

31-35

Correct or incorrect?**Student A**

1. Have you ever been to New York?
2. We use a modem for to send information to our Hong Kong office.
3. In business you must to listen your customers.
4. Ring me tomorrow before ten o'clock.
5. Do you finish writing that report yet?
6. Can I speak to Leslie Woo, please?
7. You don't must smoke in the office.
8. Fantastic! My boss has just given me a promotion!
9. Don't forget to check the price.
10. The company have grown by more than 10% this year.
11. Thank you – you've done a very well job.
12. You needn't worry. Everything is under control.

Student B

1. Have you ever went to New York?
2. We use a modem to send information to our Hong Kong office.
3. In business you must listen to your customers.
4. Ring you me tomorrow before ten o'clock.
5. Have you finished writing that report yet?
6. Can I to speak to Leslie Woo, please?
7. You mustn't smoke in the office.
8. Fantastic! My boss just gives me a promotion!
9. No forget to check the price.
10. The company has grown by more than 10% this year.
11. Thank you – you've done a very good job.
12. You don't needn't worry. Everything is under control.

Correct or incorrect? **Worksheet Progress check** **31-35**

ACTIVITY

Pairwork: speaking

AIM

To decide whether a set of sentences are correct or incorrect.

GRAMMAR AND FUNCTIONS

Revision: imperative, infinitive of purpose, present perfect, *needn't, can, must, good vs. well*

VOCABULARY

modem, office, customers, ring (= telephone), report, boss, promotion, to check, price, company, to grow, job, to worry, under control

PREPARATION

Make one copy of the worksheet for each pair of students and cut it in two as indicated.

TIME

10 to 20 minutes

PROCEDURE

- 1 Tell the students they are going to revise some of the grammar they have studied.
- 2 Divide the students into two groups - A and B- and give out the relevant worksheet.
- 3 Tell the students they have twelve sentences. In each case one student has a correct sentence, the other has an incorrect sentence.
- 4 Tell them to read the sentences to each other and decide which one is correct. Allow 5 to 10 minutes.
- 5 When most pairs have finished, reconvene the class and check the answers by asking individual students.

FOLLOW-UP

Ask the students in pairs to write correct and incorrect sentences and give them to other pairs to check.

ANSWERS

	A	B
1	✓	
2		✓
3		✓
4	✓	
5		✓
6	✓	
7		✓
8	✓	
9	✓	
10		✓
11		✓
12	✓	