

TEACHER'S NOTES

Pairs in pairs

by Frances Bates-Treloar

Level: Elementary
Target age: 6-12
Time needed: 20-30 minutes
Objectives: To play a <i>Pairs in pairs</i> game.
Vocabulary: Nouns and adjectives
Materials: One set of adjectives and nouns per pair

Introduce the language

Revise adjectives by asking for the opposites of adjectives that they know. Ask them which adjectives could describe an aeroplane, a cow, their classroom, David Beckham and other famous people that they all know. Go through all the adjectives and nouns in the sets and check that they are understood.


Worksheets 1 and 2

Instructions

- 1 Copy and cut out one set of adjectives and one set of nouns for each pair and give them out.
- 2 Explain the game. Students should take seven cards each, three from each pile and one extra card from either of the piles. Students should then look at their cards and decide whether any of the nouns and adjectives go together (e.g. *dark* and *hair* making *dark hair*). The students put their cards in pairs face up and their partner checks that they are a suitable pair. Students can then work together to make pairs using each other's cards. The winner is the student who gets rid of all his/her cards first.
- 3 As an extension activity, ask students to form sentences that include the noun and adjective pair they have selected. Ask students which adjectives were most desirable and why (funny and nice because they are very flexible).

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nice	curly	long
short	straight	striped
dark	delicious	exciting
clever	funny	high
square		

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hair	soup	arm
eyes	wing	ears
wall	tail	computer
fireman	mountain	forest
film		