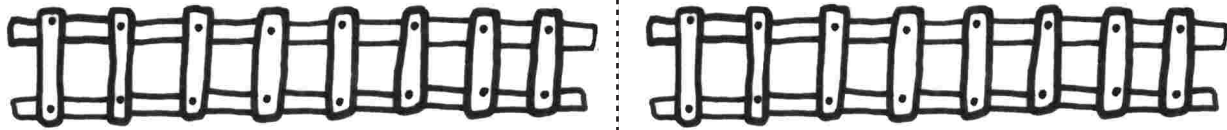
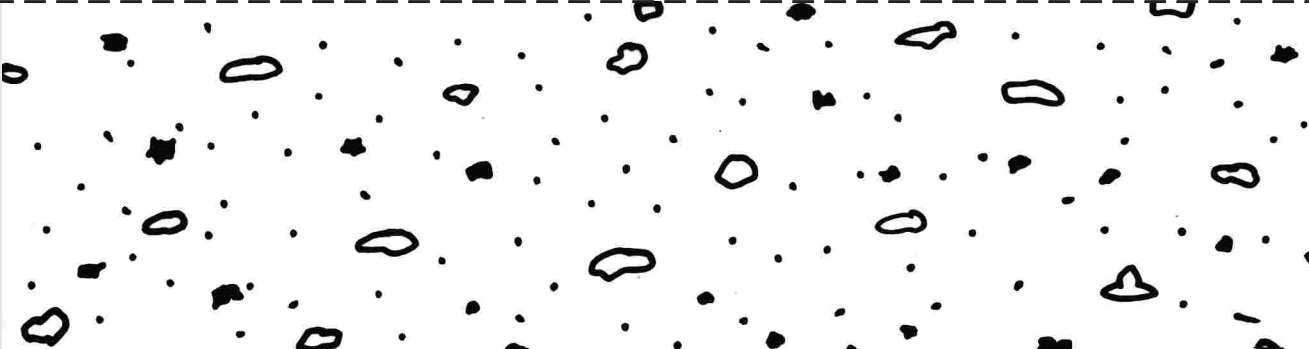
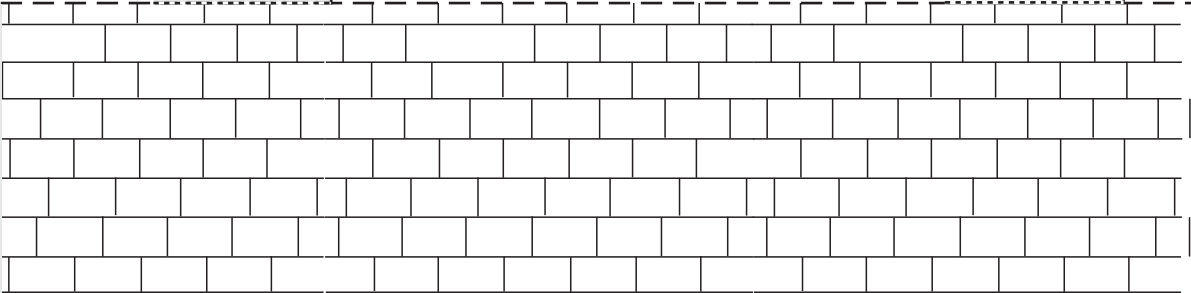
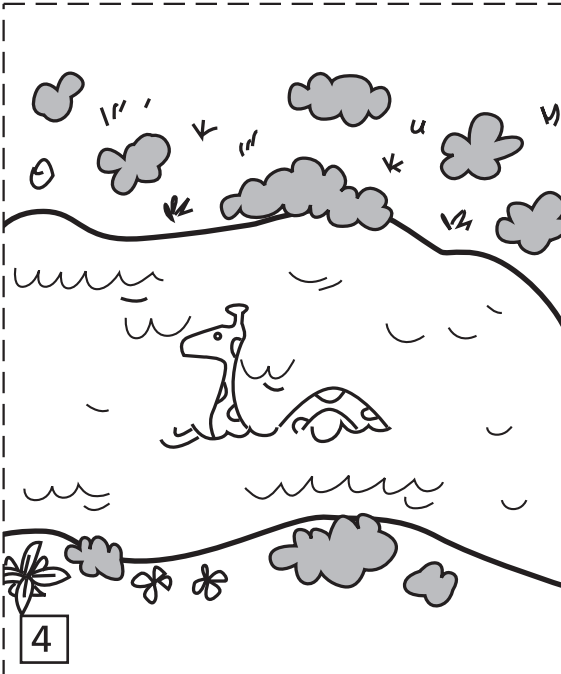


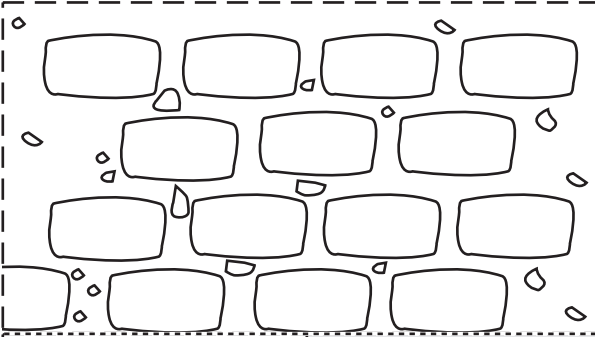
AN OBSTACLE COURSE

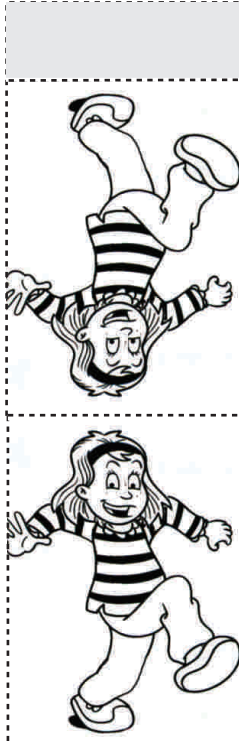
1 

2 

3 

4 

5 

6 

<i>down</i>	<i>up</i>	<i>over</i>
<i>across</i>	<i>round</i>	<i>through</i>



AN OBSTACLE COURSE

Art and crafts

Aim

- To introduce or review prepositions of movement.

Materials

- Coloured pencils.
- Scissors.
- Glue.
- Worksheet.
- Extra sheets of A4 paper.

Duration

45 minutes.

Language focus

- Prepositions of movement: *over, through, up, down, round, across.*
- Extra vocabulary: *wall, tunnel, ladder, pond.*

Cross-curricular content

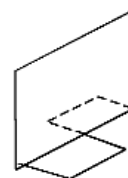
- Art and crafts.
- Following instructions to assemble the cut-out.

Preparation

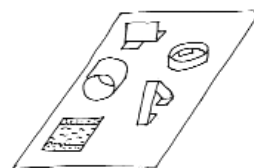
- Introduce or review the prepositions of movement by doing some actions using a pencil and your hand:
 - *over*: move the pencil over your hand
 - *through*: move the pencil through your fingers
 - *up*: move the pencil upwards
 - *down*: move the pencil downwards
 - *round*: move the pencil around your hand
 - *across*: move the pencil across the desk, from one side to the other
- Get the children to do the actions and repeat the prepositions of movement after you.
- Say the prepositions and get the children to perform the actions.
- Perform the actions and get the children to say the prepositions.
- Write the prepositions on the board, drawing simple pictures to illustrate the prepositions.
- Get the children to read them aloud.

Making the cut-out

- Hand out the worksheet. Ask the children to colour the pictures.
- Then the children cut out rectangles 1, 2, 3, 4 and 5.
- Fold rectangle 1 in half along the dotted line and fold the shaded areas inwards.
- Glue rectangle 2 to form a cylinder (put the glue on the shaded area).
- Fold both flaps on rectangle 3 and then glue this rectangle to form a circle (put the glue on the shaded area).
- Cut along the dotted line at the bottom of rectangle 5 and fold one flap in each direction:



- Now the children glue the obstacles onto the extra piece of paper (in any order) to form an obstacle course:



- Ask the children to cut out rectangle 6 (the figure of Emily), fold along the 3 dotted lines and then glue the shaded area to form a base.
- Next the children cut out the bushes and glue them onto the obstacle course.
- Now the children go through the obstacle course with Emily, saying the prepositions of movement as they move the figure of Emily around the course (this activity can also be done in pairs). Introduce the extra vocabulary here if you have not done so previously.
- Finally, ask the children to cut out the preposition labels, match the prepositions with the obstacles and glue the labels in place on the obstacle course.