

20b | *Neighbours*



A

Lucy and Pete were neighbours who were pleased to help one another out whenever possible.

The day after Lucy left, Pete was horrified to see his dog running in from the direction of her garden, carrying her pet rabbit in its mouth. The rabbit was very muddy and dead.

She suggested that he simply put the rabbit back in its cage so that Lucy would think that it had died of natural causes.

Then he put the rabbit back in its cage in Lucy's garden and kept his dog away from it for the rest of the week.

Feeling a little uneasy, Pete asked Lucy if she had found everything in order at home and she said that everything was fine, but something strange had happened.

B

Lucy was going on holiday for a week and asked Pete to keep an eye on her house and garden. She promised to bring him something back from her holiday in return.

As he always did when he had a problem, Pete phoned his mother and asked her what he should do.

Pete agreed that this would probably be the least traumatic solution for everybody concerned, so he washed the dead rabbit and dried it with the hair drier until it looked white and fluffy again.

When Lucy arrived back from her holiday, she thanked Pete for his help and gave him his present.

She explained that she was surprised to see her pet rabbit in its cage because, just before she had left for her holiday, it had died of old age and she had buried it in the garden.



Neighbours

Worksheet

20b

ACTIVITY

Pairwork: speaking, writing
Mutual dictation

AIM

To dictate part of a story and to write down what your partner dictates to you.

GRAMMAR AND FUNCTIONS

Reported speech

VOCABULARY

Reporting verbs

PREPARATION

Make one copy of the worksheet for each pair of students in the class. Cut out sections A and B as indicated.

TIME

20 minutes

PROCEDURE

- 1 Tell the students that they are going to read a story about two neighbours. Point out that there is some information missing from the text you are going to give them.
- 2 Ask the students to work in pairs of Student A and Student B.
- 3 Give one copy of text A to each Student A and one copy of text B to each Student B. Tell them not to show their part of the story to their partner. Explain that their partner has the part of the story which is missing from their own version.
- 4 Ask the students to take it in turns to dictate lines of the story and to write them down in the spaces provided on their worksheet.
- 5 When they have finished, ask them to compare completed texts which should be identical.