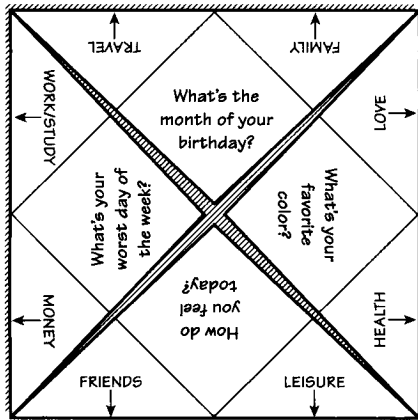
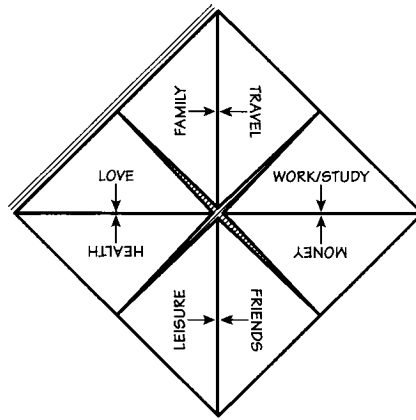


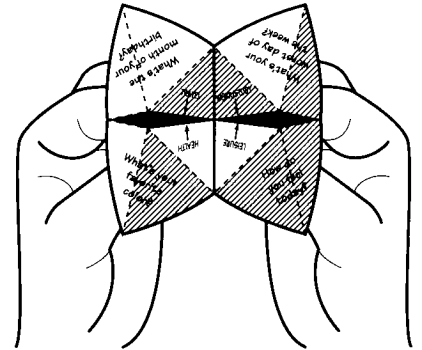
Predictogram



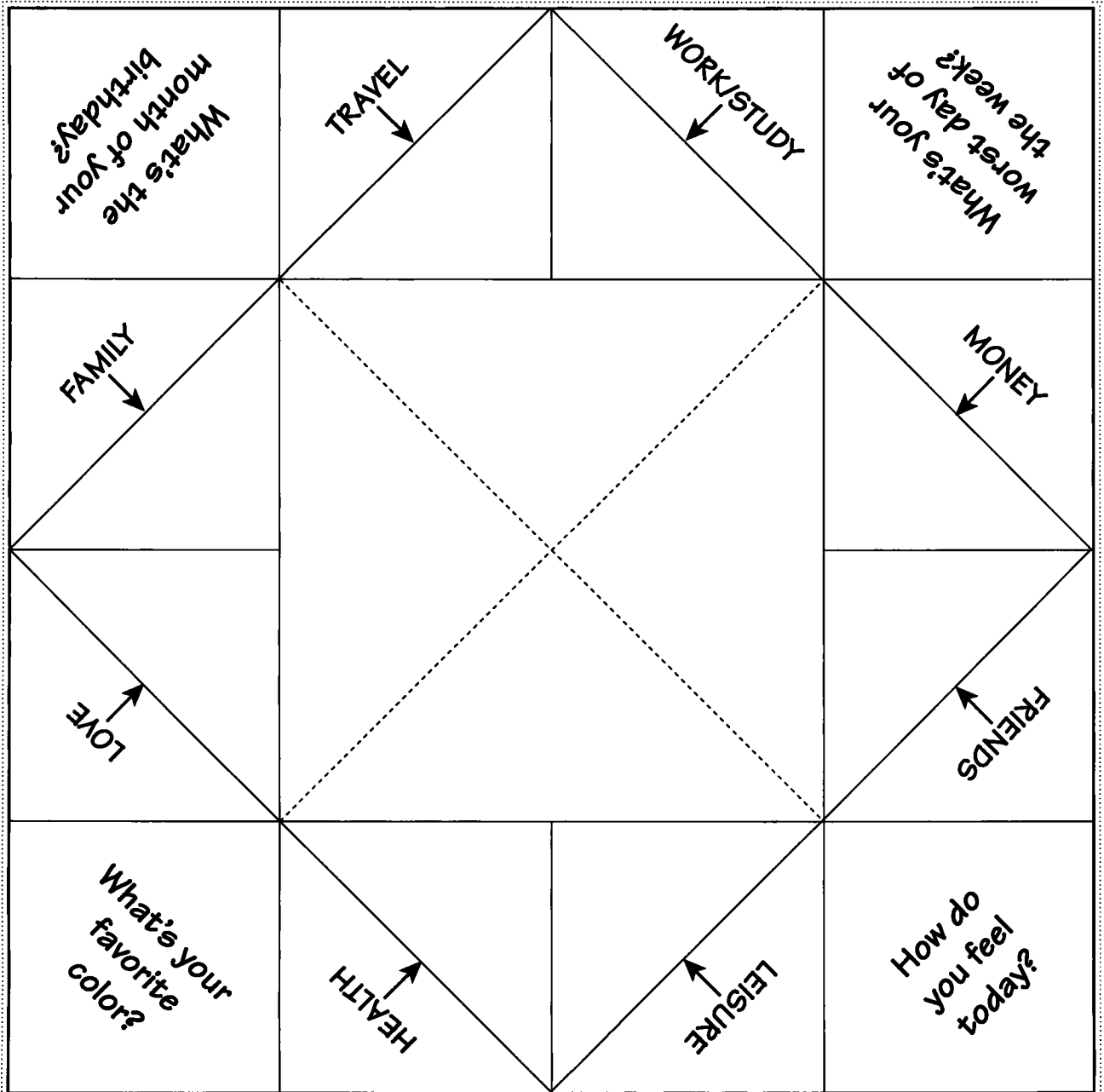
a



b



c



Predictogram

Worksheet

17

ACTIVITY

Whole class: writing, speaking

AIM

To play a game by writing and reading out predictions.

GRAMMAR AND FUNCTIONS

Future simple for predictions

Instructions

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each student in the class.
You will need to provide scissors for this activity.

TIME

30 minutes

PROCEDURE

- Write the following headings on the board:
health, love, family, travel, work/study, money, friends, leisure

- Ask the students to make predictions for you under these headings.

For example:

health: *You will have a headache this afternoon.*love: *You will meet someone special on holiday.*family: *You will receive a letter from a member of your family on the weekend.*

- Now tell the students that they are going to make a "predictogram" and use it to make similar predictions for each other.
- Give one copy of the worksheet to each student in the class. Tell them to write one prediction in the space provided under each heading on their worksheet. They do not have to have a reader in mind at this stage. While they are doing this, be ready to answer questions and offer help. Encourage the students to use the target language.
- When they have done that, tell the students that they are going to prepare their predictogram. Read out the instructions below.

NOTE: It is a good idea for you to try this out yourself before doing it with the class and then demonstrate as you read out the instructions.

HOW TO PREPARE THE PREDICTOGRAM

- Cut out the square as indicated on the worksheet.
- Fold the square in half diagonally along one of the dotted lines in the center of the square.
- Open the square out again and fold it in half diagonally along the other dotted line in the centre.
- Open the square out and turn it over so that the writing is face down.
- Fold each corner of the square to the middle of the square. The category headings are now face up. (fig. a)
- Turn the square over so that the predictions are face up and the category headings are face down.
- Fold the new corners into the middle of the square. Now the category headings are face up and the four questions are face down. (fig. b)
- Fold the square in half and open it again.
- Fold it in half the other way and open it again.
- Now put the forefinger and thumb of each hand under the flaps with the questions on and push up so that the questions are face up. (fig. c)
- Finally, explain how to play the game, using the instructions below.
- The students are now ready to play the game. While they are playing, go around to each group and check to see if they are playing correctly.

HOW TO PLAY THE GAME

- Ask a partner to choose one of the questions and answer it.
For example:
What's your favorite color?
If the answer is *green*, for example, spell out the word, opening and closing the predictogram alternate ways for each letter: G-R-E-E-N.
- Now ask your partner to choose one of the four categories showing inside the predictogram.
- When he/she has chosen a category, open the predictogram out and read out the corresponding prediction.
- Repeat the activity with different partners.