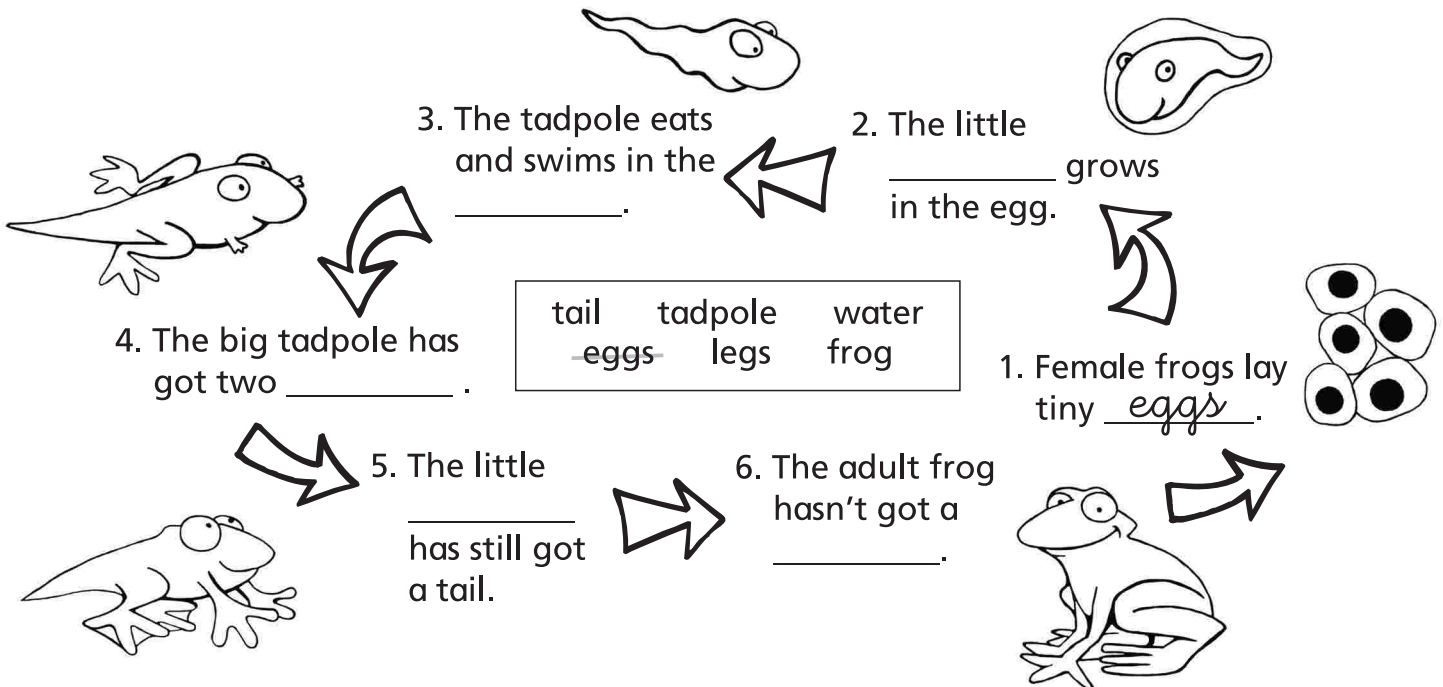
big
frog

big
tadpole

little tadpole
in the egg



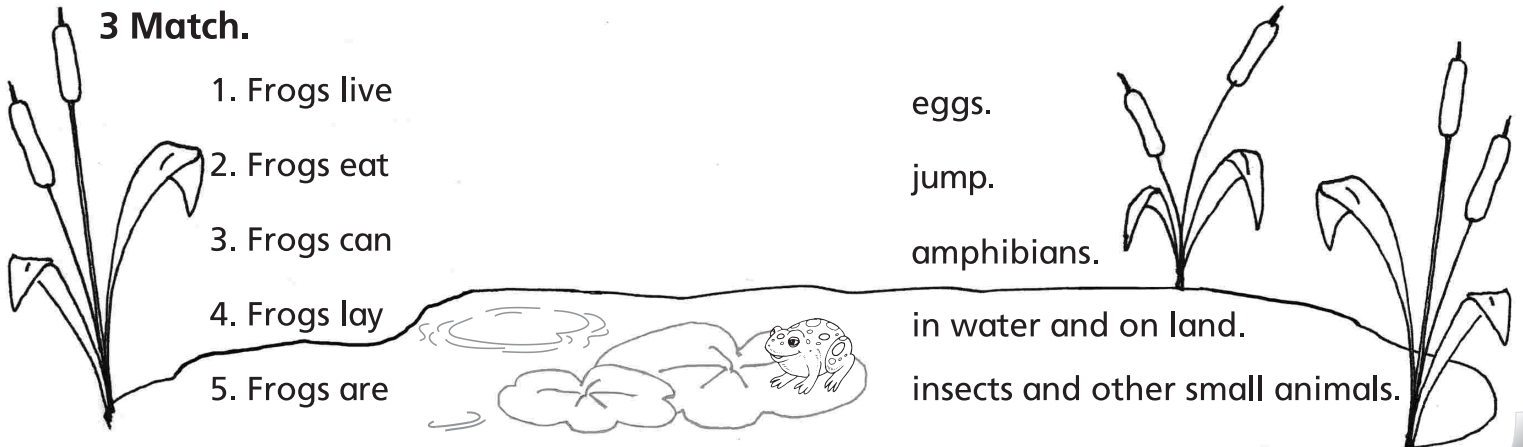
2 Read and complete.



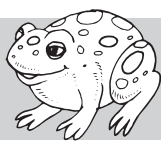
3 Match.

- 1. Frogs live
- 2. Frogs eat
- 3. Frogs can
- 4. Frogs lay
- 5. Frogs are

- eggs.
- jump.
- amphibians.
- in water and on land.
- insects and other small animals.



WILD ANIMALS



Aims

- To study the main characteristics of amphibians.
- To introduce the life cycle of frogs.

Materials

- Flashcards/pictures of frogs and their life cycle. Alternatively, you can enlarge the pictures on the worksheet.
- Wordcards for: *eggs, little tadpole in the egg, little tadpole in the water, big tadpole, little frog with a tail* and *big frog*.
- Pictures/flashcards of animals the children are familiar with, eg, tiger, snake, crocodile.
- Worksheet.
- Coloured pencils.

Duration

30 minutes.

Language focus

- Present simple including *have got* and *can*.

Cross-curricular content

- Natural science.
- Amphibians.
- The life cycle of frogs.

Warm-up

- Explain that you are going to describe an animal and that the children have to guess what it is (a frog). To do this, give them some information about frogs, progressing from general to more specific information, eg, *They're little. They live in water and on land. They've got two back legs to jump. They're green. They've got very long tongues. They eat insects. They can jump* (demonstrate how frogs jump). *They make noises* (make a frog noise). Start drawing a frog on the board if necessary.

Completing the Worksheet

Activity 1

- Show the children the pictures of the 6 stages in the life cycle of a frog (in random order). Ask them *What can you see in this picture?* Teach *eggs, little tadpole, big tadpole, little frog* and *big frog*.
- Once the students are familiar with the words, put the pictures on the board in the same order they appear in Activity 1. Ask *Which*

picture is number 1? (eggs) Write the number 1 next to the picture of the eggs. Continue with the other 5 pictures. (Leave the pictures on the board.)

- Ask the children to match the words with the pictures in Activity 1.
- Ask the children to number the pictures in Activity 1 (they write the numbers next to the words). Check answers.

Answers: 1-eggs; 2-little tadpole in the egg; 3-little tadpole in the water; 4-big tadpole; 5-little frog with a tail; 6-big frog.

Activity 2

- Put the pictures on the board in the right order. Explain and elicit from the children the changes that frogs go through before they become adults. *First*, (pause for the children to say what happens first) ... *Yes, female frogs lay tiny eggs*. Continue with the other 5 stages. Use mime and gesture to help comprehension. *Number 2: The little tadpole grows in the egg. Number 3: The tadpole eats and swims in the water. Number 4: The big tadpole has got two legs. Number 5: The little frog has still got a tail. Number 6: The big frog hasn't got a tail.*
- Ask the children to write the words in Activity 2.

Answers: 1-eggs; 2-tadpole; 3-water; 4-legs; 5-frog; 6-tail

- Now ask the children to draw pictures to illustrate the changes (they can use the back of the worksheet or a separate piece of paper). They can colour in the pictures. Say *What colour are frogs? They're green*. Continue with eggs and tadpoles. *Eggs are black in the middle. Tadpoles are black or brown.*

Activity 3

- Show a picture of an animal the children are familiar with, eg, a tiger. Elicit information about tigers from the children and let them talk about them. Then encourage them to finish your sentences about tigers: *Tigers live ... (in the jungle). Tigers eat ... (meat). Tigers have got ... (fur). Tigers have ... (babies). Tigers are ... (mammals)*. Other answers are possible.
- What about frogs? Elicit similar information, eg, *Frogs live ... (in water and on land)*.
- Explain that frogs are amphibians. *Amphibians live in water and on land.*
- Ask the children to do Activity 3.

Answers: Frogs live in water and on land. Frogs eat insects and other small animals. Frogs can jump. Frogs lay eggs. Frogs are amphibians.

Extra activity

Test your memory. Complete my sentence.

One child says *Frogs live in ...* and his/her partner says *water and on land!* Demonstrate the activity and let the children continue taking turns.