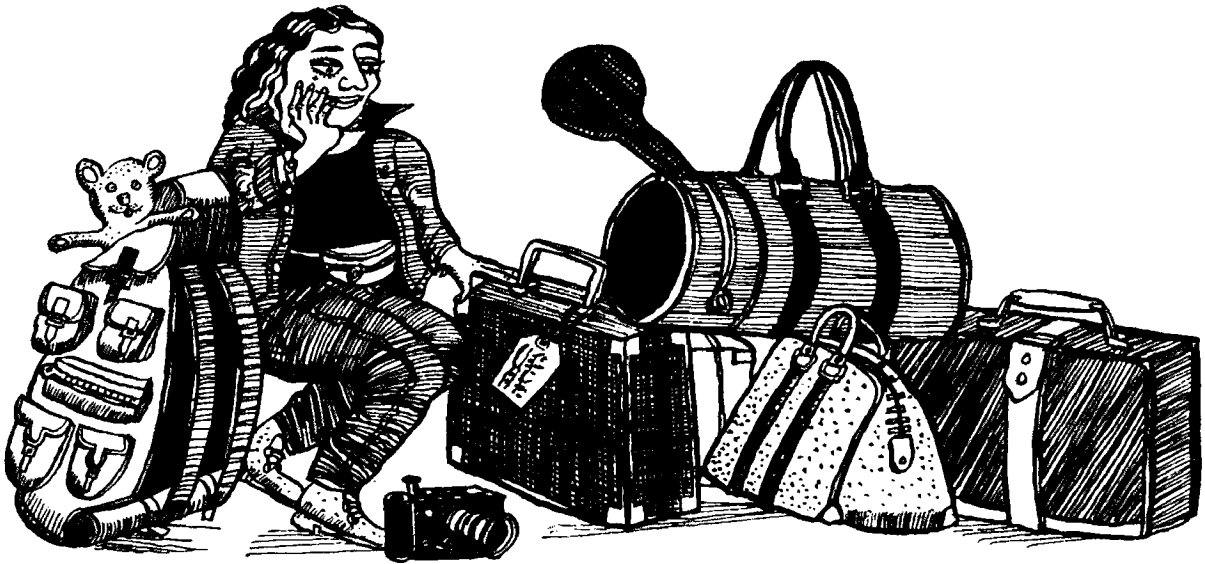


Your Last Day at Home

**You're going away from home for one year.
How would you spend your last day at home?**



YOU	QUESTIONS	YOUR PARTNER
		<i>name</i> _____
<i>I'd go</i> _____	_____	_____
<i>I'd eat</i> _____	_____	_____
	_____?	_____
<i>I'd listen to</i> _____	_____	_____
	_____?	_____
<i>I'd watch</i> _____	_____	_____
	_____?	_____
<i>I'd play</i> _____	_____	_____
	_____?	_____
<i>I'd visit</i> _____	_____	_____
	_____?	_____
<i>I'd</i> _____	_____	_____
	_____?	_____
<i>I'd</i> _____	_____	_____
	_____?	_____
<i>and I'd put</i> _____	_____	_____
<i>in my suitcase!</i>	_____?	_____

Your Last Day at Home Worksheet **18**

ACTIVITY

Pairwork: writing, speaking

AIM

To ask and answer questions about how you would spend your last day at home if you were going away for a year.

GRAMMAR AND FUNCTIONS

Would for imaginary situations

VOCABULARY

Routine and leisure activities

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

30 to 40 minutes

PROCEDURE

1. Ask the students to imagine that they are going to be away from home for one year. They should think about all the things that they would miss.
2. Give one copy of the worksheet to each student in the class and ask them to complete the sentences in the column marked "you" for themselves.
3. When they have done this, ask them to focus on the column marked "questions". They should write questions in the spaces provided using the same verbs as in the sentences. Explain that they are going to use these questions to interview a partner about how they would spend their last day at home.

For example:

<i>I'd go...</i>	<i>Where would you go?</i>
<i>I'd eat...</i>	<i>What would you eat?</i>

4. Ask the students to work in pairs and take turns interviewing their partner using the questions they have written. They should write their partner's answers in the column marked "your partner".
5. Ask the students to report back to the class on anything interesting, surprising, or amusing they have found out.