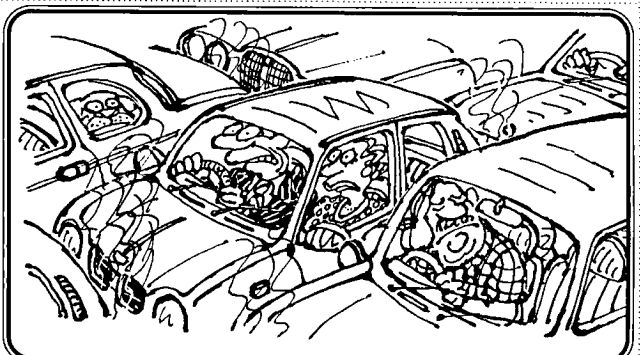
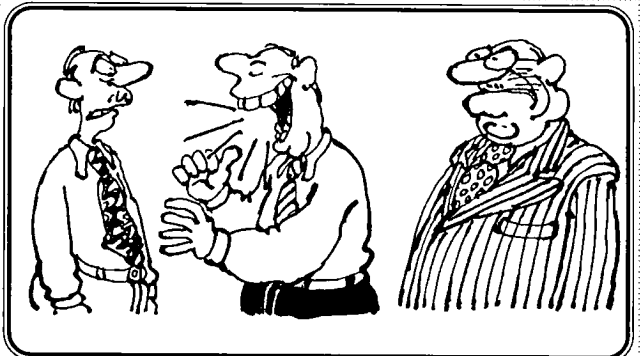
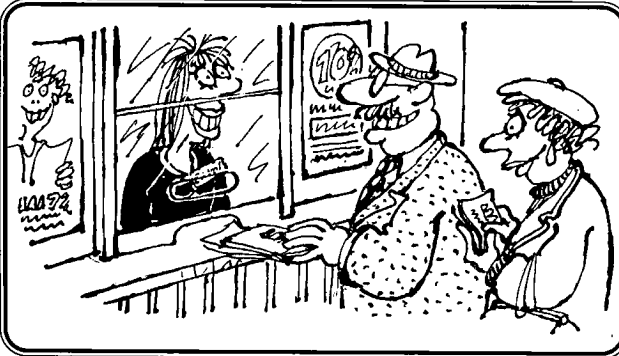
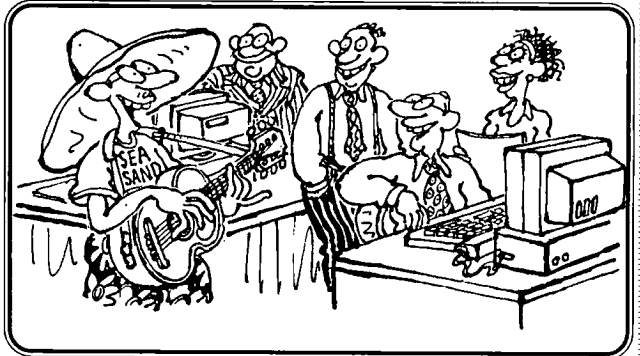
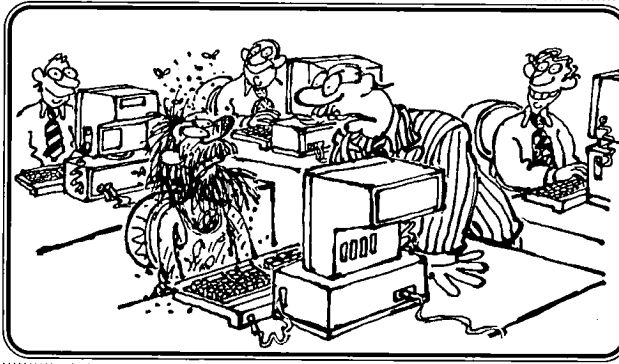


36-40

Captions



Captions

Worksheet Progress check

36-40

ACTIVITY

Pairwork, groupwork: speaking

AIM

To write captions and match them to pictures.

GRAMMAR AND FUNCTIONS

Revision

VOCABULARY

This depends on the group

PREPARATION

Make one copy of the worksheet and cut it up as indicated.

TIME

40 to 50 minutes

PROCEDURE

- 1 Tell the students they are going to revise some of the language from the course.
- 2 Put the pictures face down in a pile at the front of the classroom.

Part 1

- 1 Divide the students into pairs.
- 2 Tell the pairs that they should take one picture at a time from the pile, look at it, and then act out a short conversation based on what it shows. When they have finished, they should put the picture back in the centre and take another.
- 3 Demonstrate with one of the better students in the class.
- 4 Once they understand the instructions, start the activity. Circulate and monitor. Encourage them to spend only a short time on each picture - and to pick up as many as possible. Allow 10 to 20 minutes, depending on how well it is going.

Part 2

- 1 Divide the students into groups, with three or four students in each one.
- 2 Ask the groups to take one picture at a time and invent a caption for it. The caption should be something one of the people might be saying. They should write the captions on a separate piece of paper and - for the moment - keep the picture. For large groups, wait until there are no pictures left in the pile. With smaller groups allow about 10 to 15 minutes. Circulate and monitor.
- 3 Take the pictures back from the groups, mix them together, and lay them on a table face up.
- 4 Get students from the groups to read their captions aloud. As each student reads the caption, the others should try to identify the picture.