

37

What went wrong?

fold

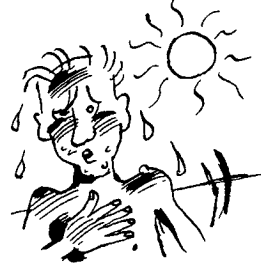


fold



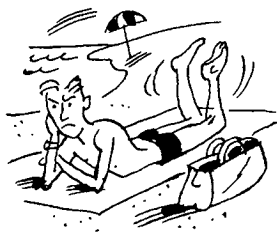
went sightseeing -  
got lost

\_\_\_\_\_ ✓  
\_\_\_\_\_ ✗



got sunburnt

\_\_\_\_\_ ✓  
\_\_\_\_\_ ✗



got bored on the  
beach

\_\_\_\_\_ ✓  
\_\_\_\_\_ ✗



had money stolen

\_\_\_\_\_ ✓  
\_\_\_\_\_ ✗



hotel room noisy

\_\_\_\_\_ ✓  
\_\_\_\_\_ ✗



rained every day

\_\_\_\_\_ ✓  
\_\_\_\_\_ ✗



lost passport

\_\_\_\_\_ ✓  
\_\_\_\_\_ ✗



suitcase too heavy

\_\_\_\_\_ ✓  
\_\_\_\_\_ ✗



didn't understand  
the language

\_\_\_\_\_ ✓  
\_\_\_\_\_ ✗



too hot

\_\_\_\_\_ ✓  
\_\_\_\_\_ ✗

# What went wrong? Worksheet

37

## ACTIVITY

Whole class: speaking  
Mill drill (For detailed instructions and advice on using mill drills, see the notes for teachers at the beginning of the Resource Pack.)

## AIM

To speak to as many partners as possible, commenting on things which went wrong on holiday.

## GRAMMAR AND FUNCTIONS

Past modals: *should have* and *shouldn't have*

## VOCABULARY

Holiday activities  
Travel

## PREPARATION

Make one copy of the worksheet for each group of up to ten students. Cut the cards out as indicated. Keep one picture card for yourself to demonstrate the activity.

## TIME

20 to 30 minutes

## PROCEDURE

- 1 If there are more than ten students in the class, divide them into groups. Give one card to each student in the class. Keep one for yourself.
- 2 Make sure each student understands that the picture on their card shows something that went wrong on holiday. Check they know how to say it.
- 3 Ask the students to comment on what the person should have done and shouldn't have done. They should write one thing the person should have done next to the tick and one thing they shouldn't have done next to the cross.  
For example:  
(Card shows person who went sightseeing and got lost.)  
*You should have taken a map. [✓]*  
*You shouldn't have gone on your own. [X]*
- 4 When the students have done that, ask them to fold their card so that the picture is on one side and their comments are on the other side.

- 5 Tell the students that they are going to talk about what went wrong using the pictures as prompts. Write an example dialogue on the board indicating the language the students should use.

For example:

Student A: *What went wrong?*

Student B (looking at the picture on their own card): *I went sightseeing and got lost.*

Student A (looking at what's written on the back of Student B's card): *Oh dear, you should have taken a map and you shouldn't have gone on your own.*

Remind the students that they can use *ought to have* and *oughtn't to have* if they like.

- 6 Demonstrate the activity with individual students. Tell the students to hold their cards so that the picture is facing them and the comments written by the students are facing their partner. Ask several pairs of students to demonstrate the activity to the whole class, using their cards as prompts.
- 7 Now ask the students to go round the class or group and talk to as many different partners as possible, using their picture cards as prompts. In this part of the activity, the students describe the same thing that went wrong several times, but make different comments each time they change partner.
- 8 When the students have finished, ask them to exchange cards and to go round the class or group again, this time holding their cards the other way round so the picture is facing their partner. The students take it in turns to describe what went wrong using the pictures on their partners' cards as prompts. In this part of the activity, the students describe a different thing that went wrong each time they change partner but repeat the same comments several times.
- 9 The students continue in this way until they have spoken to as many different partners as possible.

## OPTION

For further revision of this language, the mill drill cards can be used for the following activity.

Ask the students to go round the class holding their cards so that they are concealed from their partners. They should read out their comment in the third person and their partner should guess what went wrong.

For example:

Student A: *He should have taken a map and he shouldn't have gone on his own.*

Student B: *Did he get lost?*