

Onestop Phonics: The letter Ee

by Rachel Finnie

Level: Starter; Starters (Cambridge Young Learner tests)

Target age: 4+

Time needed: 20-30 minutes per letter

Materials: *Phonics podcast* (downloaded from www.onestopenglish.com); character flashcard; copies of worksheets 1 and 2 for each child

The letter Ee

Vocabulary

egg, hen, leg, pen

If this vocabulary is new to your learners, it will require pre-teaching. You may like to use onestopenglish flashcards to pre-teach these words. Alternatively, you could use magazine pictures, draw the items on the board or, where possible, use realia.

NOTE: in this section, the words do not actually begin with the key letter (*E*), but they contain the correct *e* sound.

Procedure

- Start by telling the children that they are going to learn about the letter *E*.
- Say *E* (as it is said in the alphabet) and then say *e* (as it is said in *egg*). Ask the children to repeat each time.
- If you are using the flashcards, you might like to either hold up the character flashcard for *Egbert Egg* or stick it up on the board where the children can see it. Say the name *Egbert Egg* and ask the children to repeat.
- Play the podcast for *E* and ask the children to listen carefully.

Transcript:

This letter is called E

E E E

This letter sounds like:

e e e

e for egg

Egbert Egg

e e e

Egbert Egg

Egbert Egg examines evidence

- Say *E, E, E* (as it is said in the alphabet) and ask the children to repeat.
- Say *e, e, e* (as it is said in *egg*) and ask the children to repeat.
- Write a capital *E* on the board.
- Draw the letter in the air with your finger. Ask the children to copy you.
- Repeat with a lower case *e*.

Hand out Worksheet 1

Ask the children to colour the picture in however they want. As they work, encourage them to repeat the tongue-twister: *Egbert Egg examines evidence*.

Hand out Worksheet 2

- Ask the children to trace the capital *E* letters. Ask them to say the letter each time they complete it. Monitor their work.
- Ask the children to trace the lower case *e* letters. Ask them to say the letter each time they complete it. Monitor their work.
- Explain that the children are going to colour the pictures according to what you tell them. Read these instructions, one at a time (allowing time for the children to colour the picture for each one):
Colour the egg yellow.
Colour the pen red.
Colour the leg yellow.
Colour the hen red.
- Check the children are using the correct colour and are colouring the correct picture each time.
- When the children have finished the activity, hold up the worksheet and point to the *e* pictures one at a time. Each time, say the word and ask the children to repeat.
- If you think the children can do it, repeat the process by pointing to the pictures one at a time and asking the children to say the words.
- End the lesson by holding up the flashcard of *Egbert Egg* and saying *Egbert Egg*. Ask the children to repeat.

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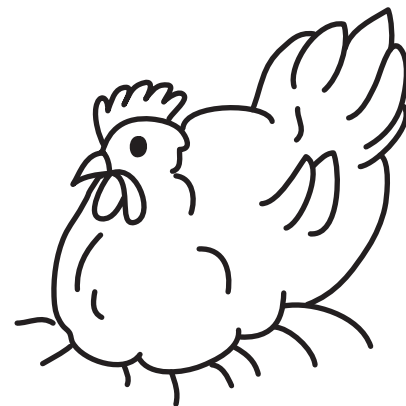
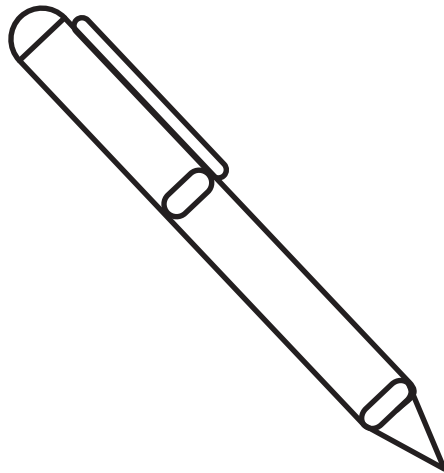
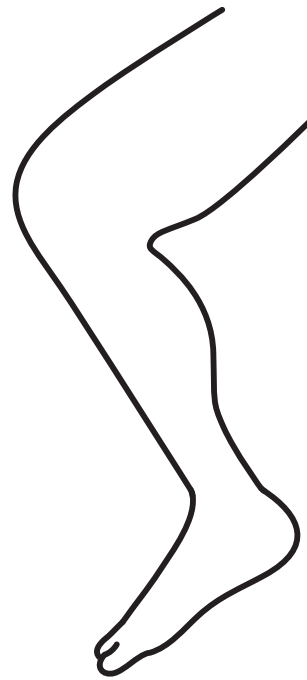
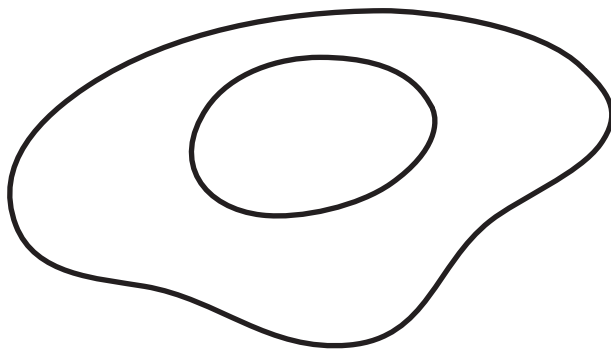
YOUNG LEARNERS



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Write. Colour and say.

E E E E E E E E



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