

Hotter and hotter

1 Work in a group and discuss these questions.

- 1 Are there seasons in your country? Is the weather the same all year?
- 2 What is the normal temperature?
- 3 Does it snow? Is it foggy? Are there ever big thunderstorms?
- 4 Do you like the climate in your country?

2 Four people give their opinions about climate change. Read the texts and decide if each person thinks climate change is a good thing or a bad thing.

People remember when this valley was much greener than it is now. The lake next to the village is getting smaller and the summers are getting drier. Most of the villagers' cattle have died – there is nothing for them to eat.

**Fay 27 –
Charity Worker,
Ethiopia**

Like many islands in the Pacific Ocean, we are now really worried about the sea level rising. The tropical storms are stronger nowadays and cause a lot of erosion. It seems that our islands are disappearing.

**Ruth 28 –
Teacher,
The Cook Islands**

When I was a boy, the ice that covers most of my country was near the sea. Now it's a few kilometres from the coast. Nowadays fishermen catch fish in the sea that didn't live here 20 years ago.

**Utaaq 21 –
Student, Greenland**

British weather gets better every year. All the hottest summers have been in the last ten years – I don't need to go abroad on holiday anymore! If I have air-conditioning in my taxi, I don't mind.

**Phil 35 –
Taxi Driver,
London, UK**

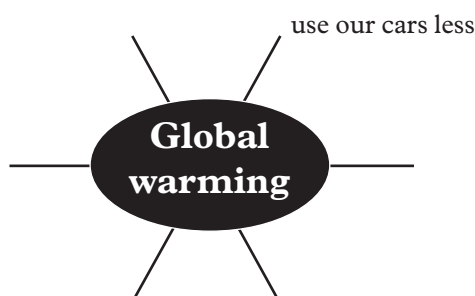
3 Read the texts again and find two changes that each person talks about.

6 In your group choose one of your ideas from exercise 5 and complete the action plan below with practical suggestions.

4 Work in groups and discuss these questions.

- 1 Has the weather in your country changed over the last few years?
- 2 Is there more extreme weather like thunderstorms, hurricanes, tornados etc?
- 3 Do your parents / grandparents remember different weather?
- 4 Is climate change because of man or nature?
- 5 Are people in your country worried about it?
- 6 Do you do anything to stop climate change?

5 In groups add some ways to help prevent global warming.



Environmental Action Plan

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Lead-in

Pre-teach or elicit the four seasons. Ask students what their favourite is and what type of weather they like.

Procedure

- 1 Students discuss the questions in groups.
- 2 Ask the students what they know about climate change. Students read the four quotes and answer the question. They read the texts again and find two changes mentioned in each.
- 3 Students discuss the questions in groups.
- 4 Students work in groups and brainstorm ways to prevent global warming.
- 5 Each group chooses one way to help prevent global warming and develops an action plan of things to do.

Answers

- 1 The valley was greener, the lake is smaller, the summers are drier.
- 2 The islanders are now worried, the storms are stronger.
- 3 The ice is further from the sea, the fish are different.
- 4 The weather is better, the summers are hotter, he doesn't go abroad on holiday.