

*This May Be Your Life!*

	I will	I may/might	I won't
learn to drive			
travel abroad			
get married			
own my own home			
fall in love			
travel around the world			
win a lottery			
become a millionaire			
go to university/college			
run my own business			
own a sports car			
have two or more children			
play a sport for my country			
speak a foreign language fluently			
go into politics			
live with a partner			
live abroad			
write a book			
marry someone I knew at 15			
learn to fly			
be in a movie			
be on TV			



*This May Be Your Life!* **Worksheet 16**

**ACTIVITY**

Groupwork: speaking

**AIM**

To ask and answer questions in a survey about your life in the future.

To compile class results and compare them with results from a survey of British people.

**GRAMMAR AND FUNCTIONS**

*Might, may + infinitive* to talk about possible future events

*Will or won't* to make predictions

**VOCABULARY**

Everyday activities

**PREPARATION**

Make one copy of the worksheet for every two to four students in the class.

**TIME**

30 to 40 minutes

**PROCEDURE**

- Choose one of the events on the worksheet and write it on the board. Ask the students to write a number from 1 to 5 to describe how likely they think it is that this event will happen to them, with 1 = *I'm sure it will* and 5 = *I'm sure it won't*. Use their answers to elicit the concept of *may* or *might*.
- Tell the students that they are going to conduct a survey to find out what the students in the class think will happen to them in the future.
- Ask the students to work in groups of two to four. Give one copy of the worksheet to each group.
- Explain that this questionnaire is based on a poll which was designed to examine the expectations of British people.
- In their groups, the students go through the list of events on the questionnaire, and decide how likely they think it is that these events will happen to them at some time in their lives.
- The students record their individual answers on the same questionnaire by putting one check for each member of the group in the relevant column. If they feel that an event is quite likely to happen, they put a check in the "I will" column. If they feel that an event is possible, but they feel less sure of its likelihood, they put a check in the "I may/might" column. If they feel that an event definitely won't happen to them, they put a check in the "I won't" column. If there are things on the list that the students have already done, they should ignore them and only record an answer for the things they haven't done.

- When the groups have recorded their answers, each group joins another group. Ask them to pool results and record them on **one** questionnaire.
- When the students have finished, display the questionnaire on the board or on an overhead projector. Ask representatives from each group to call out their total results for each point on the questionnaire and add them up to find out the totals for the whole class.
- Focus on the "I will" column and compare the class results with the results of a survey carried out into the expectations of British people. If possible, display the results on an overhead projector. The percentages refer to the number of people who think these things will happen to them in their lives.

**Everyone's Aspirations**

