### TEACHER'S NOTES

# Selections: Off to work by Kathleen Rourke



Solutions for English leach

**Activities author: Adrian Tennant** 

Level: Starters+

Recommended age: Level 2, primary (7+)

Time needed: Indicated for each activity

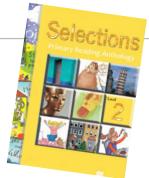
Type of English: American

**Note:** These activities can be done one after the other, or can be done separately, depending on the length and focus of your lesson.

### Activity 1 (5-10 minutes)

- 1. Hand out the worksheet to the children and ask them to look at the pictures.
- 2. Explain that there are eight jobs in the wordsearch, one (*artist*) is already circled.
- 3. Ask the children to try and find the other seven, using the pictures to help them think of the jobs.
- 4. Monitor, but don't give too much help. You might want to suggest they look diagonally as well as horizontally and vertically.
- 5. Put children in pairs and have them help each other.
- 6. If any pair thinks they have all eight jobs, go over and check.
- 7. Finally, check as a class





### Activities 2 and 3 (15 minutes)

- 1. Tell the children they are going to listen to a poem called *Off to work*, but before they do there are two activities connected to the story.
- 2. Hand out the worksheet and ask the children to match the people to the jobs tell them to look at the names as sometimes there's a clue, i.e. Mr Green is the farmer.
- 3. Tell the children not to worry if they don't have any ideas as they can do / check this the first time they listen to the poem.
- 4. Next, ask the children to try to match the jobs to the activities that go with each job.
- 5. Put the children in pairs and have them discuss their answers together.
- 6. <u>Don't</u> check at this stage as they will do this the first time they listen.

### Activity 4 (15 minutes)

- 1. Play the recording through once and get the children to check their answers to Activities 2 and 3.
- 2. Put the children in pairs, or groups of three, and have them check together.
- 3. Monitor and help where necessary.
- 4. Play the recording again, if necessary.
- 5. Check the answers as a class.

### Activity 5 (15 minutes)

- 1. Put the children in pairs.
- 2. Play the recording up until the following line:

My mom is an artist. She paints ... [pause]

- 3. Ask the children to turn to their partner and whisper what they think the next word is. Encourage them to whisper to each other and not to shout out.
- 4. Start the recording again and watch to see the children's reactions. If they were correct you'll know from their reaction.
- 5. Repeat the process pausing at key points. Here are a few suggestions:



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He grows ... [vegetables]

He puts out ... [fires] and saves people from ... [danger]
She takes people for rides in her ... [airplane]
He makes tables, beds and ... [chairs]
She helps to keep the streets ... [clean]
Mr Curtis is ... [a nurse]. He works in a ... [hospital]
Mr Smith is a ... [policeman]. He keeps our town ... [safe]
What a busy street I [live in]

**Note:** This activity helps the children to focus on a variety of linguistic areas from syntax, and grammatical rules collocations.

#### Activity 6 (5 minutes)

- 1. Put the children in pairs and ask them to try to remember the eight jobs.
- 2. Make groups of four by putting two pairs together and have them check together.
- 3. Finally, check as a class.

#### Activity 7 (10 minutes)

- 1. Next, ask the children to work in pairs and write down the names of as many jobs that they can think of in English.
- 2. Monitor and help where necessary, i.e. hinting if they can't remember a job in English, checking spelling, etc.
- 3. Make groups of four by putting two pairs together and get them to compare their lists together.
- 4. Finally, check as a class.

### Activity 8 (15 minutes)

- 1. Finally, ask the children to look at the question and think for a minute.
- 2. Either put the children in groups and get them to tell each other, or choose a few individuals to tell the rest of the class.



### **TRANSCRIPT**

Selections: Off to work

by Kathleen Rourke



### Off to work

Written by Kathleen Rourke Illustrated by Ilene Richard

The people in my street go to work every morning. What do they do?

My mom is an artist. She paints pictures for an art gallery. My dad is a firefighter. He puts out fires and saves people from danger.



Mr Green is a farmer. He grows vegetables for us to eat.



Miss Swain is a pilot. She takes people for rides in her airplane.







### **TRANSCRIPT**

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Mr Stack is a carpenter. He makes tables, beds and chairs.



Miss Brown is a garbagewoman. She helps to keep the streets clean.



Mr Curtis is a nurse. He works in a hospital and helps people get well.



Mr Smith is a policeman. He keeps our town safe.



What a busy street I live in! There's an artist, a firefighter, a farmer, a pilot, a carpenter, a nurse, a garbagewoman and a policeman!



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### Before listening / reading

### Activity 1

Write the words under the pictures. Then circle the words in the wordsearch.









Ε F P J W C O В X Q R R F Ε 0 W O U T Α D L G Α G Ε R В Α W 0 M Α Ν J R Р Ε Τ Υ Α X U Α Ν P Τ Ε  $\mathsf{C}$ F U S Ε P 0 J U 0



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Υ U X R R K D A Ε Ε Τ Q P 0 L C Ε M A Ν Α R T



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### WORKSHEET

# Selections: Off to work by Kathleen Rourke



Activity 2

The people on my street go to work every morning. What do they do?

Here are the people Here are the jobs

MomArtistDadCarpenterMr GreenFarmerMiss SwainFirefighterMr StackGarbagewoman

Mr Curtis Nurse
Mrs Brown Pilot
Mr Smith Policeman

Can you match the people to the jobs? The first one is done for you.

Activity 3

What does an artist do? paints pictures

Match the jobs to the things the people do. The first one is done for you.

Jobs What they do grows vegetal

Artist grows vegetables
Carpenter helps people get well
Farmer keeps the streets clean
keeps the town safe
Garbagewoman makes tables and chairs

Nurse paints pictures
Pilot puts out fires

Policeman takes people for rides

### After you listen / read

### Activity 6

Can you remember the eight jobs? Write them here.



### WORKSHEET



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