

A

PREPARATION

Cut off the numbered alphabet list below.

THE TRICK

Say the following instructions to your partner. (Remind them not to tell you any of their answers. They must keep them secret!)

- 1 Choose a number between 2 and 9 (e.g. you can choose 2, 3, 4, 5, 6, 7, 8 or 9).
- 2 Multiply your number by 9.
- 3 Add the two numbers together – for example, if your number is 25, add 2 and 5 to get 7.
- 4 Add 17 to the number.
- 5 Find out which letter of the alphabet has that number. (Show your partner the alphabet list)
- 6 Think of an animal that starts with that letter.



Now say, 'OK. Concentrate on your animal. I will read your mind. Think hard! It's a zebra!'

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M
14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z



B

PREPARATION

Look in a book and find the 14th word on page 28. Write this word on a piece of paper and fold it up so that the word isn't visible.

THE TRICK

Show your partner the closed book. Tell them that you can predict which word they will choose from the whole book. Put your paper with its hidden prediction on the table where your partner can see it. Ask your partner to follow these instructions:

- 1 Throw two dice. Add the totals of the numbers on top (e.g. 3 plus 1)
- 2 Pick up the dice carefully and add the numbers on the bottom of the dice to the total you already have. Write down this number.
- 3 Now double the number and write this number.
- 4 The big number is the page number. Pick up the book and find the right page.
- 5 The smaller number is the word number. Count from the top-left – word 1, 2, 3 etc. until you come to the right word.

Now ask your partner to open the piece of paper on the table. Hopefully they will be amazed when they see it's the same word!

Activity

Pairwork and groupwork. Magic trick.

Focus

Speaking.

Preparation

Photocopy one worksheet for every two students. Cut the worksheet along the dotted line. You will also need two normal dice for each B student and some story books (for students to do trick B).

Procedure

- 1 Divide class into two groups: A and B. Hand out worksheet A to the A students and worksheet B to the B students. As should work together in pairs or small groups to read, understand and then practise their trick on each other. Bs should prepare similarly.
- 2 When students are ready they should find a partner from the other half to make a pair containing one A and one B. A shows their trick to B. Afterwards B can try to speculate about how it works. Then B shows their trick to A (and A can guess how it is done).