



I'm sure we've met!

Marcia Ryan

You were born in Connecticut in 1922 and you went to New York State University for four years to study home economics. You got married in 1942 in Hawaii and moved to California in 1946, after the war. You lived in San Diego for 15 years and then moved back to Connecticut where you worked as a volunteer in the New Home Orphanage for 19 years. You are now retired.

Phil Stanley

You are from Wyoming and you were studying at Colorado University when World War II started. You were transferred to Pearl Harbor in Hawaii in 1941 and stayed there for two years before going to fight in the Pacific. After the war you got married and moved to Parker, Mississippi where you worked for 38 years for Ramsey Accountants. You are now retired and live in Louisville, Mississippi.

John Peterman

You were born in Mississippi. Your first job was in 1965 when you worked as an assistant for Ramsey Accountants but you soon found that you preferred working outside. You took an intensive course with the U.S. Park Services and became a forest ranger in 1970. You moved to Wyoming in 1972 to work in the Rocky Mountains and helped rescue residents of the area during the forest fires of 1979. You now live in Mississippi again and work part-time.

Tina Marie Togger

You've lived all your life in Wyoming and were born in the 1960s. You almost left the state after the forest fires that burned the Rocky Mountains in 1979 but you rebuilt your home and, after getting married, became a teacher at Chugwater High School. You have two children who are now students at Chugwater High School. Last year on your vacation you decided to tour the United States and traveled over 5,000 miles in a camper van.

Steve Whitman

You're originally from Wyoming where you graduated from Chugwater High School in 1989. You then moved to Chicago to work with teenagers with drug problems in the inner cities. You were a counselor in Chicago for 10 years until you met your wife, who comes from Hawaii. You and your wife now live in Honolulu and have two small children, Ben and Emily.

Miriam Rodriguez

A native of Villa Coronado, Mexico, you moved to the U.S. in 1984 and studied psychology at the University of Kansas in Lawrence. After graduation you became a psychologist for the Chicago Public Schools where you specialized in drug addiction and trained counselors for the entire city from 1990 to 1997. You now live in New York City where you work as a psychologist for the New York Public School system.

Nancy Williams Martinez

You were born in 1970 in Honduras. Your father is Mexican and your mother is American and you moved to your father's hometown of Villa Coronado, Mexico in 1982, where you lived for 12 years. In 1994, after studying law for five years at the University of Texas, you moved to Denver, Colorado to work for the Michaels & Riles law firm. Your husband is from Mexico City and you moved back to Mexico two years ago. You now work for a law firm in Oaxaca.

Tim Riles

You were born in 1955 in Tucson, Arizona and went to Kenyon College in Ohio for four years. After finishing your law degree at Stanford University in 1962, you moved to Denver where you opened the Michaels & Riles law firm with your best friend, Craig Michaels. You still work hard but will retire next year and plan to spend more time with your hobby: photography. You've taken several courses at the University of Colorado and hope to sell your work to magazines and newspapers.

Julia Silvers

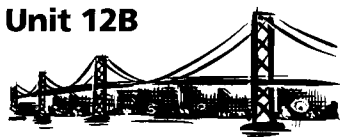
You have a busy life! You are a full-time freelance photographer and a part-time professor of photography at the University of Colorado in Boulder. You also work part-time as a crime scene photographer for the Boulder police department. Your two children, Lynn and Mark, study at an elementary school in Boulder where you volunteer as an aide in the classroom and your husband, also a professional photographer, works full-time for National Geographic magazine.

Tom Lubbock

You were born in 1960 in Arizona but moved to Nevada two years later with your family. You grew up in Las Vegas and considered working in the casinos. However, one night your family was robbed of all its possessions and you decided to become a detective and work for the police. You took a police training course and worked for the Boulder police department in Colorado for 14 years. You recently moved to Connecticut with your family where you now work in the Hartford Police Department and your wife is director of the New Home Orphanage.

Unit 12B

Teacher's Notes



I'm sure we've met!

Interaction

Group work

Aim

To practice using the present perfect.

Time

25–30 minutes

Skills

Reading
Speaking

Grammar and functions

Present perfect
Past simple

Vocabulary

General

Preparation

Photocopy the worksheet, one for each group of ten students in the class. Cut apart the cards and shuffle them.

Answers

Marcia Ryan met Phil Stanley in 1942 in Hawaii.
Phil Stanley met John Peterman at Ramsey Accounting and Associates in the 1960s.
John Peterman met Tina Marie Togger in 1979 during the Rocky Mountain forest fires.
Tina Marie Togger met Steve Whitman at Chugwater High School in the 1980s.
Steve Whitman met Miriam Rodriguez in Chicago in the 1990s.
Miriam Rodriguez met Nancy Williams Martinez in Villa Coronado between 1982 and 1984.
Nancy Williams Martinez met Tim Riles at the Michaels & Riles law firm in the 1990s.
Tim Riles met Julia Silvers at the University of Colorado in Boulder several years ago.
Julia Silvers met Tom Lubbock while working for the Boulder police department.
Tom Lubbock met Marcia Ryan recently at the New Home Orphanage in Connecticut.

Procedure

- 1 Ask students to form groups of ten students. If you have extra students, ask them to work in pairs with another student within the group. Extra students can also form a smaller group. In this case, give each student several identities, making sure that the group has all ten identities in hand when the activity begins.
- 2 Explain the task.
 - Students should imagine they are at an international conference in St. Louis, Missouri.
 - The students all have different identities and personal histories which they will read about on the cards you give them. They're at the opening cocktail party and each of them recognizes two people.
 - The students' objective is to ask and answer questions until they discover where they've met two of the people before.
 - The students should not let other students read their cards.
- 3 Shuffle the sets of cards and give one set to each group.
- 4 Ask students to begin the activity. They should feel free to stand up and change seats as necessary to talk to different members of their group.
- 5 Move around the classroom giving help as needed.
- 6 When all students have found both of the people they have met before, stop the activity and check their answers.

Option

Ask students to work in pairs to read the identities and discover who has met whom before. They should then place the ten cards in a circle on their desks to show the chain of connections and underline the phrase in each identity that shows the link between people.