Adjective dominoes: Order of adjectives by Jill Hadfield

| Level: Intermediate |
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| Target age: Secondary / adult |
| Time needed: 15-20 minutes |
| Grammar objective: to practise adjective order |
| Materials: copies of the adapted table cut into <br> cards, four objects of different sizes, shapes <br> and colour. |
| Summary: This activity for groups of four <br> students focuses on accuracy and is based on <br> the game of dominoes. |

## Group game

1. Place the objects on a table at the front of the room where everyone can see them.
2. Elicit descriptions of the objects from the students.
3. Give each group of four students a set of cards and ask them to deal them out.
4. Tell them they are going to put the cards in the correct order to describe the four objects.
5. The first player begins by putting an $A$ card on the table if he/she has one; if not, the turn passes to the next player. The next player can continue by putting a size adjective after A if he/she has one, e.g.: A big.
6. The third player can put a shape adjective down but only if it correctly describes one of the objects (i.e.: if you have brought in a big round red cushion, and all your other objects are small, the only card that can be added after A big is round).
7. The fourth player adds a colour adjective which again must correctly describe the object. The first player adds the correct noun.
8. If a player cannot add a card, the turn passes to the next player. When one object description is complete, they can begin a new one.
(It is best to set up this game by demonstrating what to do with one group while the others watch.)

## Mingling game

1. This is an alternative to the above game.
2. Give out one card to each student in the class.
3. Students have to walk around and tell each other their word until they find the four other students whose words will combine to make a description of one of the objects you have brought in.
4. They should then arrange themselves in the right order to make the description.

Links to other related resources on onestopenglish
http://www.onestopenglish.com/ grammar/fun-with-grammar/ intermediate/the-ring-game-order-ofadjectives/157384.article http://www.onestopenglish.com/ methodology/teaching-tips/grammar-and-vocabulary-tips/grammar-putting-adjectives-inorder/153513.article

Adapt this table so that it describes the four objects you have brought into class:


