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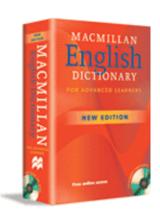
Age: Teenagers / adults

Time needed: 45–60 minutes (approx)

Subject: Dictionary skills / vocabulary

development

Summary: These worksheets are designed for use with the *Macmillan English Dictionary for Advanced Learners (MED 2)* to give learners practice in using the dictionary to check meaning and for vocabulary development.



Exercise 1: Expressions with prepositions

This could be done as a pair or small group exercise. Listen to their suggested answers but do not correct any mistakes. Allow them to check their answers in the dictionary. They may need some brief guidance as to where to look for the answers. These are shown in **bold type** as part of the entry for the key word in each case (e.g. *face*, *familiar*, *favour*, *fight* and so on). Note that the key word may precede the preposition (e.g. *file*) or follow it (e.g. *faced*).

Exercise 2: Word building

When learners have finished this exercise, you could highlight some of the main patterns used in noun formation exemplified here, e.g. —ity, —ness, and ask them for more examples of each.

Exercise 3: Compounds

The answers to these will not be found under the entries for the nouns themselves but in the associated compound words found immediately after each entry. For example, the entry for *business* gives definitions for different uses of the word as well as idioms containing the word *business*. Compounds beginning with *business* can be found after the entry for *business*, e.g. *business card*, *business class*, *business park* and so on.

Exercise 4: Adjectives and definitions

Ask learners to work in pairs or small groups to discuss the possible answers. Listen to their suggested answers but do not correct any mistakes. Then ask them to check in the dictionary.

Exercise 5: Nouns ending in *-er* or *-or*

This is an area of considerable difficulty for most learners but you could start by asking your learners to work in pairs and suggest answers for each one. They may already know some of the words. Then ask them to check their answers by looking in the dictionary. Ask them to give further examples of each ending, e.g. *instructor*, *translator*, *exporter*, *banker*.

Exercise 6: Phrasal verbs

Ask learners to work in pairs or small groups to discuss the possible answers. Listen to their suggested answers but do not correct any mistakes. Then ask them to check in the dictionary. Check that they know that phrasal verbs are listed immediately after the main entry for the verb in question.





Expressions with prepositions

Fill the gaps in these examples from the dictionary using prepositions. Then check your answers in `the dictionary.

1.	The Prime Minister was accused of widening the gap rich and poor.
2.	I hadn't even glanced the report.
3.	Exercise is good you.
4.	Losing my job taught me never to take anything granted.
5.	I'm very grateful all your help with the party.
6.	The country was the grip of an economic crisis.
7.	Massive investment is no guarantee success.
8.	He was found guilty manslaughter.

2 Word building : Noun forms

What are the noun forms of these adjectives? Check your answers in the dictionary.

	adjective	noun
	e.g. <i>simple</i>	simpl icity
1.	long	
2.	strong	
3.	enthusiastic	
4.	fair	
5.	able	
6.	silent	
7.	cautious	
8.	timid	





3 Compounds

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Which nouns go with these other nouns to match the definitions? Check your answers in the dictionary.						
Example: booking	a place where you can buy travel tickets (booking office)					
1. object how something should	an event or situation that is a very good example of a particular principle or of be done					
2. office	_ a large building that contains many offices					
3. oil a	n oil platform and all the machines and equipment used on it					
4. operating	a room in a hospital where doctors perform medical operations					
5. package	a set of different things that are offered together and must be accepted					
together						
6. parking	the American English term for 'car park'					
7. passport country to another	the area in an airport where your passport is checked when you go from one					
8. phraselanguage	a small book that contains useful words and phrases in a particular foreign					
4 Adjectives and	I definitions					
In each of these examples, one definition is correct and one is incorrect. Which do you think are the correct definitions? Check your answers in the dictionary.						

- 1. sacrosanct a) suffering so that something more important can succeed
 - b) considered too important to be changed or criticized
- 2. **salient** a) containing salt
 - b) especially noticeable or relevant
- 3. **sanguine** a) confident and hopeful about what might happen
 - b) covered in blood
- 4. **saturnine** a) looking serious and sad
 - b) behaving in an uncontrolled way after lots of alcohol
- 5. **scatty** a) saying cruel and unpleasant things about other people
 - b) silly and not thinking in an organized way; forgetful
- 6. **scorching** a) extremely attractive
 - b) extremely hot
- 7. **sedate** a) quiet and slow, and not likely to shock people or attract attention
 - b) involving a lot of sitting
- 8. **seething** a) feeling extremely angry without showing it much
 - b) changing from one condition to another and back many times





Nouns ending in -er or -or

Do the nouns formed from these verbs end in -er or -or? Write your answers and then check them by looking in the dictionary.

	verb	noun
1.	divide	
2.	edit	
3.	educate	
4.	elect	
5.	employ	
6.	enforce	
7.	exhibit	
8.	explore	

Phrasal verbs

6. turn _____

Read the definitions and complete the phrasal verbs by writing one of the particles given below in the gaps. Then check your answers in the dictionary.

back

return the same way you came instead of continuing your journey

into

1. turn	develop in a particular way or have a particular result
2. turn	come somewhere unexpectedly
3. turn	change or develop into something different
4. turn	refuse to accept an offer or request
5. turn	tell the police about someone because they have committed a crime

down

up



KEY

1 Expressions with prepositions

- 1. between
- 2. at
- 3. for
- 4. for
- 5. for
- 6. in
- 7. of
- 8. of

2 Word building: Noun forms

- 1. length
- 2. strength
- 3. enthusiasm
- 4. fairness
- 5. ability
- 6. silence
- 7. caution
- 8. timidity

3 Compounds

- 1. lesson
- 2. block
- 3. rig
- 4. theatre
- 5. deal
- 6. lot
- 7. control
- 8. book

4 Adjectives and definitions

- 1. b
- 2. b
- 3. a
- 4. a
- 5. b
- 6. b
- 7. a
- 8. a

5 Nouns ending in -er or -or

- 1. divider
- 2. editor
- educator
- 4. elector
- 5. employer
- 6. enforcer
- 7. exhibitor
- 8. explorer

6 Phrasal verbs

- 1. out
- 2. up
- 3. into
- 4. down
- 5. in
- 6. back

