

THOTO OF MARKET

TEACHER'S NOTES



A SHAPE EXHIBITION

Art and crafts

Aim

• To introduce or review shapes.

Materials

- Coloured pencils.
- Scissors.
- Glue.
- Worksheet.
- Blank sheets of A4 paper.

Duration

30 minutes.

Language focus

• Shapes: triangle, rectangle, circle, square, star, heart, oval, diamond.

Cross-curricular content

- Art and crafts.
- Following instructions to assemble the cut-out.

Preparation

- Introduce or review the shapes by drawing them on the board.
- Point to each shape, say its name and get the children to repeat.
- Children give the names of real objects related to each shape (objects they can see in the classroom, for example): *board–rectangle, clock–circle,* etc.
- Next, draw shapes in the air and say their names aloud. Get the children to do the same in pairs.

- Name a shape and ask the children to form that shape on the desk by combining coloured pencils or crayons.
- Ask for a volunteer and 'draw' the shapes on his/her back. The child has to guess the shape. Repeat with other children.

Making the cut-out

- Hand out the worksheet. Ask the children to identify the shapes: *What number is the star?* etc; *What shape is number four?* etc.
- Ask the children to colour the shapes following your instructions, eg, *The star is red*.
- The children cut out the shapes one by one, following your instructions, eg, *Cut out the rectangle*.
- Next, the children cut along the dashed line just below each shape.
- The children fold the flaps under each shape in opposite directions.
- Now hand out an extra sheet of paper to each child. The children fold their sheet of paper in half three times to make eight equal sections.
- Then ask the children to cut out the labels and fold the shaded area backwards.
- Finally the children glue one of the shapes to each section of their sheet of paper. Then they match the labels to the shapes and glue them in front of the shapes (applying glue to the shaded area of the labels):



