

**JAPANESE  
COMPANIES  
WELCOME HERE SAYS  
PRIME MINISTER**

**ENGINEER'S  
REPORT SAYS  
TUNNEL IS  
UNSAFE**

**KNOX OIL & GAS INCREASES ITS  
SHAREHOLDING IN BURMAH**

**WORRIES  
AS ITALIAN  
LIRA FALLS  
AGAIN ON  
FOREIGN  
EXCHANGE  
MARKETS**

**TOIDA MOTOR COMPANY  
ANNOUNCES SHARP DROP  
IN DEMAND FOR NEW CARS**

**IBERIA INDUSTRIAL  
GROUP SAY LABOUR  
COSTS IN SPAIN ARE  
TOO HIGH**

**RAILWAY UNION SAYS  
2% PAY RISE IS NOT  
ENOUGH**

**COURT HEARS  
HOW AIRLINE  
'STOLE'  
CUSTOMERS  
FROM OTHER  
AIRLINES**

**ESPINOSA FAMILY UNABLE  
TO AGREE ABOUT FUTURE  
OF COMPANY**

Teacher's Notes

*Business news*

Worksheet

36

**ACTIVITY**

Pairwork: speaking, reading

**AIM**

To read items of business news and discuss their implications.

**GRAMMAR AND FUNCTIONS**

*Might* for future possibility

Speculating about the future: *might/may, will, probably*

**VOCABULARY**

Business news: *to announce, to hear, a shareholding, a pay rise, an airline, labour costs, the foreign exchange markets, to devalue (a currency), to set up, to close, to lay off, to take over, to go on strike, to pay compensation, to move (relocate)*

General: *a court, a tunnel, worry, unsafe*

**PREPARATION**

Make one copy of the worksheet for each student in the class.

**TIME**

30 minutes

**PROCEDURE**

- 1 Write this headline on the board and ask the students to make it into a full sentence.

*CAA LOSES BIG EUROPEAN DEFENCE CONTRACT TO US COMPANY*

*CAA has lost a big European defence contract to an American company.*

- 2 Ask the students what they think might happen next.

For example:

*CAA might lay off some employees.*

*Perhaps the government will help CAA with other contracts.*

- 3 Give one worksheet to each student and ask them to check the meaning of each headline, using a dictionary where necessary. Check the pronunciation of new vocabulary by asking students to read each headline aloud.

- 4 Ask students to work in pairs to discuss the meaning of each headline and to speculate about what is going to happen next.

- 5 Discuss the answers with the whole class.

**FOLLOW-UP**

Ask the students to bring in similar headlines from English newspapers or from papers in their own language. They can explain these to the rest of the class who will then speculate about what will happen next.

Alternatively, ask them to choose one of the headlines on the worksheet and write the accompanying story (50-80 words).