



Pairwork 3: Student A

1 Look at the map of Africa and find your five countries. Don't tell your partner which countries you have.

Morocco • Libya • Sierra Leone • Kenya • Congo



2 Tell Student B about your countries.

Use the comparative or the superlative form of the following words:

big • small • near • far • Spain • the sea

It's farther north than ...

It's the smallest country.

3 Listen and find out about Student B's countries.

Guess which countries he/she is describing. Tick [✓] them on your map. You can ask questions.

Is it nearer to the sea than ... ?

Is it the ... country in the north?



Pairwork 3: Student B

1 Look at the map of Africa and find your five countries. Don't tell your partner which countries you have.

Algeria • Egypt • Ethiopia • South Africa • Nigeria



2 Listen and find out about Student A's countries.

Guess which countries he/she is describing. Tick [✓] them on your map. You can ask questions.

Is it nearer to the sea than ... ?

Is it the ... country in the north?



3 Tell Student A about your countries.

Use the comparative or the superlative form of the following words:

big • small • near • far • Italy • the sea

It's the smallest country.

It's farther north than ...

Language used

Comparative and superlative forms.

Preparation

Photocopy one sheet for each pair of students. Cut along the dotted lines to separate cues for Students A and B.

Procedure

- 1 Put the students in pairs as far as possible. Play the part of a student if necessary – work with a student who generally needs a little help.
- 2 Hand one sheet to each partner. Allow a minute or two for students to look at their maps, but they will each describe five different countries. They should not tell their partner which countries they have.
- 3 In pairs, students take it in turns to describe the countries while their partner tries to guess which they are and tick them on the map.

4 Tell them to explain to their partners using comparatives and superlatives, eg, Libya is bigger than... It is the nearest country to Italy. It is the farthest north. It is not as big as...

5 Encourage the listener to ask a few questions, eg, Is it nearer to the sea than...? Is it the... country in the north?

6 Walk around listening and giving help when needed.

Extension

Ask each student to pick a country and make as many sentences about it as they can. They can write similar sentences for homework, describing two or three African countries. Students can play the guessing game with the remaining two countries shown on the map.