

## Selections: I want chocolate

by Lisse Honeyman

**Activities author:** Adrian Tennant

**Level:** Starters+

**Recommended age:** Grade 2, primary (7+)

**Time needed:** Indicated for each activity

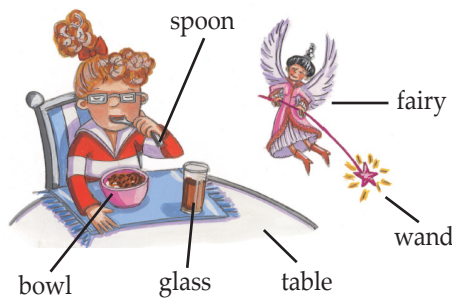
**Type of English:** American

**Note:** The core activities that you need to do in order for the lesson to make sense are: 2, 3, 4 and 6. The rest of the activities are optional.

### Activity 1 (5 minutes)

1. Hand out the worksheet that contains Activity 1 and ask the children to label the picture.
2. Put the children into pairs and have them check their answers together.
3. Monitor and help where necessary.
4. Check the answers as a whole class.

**Key:**



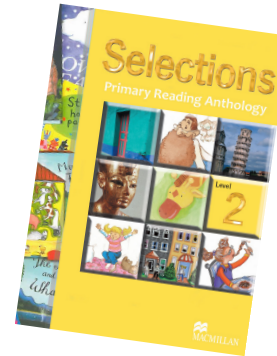
### Activity 2 (10 minutes)

1. Ask the children to discuss the questions with their partner from Activity 1.
2. Monitor and help where necessary. You might need to give an example for question g, i.e. chocolate eggs.
3. Ask a few children to tell the class about their discussion and write their ideas from question g on the board.

**Note:** If there are any unusual answers for question g, you might want to discuss them in a bit more depth.

### Activity 3 (15 minutes)

1. Hand out the worksheet that contains Activity 3.
2. Ask the children to listen carefully. Tell them there are a total of 14 foods mentioned. The first two are already given.



3. Play the recording right through from start to finish without pausing.
4. Ask the children to write down the foods that they hear and then compare their lists in their pairs.
5. Play the recording again, if necessary.
6. Check as a class.

**Key:**

chocolate	soup	bread
spaghetti	pizza	vegetables
macaroni	fish	butter
cheese	tomato sauce	corn
meatloaf	cereal	

### Activity 4 (15 minutes)

1. Tell the children that you will play the recording and at certain places you will pause it. Explain that when you pause the recording they should try to answer the corresponding question.
2. Play the recording up until the part where Cami's mother says: 'Because you need other things besides chocolate.' Then ask the children to try and answer question 1.
3. Carry on playing the recording until the following points (indicated for each question):
  - Q2. 'I don't want fish!' shouts Cami.
  - Q3. 'You can stay there until you eat all your spaghetti,' her mother says.
  - Q4. She taps Cami's plate with her wand and then 'Pop!' she disappears.
  - Q5. The tomato sauce is chocolate sauce!
  - Q6. Cami feels a little sick.
  - Q7. 'Oh no,' says Cami.
  - Q8. 'Cami, today you can have some chocolate as a special treat,' her mother says.

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- Encourage the children to discuss their answers with their partner.
- Monitor and help where necessary.
- Finally, ask the children what they think the *moral* of the story is. The answer is probably something like '*be careful what you wish for*'.

**Note:** You can either give feedback after each question or wait and do it all together at the end of the task.

**Suggested key:**

- Healthy food
- Because she doesn't like them / she wants chocolate.
- Because it isn't healthy enough.
- Answers will depend on the student but what actually happens is that the fairy changes the food into chocolate.
- Happy
- Because she's eaten too much chocolate.
- Because she doesn't want any more chocolate.
- 'Ugh, no thanks. I don't want chocolate for a very long time!'

- Monitor and help where necessary.
- Next, put the children into small groups (4-5) and ask them to discuss and try to agree on the perfect menu.
- Again, monitor their progress and help where necessary.
- Finally, ask a few children to report back to the class on their perfect menu. These can then be displayed around the room for everyone to see.

### Activity 5 (10 minutes)

- Tell the children to look back at the list of foods from Activity 3.
- Ask them to check (✓) the ones they like and cross (X) the ones they dislike.
- Next, put the children back into their pairs or small groups and encourage them to talk about the foods they like or dislike.
- Monitor and help where necessary. You might need to prompt them to give more information about why they like or dislike particular foods.
- Finally, ask a few children to report back to the class about their discussion.

### Activity 6 (5-10 minutes)

- Hand out the worksheet that contains Activity 6.
- Put the children in groups and ask them to discuss the questions together.
- Monitor and help where necessary.
- Finally, ask a few children to report back to the class about their discussion.

### Activity 7 (15-20 minutes)

- Ask the children to work on their own to start with and complete the perfect menu for one day.

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Written by Lisse Honeyman    Illustrated by Ilene Richard

It's dinnertime. Cami is sitting at the table.

'What do you want to eat for dinner?' her mother asks.

'Chocolate,' says Cami.

'You can't just have chocolate for dinner,' says her mother.

'Why not?' asks Cami.

'Because you need other things beside chocolate. You can't just eat chocolate all the time.'

Cami doesn't care. She wants chocolate for dinner.



'You can have spaghetti,' her mother says.

'I don't want spaghetti,' says Cami. 'I want chocolate.'

'You can have macaroni and cheese,' her mother says.

'I don't want macaroni and cheese,' says Cami. 'I want chocolate.'

'You can have meatloaf,' her mother says.

'I don't want meatloaf,' says Cami. 'I want chocolate.'

'You can have soup,' her mother says.

'I don't want soup,' says Cami. 'I want chocolate.'

'You can have pizza,' her mother says.

'I don't want pizza,' says Cami. 'I want chocolate!'

'You can have fish,' her mother says.

'I don't want fish!' shouts Cami. 'I WANT CHOCOLATE!'

'Cami, that's enough! You're having spaghetti.'

Cami's mom gives her a plate of spaghetti.

'I'm not eating this,' Cami says. 'I want chocolate.'

'You can stay there until you eat all your spaghetti,' her mother says.

Suddenly there is a loud 'Pop!' There's a little fairy beside Cami's plate! Cami looks at her. She's very small with tiny wings. She taps Cami's plate with her wand and then, 'Pop!' she disappears.

Cami looks down at her plate of spaghetti. She's very surprised. It's chocolate. The spaghetti is chocolate spaghetti! The tomato



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sauce is chocolate sauce!

'Wow!' says Cami. She eats her chocolate spaghetti with a big smile.

It's breakfast time. Cami is sitting at the table. Her mother gives her a bowl of cereal with milk. Cami picks up her spoon to eat. 'Pop!' Here's the fairy again. She taps Cami's plate with her wand and disappears with another 'Pop!'

Cami looks at her plate. Her cereal is chocolate cereal. The milk is chocolate milk.

'Wow!' says Cami. She eats her chocolate cereal with a big smile.

It's lunchtime. Cami is sitting at the table. Her mother gives her a bowl of soup and a slice of bread. There is a loud 'Pop!' and the fairy appears. She taps Cami's plate with her wand and disappears with another 'Pop!'

Cami looks at her plate. Her soup is chocolate. There are small chocolate vegetables in the chocolate soup. The bread is chocolate bread with chocolate butter.

'Wow!' says Cami. She eats her chocolate soup and chocolate bread.

'Hmm. I like normal soup, too. I like vegetable soup and I like chicken soup. But chocolate soup is nice,' she says.



Cami feels a little sick. Too much chocolate! But Cami doesn't care. She loves chocolate.

It's dinnertime. Cami is sitting at the table. Her mother is making macaroni and cheese with corn. Macaroni and cheese is Cami's favorite. She is very happy to be eating macaroni and cheese.

It smells delicious.

Cami picks up her spoon to eat her macaroni and cheese. But there's a loud 'Pop!'

'Oh no!' says Cami. 'I don't want chocolate. I want macaroni and cheese.'

The fairy taps her wand on Cami's plate and then sticks her tongue out at Cami! There is another 'Pop!' and the fairy is gone.

Cami looks at her plate. The macaroni is chocolate, the cheese is chocolate, the corn is chocolate. Even Cami's glass of milk is now chocolate milk.

Cami starts to cry. 'I don't want chocolate. I want macaroni and cheese. I hate chocolate.'

'What's the matter, Cami?' her mother asks.

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'I want macaroni and cheese,' Cami sobs.

'You've got macaroni and cheese,' her mother says.

Cami stops crying and looks at her plate. The macaroni is macaroni. The cheese is cheese. The corn is corn. The milk is milk. Cami sees the fairy looking out from behind her glass of milk. She

is sticking her tongue out at Cami! There is a loud 'Pop!' and the fairy disappears.

Cami eats her macaroni and cheese with a big smile.

'Cami, today you can have some chocolate as a special treat,' her mother says.

'Ugh, no thanks, Mom,' says Cami. 'I don't want chocolate for a very long time!'



Published by arrangement with Macmillan Publishers S.A. de C.V.

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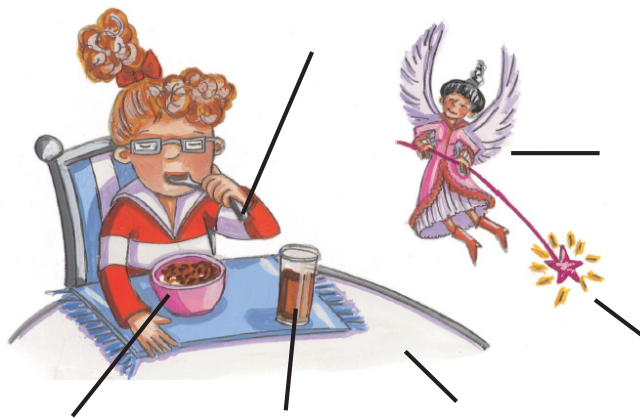
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### Before listening / reading

#### Activity 1

Label the picture with the words in the box. Be careful! There are three extra words.

bowl    chocolate bar    cup    fairy    fork    glass    spoon    table    wand



#### Activity 2

Work with a partner. Ask and answer these questions.

- What's your favorite food?
- Do you like chocolate?
- When do you eat chocolate?
- What do you usually eat for breakfast?
- What do you usually eat for lunch?
- What do you usually eat for dinner?
- What types of food can be made of chocolate?

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Listen or read

Activity 3

**Listen and write down the names of all the foods you hear. The first two foods are given for you.**

chocolate	_____
spaghetti	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Activity 4

**Listen again and answer these questions.**

1. What kinds of things does Cami need to eat?
2. Why doesn't Cami want macaroni and cheese, meatloaf, soup, pizza or fish for dinner?
3. Why won't Cami's mother give her chocolate for dinner?
4. What do you think the fairy will do?
5. How do you think Cami feels?
6. Why does Cami feel a little sick?
7. Why does Cami say, 'Oh no'?
8. What do you think Cami says to her mother?



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After you listen or read

Activity 6

**Work in groups and discuss these questions.**

1. What do you think Cami learned from the experience?
2. Have you ever eaten too much of something and made yourself feel sick?
3. Do you think it's important to eat healthy food?

Activity 7

**Design the perfect menu for one day.**

*Menu*

Breakfast

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Lunch

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Dinner

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