

SOCIALISING

Your name is _____ (invent a name) and you are from _____ (name a city and a country other than your own).

You have been in _____ (name another city and country) for the past _____ (give a number) years working for a/an _____ (name an industry or type of company) company called _____ (invent a company name).

You started with the company as a/an _____ (name a low-level job) and now you are a/an _____ (name a high-level job). You are (a) happy (b) unhappy (choose one) with your current job because _____

_____ (give a reason). Your main (a) achievement (b) problem (choose one) in your current company has been _____

_____ (state what your main achievement or problem was). Your ambition now is to _____ (state your ambition).

You are (choose one) (a) single (b) married (c) married with _____ (give a number) children.

In your free time you like to _____

_____ (list your leisure activities).



Conference Worksheet 5a

NOTE: This activity does not work as well if you do not have space in the classroom for students to move around.

ACTIVITY

Individual and groupwork: reading and writing, speaking

AIM

To act out a social event at a conference.

GRAMMAR AND FUNCTIONS

Tense review, especially present perfect simple and continuous

Questions

VOCABULARY

achievement, ambition, leisure activities

PREPARATION

Make one copy of the worksheet for each student. Make blank 'name badges' for each student using small sheets of paper from an adhesive note-pad or by putting some sticky tape onto small pieces of card.

TIME

10-20 minutes (depending on class size)

PROCEDURE

- 1 Tell the students they are going to practise socialising at a conference.
- 2 Give a copy of the worksheet to each student.
- 3 Explain the situation. The students are all at an international conference. It is the evening before the first day and the organisers have arranged a party to let people meet each other.
- 4 Students complete the worksheet by putting information in the gaps. Make it clear that they should put invented information in the gaps and not real information about themselves. Allow 5-10 minutes for them to complete the text.
- 5 Write the following on the board:
A: *Allow me to _____ myself. My name's Pedro García.*
B: *Pleased to _____ you. I'm Chantal Larriere.*
A: *I see you _____ for Audi.*
B: *Yes, that's right. I'm an engineer. _____ you?*
- 6 Ask the students to suggest what words could go in the gaps (*introduce, meet, work, and*).
- 7 Give each student a 'name badge', and ask them to write their invented names, companies and jobs on the badges and stick them to their lapels.
- 8 If possible, the students stand up and move to an area of the room which is uncluttered by furniture.
- 9 Tell the students that they now have 10 minutes to meet as many people as possible. You may wish to allow more time with larger classes or less with smaller ones.

ALTERNATIVE PROCEDURE

The text on the worksheet can be given as a dictation instead of being photocopied. Read it out with the instructions, giving the students time to complete each section with their own inventions