

## **Dogs: Reading tasks**

- 1 Read the stories again. Which dog or dogs ...
  - a saved lives?
  - b became famous?
  - c flew?
  - d worked for humans?
  - e is the best?
- 2 Now answer these questions with another student.
  - **a** Why did Laika die?
  - **b** Why did Hachiko continue going to the station for so many years?
  - c How did Rob jump out of planes?
  - d Why are the Arcón dogs better than other search and rescue dog teams?
  - e Is Bertie really intelligent?
- 3 Vocabulary

| Word                         | Part of Speech | Meaning  |
|------------------------------|----------------|--|
| (Man's bBest Friend) cute    |                | to move around a much larger                                       |
|                              |                | object, e.g. a planet  |
| (A Rocket Dog) stray         |                | to be in a dangerous place or bad situation but you cannot leave   |
| (A Rocket Dog) orbit         |                | to make a short, loud sound (a dog does this)                      |
| (A Loyal Dog) platform       |                | to be covered with something and<br>you cannot get out             |
| (A Rescue Dog) trapped       |                | pretty and attractive  |
| (A Rescue Dog) buried        |                | a person who continues to live after<br>a very dangerous situation |
| (A Rescue Dog) survivor      |                | without a home, usually used for animals                           |
| (An Intelligent Dog) barking |                | the place where you get on or off a train                          |
|                              |                |  |
|                              |                |  |
|                              |                |  |

- 4 If there are other words in the text you don't understand, write these in the table and ask another student to write down the part of speech, and to give its meaning.
- 5 Write a short story about a dog that saved someone's life.



