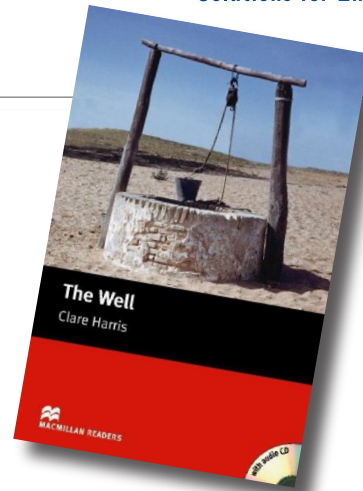


The Well
by Clare Harris

Chapter Six

Author: Adrian Tennant
Level: Starter
Age: Teenagers / adults
Time needed: 30-40 minutes (approx)
Preparation: Photocopy of the worksheet for each student. OHT with the answers for the wordsearch.



Lead-in (optional)

- 1 Ask students why Lia and Jay are going to the farm. Can they remember?

Pre-listening

- 1 Ask students to look at the picture and elicit what they can see.
- 2 Put students in pairs, or groups of three, and ask them to discuss the three questions.
- 3 Monitor and give students a few minutes to talk about the questions.
- 4 Ask a few students for their ideas and write these up on the board.
- 5 Explain that they will find out the answers during the two listening activities.

While listening: Exercise 1

- 1 Ask students to read the five questions and check they understand all the vocabulary.
- 2 Play the recording up until *The bucket is very heavy*. Then pause the recording.
- 3 Put students in pairs and get them to check their answers together.
- 4 If necessary, play the same section of the recording again.
- 5 Check the answers as a class.

Answer key:

1. *The cover (lid) of the well.*
2. *The water (in the well).*
3. *In the well (at the bottom).*
4. *(Both) Lia and Jay.*
5. *Students' own ideas / answers.*

While listening: Exercise 2

- 1 Tell students that you're going to play the last part of the chapter. They should listen and check their ideas to the pre-listening and to question five from the previous activity.

- 2 Play the recording from *At last...*
- 3 Put students in pairs and get them to discuss what they heard.
- 4 Check and discuss as a class.

Note: The correct answers to the questions from the pre-listening are below. However, it is not important how accurate students were in their prediction but they will probably want to check the correct answers anyway.

Answer key:

1. *At the farm / their grandparent's farm.*
2. *Getting some water for their grandmother / pulling up the bucket.*
3. *(Their grandfather's) Gold coins.*

Post listening: Word search

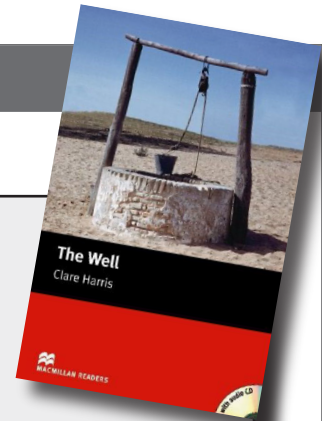
- 1 Ask students to look at the word search and try to find ten words from chapter six.
- 2 Set a time limit (i.e. six minutes).
- 3 Monitor, checking students aren't circling non-existent words.
- 4 Check as a class using an OHT with the answers.

Note: You could do this activity in pairs to give students more support.

Answer key:

A	V	M	G	L	B	U	X	I
O	C	O	V	E	R	O	P	E
Q	O	J	U	K	O	Z	U	D
L	I	F	T	F	K	H	L	I
B	N	R	S	M	E	L	L	R
L	S	H	E	I	N	I	A	T
W	D	I	Z	H	E	A	V	Y
B	U	C	K	E	T	M	B	C

Transcript



Chapter Six

Lia and Jay find the well. Its cover is broken. Jay lifts the cover. The water doesn't smell good.

'Ugh! This water is bad, Lia,' Jay says.

'We must take some water for Grandmother,' Lia replies. 'We must get the bucket. We must pull this rope.'

They hold the rope. They pull and they pull. The bucket is very heavy.

At last, the bucket is out of the well. It is full of dirty water.

Lia empties the bucket. Jay and Lia have a surprise!

Lia: 'Gold! These are gold coins!'

Jay: 'Yes! I remember these. They are Grandfather's coins.'

Worksheet 1

Pre-listening



1. Where are Lia and Jay?
2. What are they doing?
3. What do they find in the well?

Exercise 1

Listen and answer these questions.

1. What's broken?
2. What smells bad?
3. Where is the bucket?
4. Who pulls the rope?
5. Why is the bucket heavy?

Exercise 2

Listen to the last part of chapter six.

1. Were your ideas correct?

Post listening: Word search

1. Can you find ten words from Chapter Six?

A	V	M	G	L	B	U	X	I
O	C	O	V	E	R	O	P	E
Q	O	J	U	K	O	Z	U	D
L	I	F	T	F	K	H	L	I
B	N	R	S	M	E	L	L	R
L	S	H	E	I	N	I	A	T
W	D	I	Z	H	E	A	V	Y
B	U	C	K	E	T	M	B	C