# The Well by Clare Harris

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# **Chapter Eight**

Author: Adrian Tennant

Level: Starter

Age: Teenagers / adults

Time needed: 30-40 minutes (approx)

**Preparation:** Photocopy of the worksheet for

each student.

#### Lead-in (optional)

1 Show students the picture and ask them what they think is happening and also what the people are saying.

#### Pre-listening

- 1 Put students in pairs and hand out the text.
- 2 Ask students to try and complete the sentences using the words in the box.
- Monitor and help where necessary.
- 4 <u>Don't</u> check answers yet explain that students will check while listening to the recording.

#### While listening: Exercise 1

- 1 Ask students to listen to the recording and check their answers to the sentences.
- 2 Explain that the sentences are not in the same order as on their worksheet.
- 3 Play the recording, pausing after each section.
- 4 Put students in pairs and get them to check their answers together.
- 6 Play the recording straight through.
- 6 Check the answers as a class.

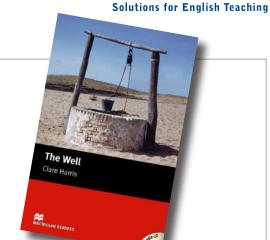
#### Answer key:

- a) laughs
- b) photo
- c) wind
- d) bucket

- e) home
- f) gold
- g) sound
- h) Their

#### While listening: Exercise 2

- 1 Ask students to work with their partner and see if they can remember the correct order of the sentences.
- Play the recording again.
- 3 Ask students to work with their partner and compare the order of sentences.
- Play the recording again if necessary.



**5** Check the answers as a class.

Note: 1. e); 2. h); 3. d); 4. f); 5. a); 6. b); 7. g); 8. c)

#### Post listening

- 1 Put students into small groups.
- 2 Ask the students to try and remember the story and help each other retelling it (in their own words).
- 3 Next, ask students to spend 15-20 minutes to write the story in their own words.
- Monitor and help where necessary.
- **5** Put students in pairs and ask them to check each other's summaries, looking at spelling and grammar in particular.
- 6 Collect in the summaries and use them to look at students writing.

**Note:** Students should try and summarize the story and not try to remember / write it exactly.

#### Answer key:

1. d); 2. a); 3. b); 4. e); 5. c)

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## **Chapter Eight**

# **Transcript**

## **Chapter Eight**

Lia and Jay are at home now. Their grandmother is lying in her bed.

Grandmother: 'Is that my bucket of water?'

Lia: 'No! It's Grandfather's gold!'

Everybody laughs. They are very happy. Grandmother looks at her husband's photo. She smiles.

Suddenly, they hear a sound. Is it the sound of the wind?



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# **Chapter Eight**

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#### Lead-in



### **Pre-listening**

Complete the sentences with the words in the box.

bucket	gold	home	laughs	photo	sound	their	wind
a) Everybody _		They ar	e very happy	'.			
,			's	She sm	iles.		
c) Is it the sour							
d) Is that my _ e) Lia and Jay							
f) No! It's Grar							
g) Suddenly, th							
h)	grandn	nother is lying	g in bed.				
Exercise 1							
Listen and che	ck your ar	nswers to th	e pre-listeni	ng activity.			
Exercise 2							
Listen again ar	d put the	sentences i	n the correc	t order.			
1 <b>e</b> 2 [	3	4	5	6	7	8	
Post listeni	ng						
Write a summa	ry of the s	story. Use yo	our own wor	ds. Write 30	– 50 words.		
Ø							

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