

The Well
by Clare Harris

Chapter Two

Author: Adrian Tennant
Level: Starter
Age: Teenagers / adults
Time needed: 30-40 minutes (approx)
Preparation: Photocopy of the worksheet for each student.

Lead-in (optional)

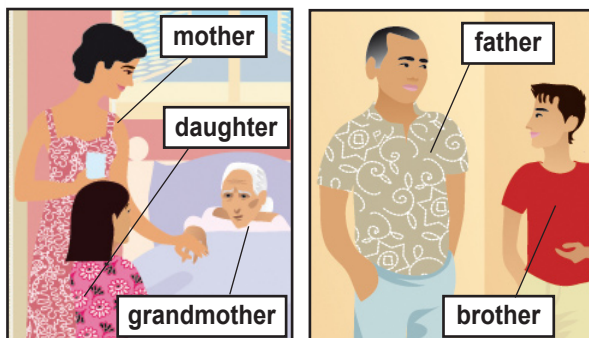
1 Pre-teach the students the following words: *volcano, dangerous, soldier, fire* and *smoke*. You can use pictures to help pre-teach all these words apart from *dangerous*. For this word give students situations which are dangerous and elicit the word this way.

Note: None of these words are essential for students to be able to do the tasks for this chapter, but sometimes students stop listening properly if they hear an unknown word. If you can train them not to worry and keep listening then this is the best technique. Otherwise, pre-teaching a few of the words can help minimize the problem.

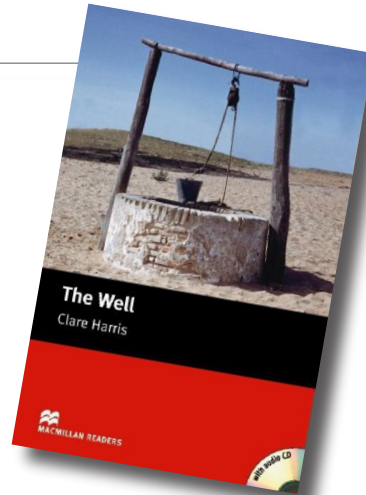
Before listening

- 1 Ask students to look at the pictures.
- 2 Ask students to label the pictures using the words in the box.
- 3 Put students in pairs and get them to check together.
- 4 Check as a class.

Answer key:



Note: This activity recycles some of the language from the first worksheet i.e. *mother* and *grandmother*. It is important to review vocabulary at regular intervals as this will help students remember words and begin to be able to use them with increased ease.



While listening: Exercise 1

- 1 Check students remember the noun *well* (they learnt this in Chapter One).
- 2 Ask students to look at the question.
- 3 Play the recording.
- 4 Put students in pairs and ask them to try and answer the question together.
- 5 Play the recording again if necessary.
- 6 Check the answers as a class.

Answer key:

Her brother

While listening: Exercise 2

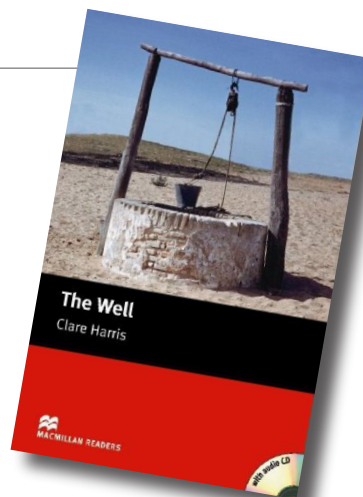
- 1 Ask students to look at the six sentences.
- 2 Make sure they understand that they need to choose between the two words, or phrases, in italics in each sentence i.e. *gives* or *is giving* in sentence a).
- 3 Give students a few minutes to look at the sentences on their own.
- 4 Put students in pairs and ask them to discuss their answers together.
- 5 Check the answers as a class.

Answer key:

- a) Lia's mother *gives* / *is giving* the old woman some water.
- b) The volcano *is* / *was* dangerous.
- c) Soldiers guard / *are guarding* the road.
- d) Grandmother *does* / *doesn't* hear her.
- e) *I'll* / *I walk* to the farm.
- f) Lia, you must / *mustn't* visit the farm.

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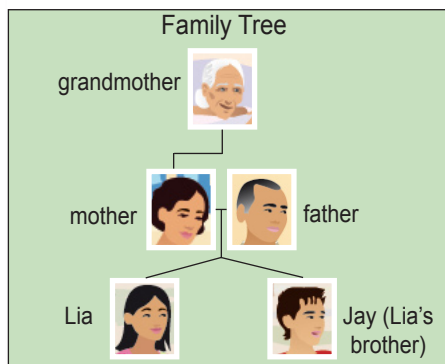
Optional extra

This is a good place to review some of the grammar with your students (as long as they've covered it in their lessons). Look at each sentence and discuss what the difference is between the two choices, i.e. in sentence a) the present simple *gives* is used as it's a single action.

Follow-up: Family tree

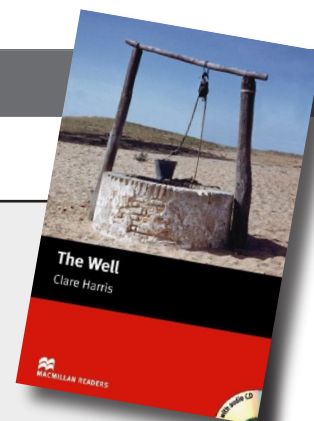
- 1 Check that students understand the concept of a family tree.
- 2 Ask students to complete Lia's family tree.
- 3 Put students in pairs and get them to check their answers together.
- 4 Check the answers as a class.
- 5 Finally, get students to draw their own family trees, these can be shared in groups or displayed on the classroom walls.

Answer key:



Note: Personalizing activities like this helps students remember the vocabulary and/or grammar as it makes it more meaningful for them.

Transcript



Chapter Two

Lia's mother gives the old woman some water.

'No, no,' says Grandmother. 'Go to the farm's well.'

'We must not visit the old farm now, Ma,' Lia's mother says. 'The farm is near the volcano. The volcano is dangerous. There is fire and smoke. Soldiers are guarding the roads.'

Grandmother doesn't hear her.

'Go to the well,' Grandmother says again. 'Bring me the bucket of water. Please hurry.'

'I'll go,' says Lia. 'I'll walk to the farm. I know the way.'

Lia tells her father and brother about the well.

Father: 'Lia, you mustn't visit the farm. The volcano is near the farm. The volcano is dangerous.'

Brother: 'I'll go with Lia. We'll get the water for Grandmother.'

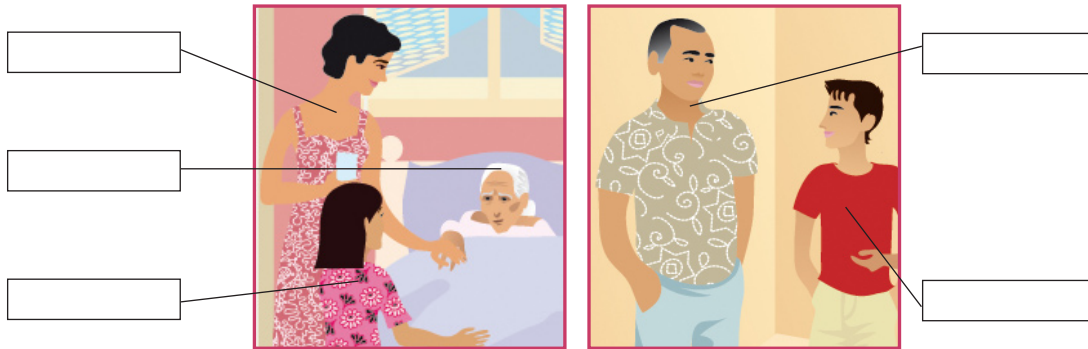
Chapter Two

LISTENING SKILLS WORKSHEET

Worksheet

Before listening

Label the picture with the words in the box. mother father brother daughter grandmother



Exercise 1

Listen and answer this question.

Who goes with Lia to the well?

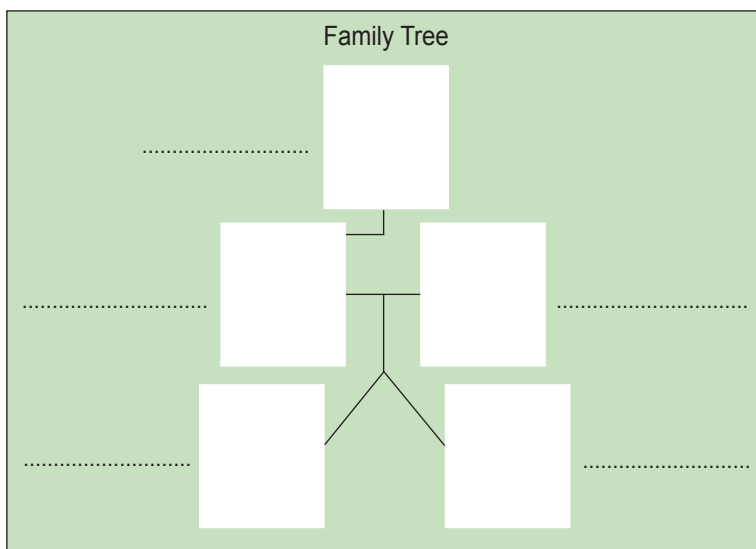
Exercise 2

Listen and circle the correct word.

- a) Lia's mother gives / is giving the old woman some water.
- b) The volcano is / was dangerous.
- c) Soldiers guard / are guarding the road.
- d) Grandmother does / doesn't hear her.
- e) I'll / I walk to the farm.
- f) Lia, you must / mustn't visit the farm.

Family tree

Draw Lia's family tree and label the pictures with the words in the box.



Lia
Jay (Lia's brother)
mother
father
grandmother

Now draw your own family tree.