

Making an animal mask

by Hans Mol

Level: Elementary

Target age: 8-10

Time needed: 30 minutes

Objectives: To make a lion mask

Vocabulary: *face, eyes, cheeks, nose and head*

Task nouns: *whiskers, paper plate, string, pipe cleaner, glue, scissors, pencils, hole punch and elastic band*

Verbs: *check, put, make, use, cut, glue, draw and punch*

Materials (for each child): a copy of each worksheet, string, pipe cleaners, scissors, pencils, glue

Introduce the language

Tell the children they are going to make a lion mask and that you will give them instructions in English. Tell them that later on they will also describe their lion.

Worksheet 1

1 Listen to the instructions. Write the words in your language.

- Explain to the children that they are going to listen to instructions in English. Pre-teach the vocabulary, using worksheet 1. The children will not need to know all words actively, but need to recognize them during the task. Let the children write the translation of the words on the worksheet. You can also deal with the words as you go along (see next paragraph).
- Hand out the materials to each child. Hold objects up, while you say *This is ...*. Say each instruction line. Speak slowly and use very clear hand movements to illustrate the nouns and verbs, and then let the children guess what it is they need to do.
- While children are making the mask stimulate and help them, using phrases like *Well-done; That's nice; That looks great; Glue it well; Nice colours; Is this the nose?; This can be the mouth; Put it here.*

Worksheet 2

This worksheet shows an outline of a lion's head. You can copy this and the children can cut out the shape, if you do not have paper plates. Show the worksheet to the children and say: *This is a lion's head. We are going to cut this out.* Speak slowly and use very clear hand movements to illustrate the instruction.

Worksheet 3

2 Talk about your lion. What is your lion like? Complete the sentences.

- Check understanding of the adjectives and their opposites, for instance by miming and writing the words on the board. Show children pictures from magazines of animals showing some of these characteristics.
- Hand out the worksheet. Let the children fill in the sentence about their lion and make a drawing of it.
- Let the children act and show who they are as a lion (show their personality). They must say *I am ...* and *I am not ...* and put expression into the adjectives when they say them. So, say *old* as an *old* word, *friendly* as a *friendly* word, etc. You can also let them say other things like how old they are, what they like doing etc.

Follow up

The children work in pairs. They make up a story with their lions. Ask them to first mime their story and let other children guess what the lions are doing and saying (reinforcement of present continuous); then let children act their dialogue while speaking.

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Instructions	Hints for the teacher
<i>Check you have everything on your table.</i>	<i>Say: Have you got ... a paper plate, string, etc.</i>
<i>Put the plate on your face.</i>	Show the children how to do this.
<i>Draw two eyes. I will help you.</i>	Draw the eyes on each mask.
<i>Cut out the eyes.</i>	Help children if they need help.
<i>Draw two circles for the cheeks.</i>	Show them how to do this.
<i>Cut out a nose and stick it on.</i>	Help children if they need help.
<i>Draw the eyebrows.</i>	Help children if they need help.
<i>Make whiskers with pipe cleaners. Glue them on.</i>	Help children if they need help.
<i>Glue string around the head.</i>	Help children if they need help.
<i>Punch two holes in the mask.</i>	Help children if they need help.
<i>Put elastic bands in the holes.</i>	Show children how to loop the band through itself so it stays on the mask and can be looped around the ears.
<i>Put your mask on!</i>	Tell students about the second activity (Worksheet 3).

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Today we are going to make an animal mask.

1. Listen to the instructions. Write the words in your language.

Things

paper plate _____

string _____

pipe cleaner _____

glue _____

scissors _____

crayons _____

hole puncher _____

Activities

check _____

put _____

make _____

cut _____

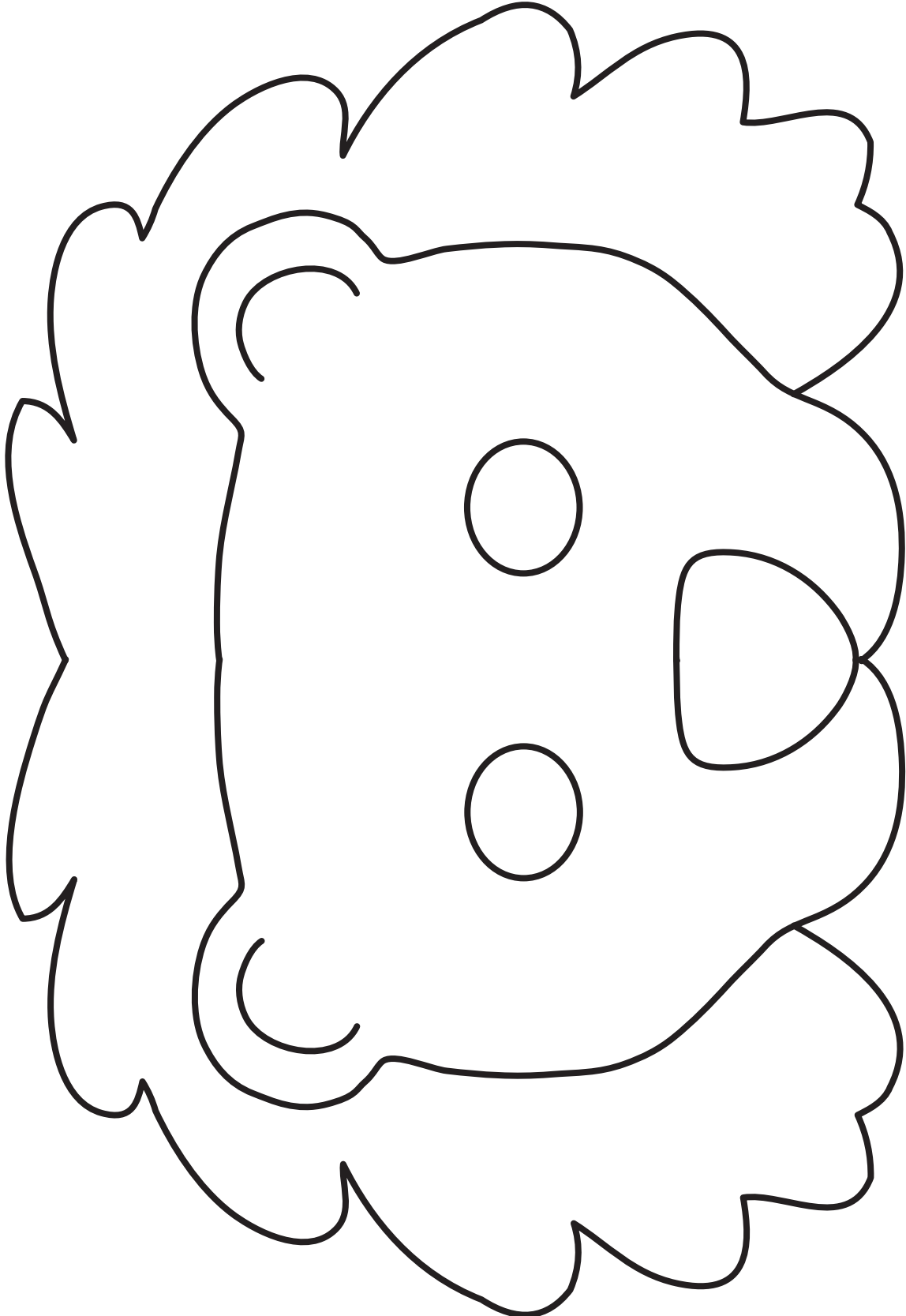
glue _____

draw _____

punch _____

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1. Make your lion mask.



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1. What is your lion like? Complete the sentences to describe your lion.
Use the words in the box.

friendly / unfriendly bad / good beautiful / ugly
happy / unhappy old / young

My lion is _____ and _____
and _____.

My lion is not _____ and _____
and _____.

My lion is _____ years old.

My lion likes _____.

2. Draw a picture that shows your lion's personality.

