

## Onestop Phonics: The letter Dd by Rachel Finnie

**Level:** Starter; Starters (Cambridge Young Learner tests)

**Target age:** 4+

**Time needed:** 20-30 minutes per letter

**Materials:** *Phonics podcast* (downloaded from [www.onestopenglish.com](http://www.onestopenglish.com)); character flashcard; copies of worksheets 1 and 2 for each child

### The letter Dd

#### Vocabulary

*dog, doll, doughnut, duck*

If this vocabulary is new to your learners, it will require pre-teaching. You may like to use onestopenglish flashcards to pre-teach these words. Alternatively, you could use magazine pictures, draw the items on the board or, where possible, use realia.

#### Procedure

- Start by telling the children they are going to learn about the letter *D*.
- Say *D* (as it is said in the alphabet) and then say *d* (as it is said in *doughnut*). Ask the children to repeat each time.
- If you are using the flashcards, you might like to either hold up the character flashcard for *Daisy Doughnut* or stick it up on the board where the children can see it. Say the name *Daisy Doughnut* and ask the children to repeat.
- Play the podcast for *D* and ask the children to listen carefully.

#### Transcript:

*This letter is called D*

*D D D*

*This letter sounds like:*

*d d d*

*d for doughnut*

*Daisy Doughnut*

*d d d*

*Daisy Doughnut*

***Daisy Doughnut dreams of dancing***

- Say *D, D, D* (as it is said in the alphabet) and ask the children to repeat.
- Say *d, d, d* (as it is said in *doughnut*) and ask the

children to repeat.

- Write a capital *D* on the board.
- Draw the letter in the air with your finger. Ask the children to copy you.
- Repeat with a lower case *d*.

#### Hand out Worksheet 1

Ask the children to colour the picture in however they want. As they work, encourage them to repeat the tongue-twister: *Daisy Doughnut dreams of dancing*.

#### Hand out Worksheet 2

Ask the children to trace the capital *D* letters. Ask them to say the letter each time they complete it. Monitor their work.

- Ask the children to trace the lower case *d* letters. Ask them to say the letter each time they complete it. Monitor their work.
- Explain that the children are going to circle the *d* picture in each pair of pictures (i.e. the picture that begins with the *d* sound). Draw their attention to the example (the picture of the dog is circled). Ask the children to circle the rest of the pictures.
- When the children have finished the activity, hold up the worksheet and point to the correct *d* pictures one at a time. Each time, say the word and ask the children to repeat.
- If you think the children can do it, repeat the process by pointing to the pictures one at a time and asking the children to say the words.
- End the lesson by holding up the flashcard of *Daisy Doughnut* and saying *Daisy Doughnut*. Ask the children to repeat.

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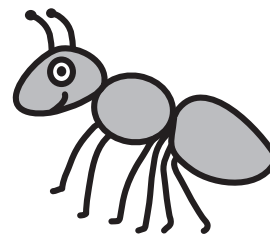
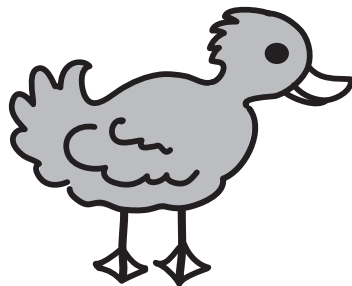
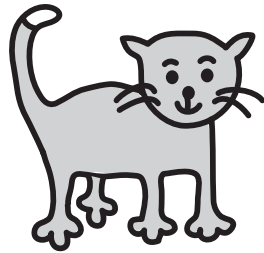
YOUNG LEARNERS



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Write. Circle and say.

D D D D D D D D



d d d d d d d d