

TEACHER'S GUIDE

The game described below was designed specifically to revise the first three units of the **RISING STAR** textbook [available from Macmillan Heinemann ELT]. It can be adapted to any book or level, including readers.

NOTE that some of the squares include personal questions or actions students must perform which have no relation to the book units.

AIMS: - To revise vocabulary, structures, facts, etc learned in the lessons.

LEVEL - Intermediate

MATERIALS - A copy of the board.
- One set of 'Phrasal Verb cards' cut up ready for use.
- A dice
- Counters

ESTIMATED TIME - 30 MINUTES

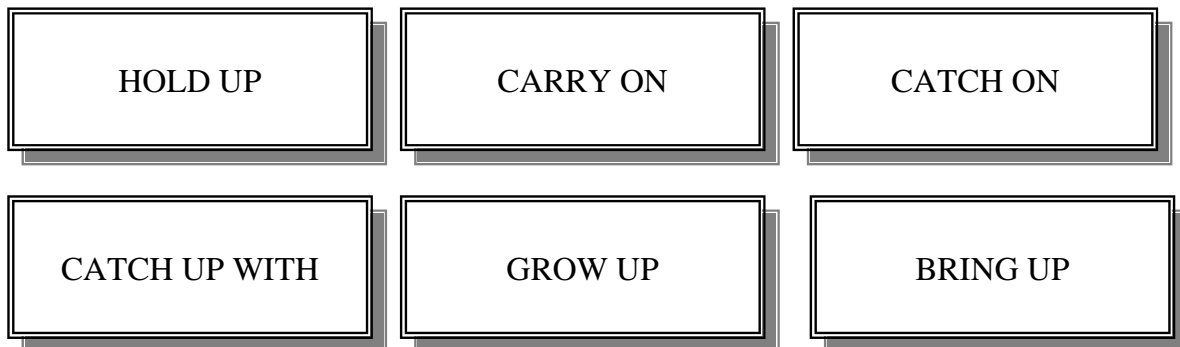
PROCEDURE

- Students play in pairs or groups of three, depending on the number of students.
- The teams take it in turns to throw the dice to move.
- The team lands on a square and answers the question.
- If the answer is wrong, next time they throw the dice, they move back.
- If the answer is correct, next time they throw the dice, they move forward.
- The first team to reach 'finish' wins and the game ends.

NOTE: When a team lands on a 'phrasal verb' square, they take a phrasal verb card and use the verb correctly in a sentence.

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PHRASAL VERB CARDS



GET OVER

GET ON (WITH)

GET AWAY

GET BACK

GO BY

GO AHEAD

GO THROUGH WITH

GO ON

GO OFF

KEY / PHRASAL VERBS UNITS 1-3

HOLD UP: POINT A GUN AND FORCE TO GIVE MONEY

CARRY ON: CONTINUE

CATCH ON: BECOME POPULAR

CATCH UP: TO REACH SOMEONE

GROW UP: BECOME AN ADULT

BRING UP: HELP CHILDREN GROW

GET OVER: RECOVER FROM AN ILLNESS

GET ON WITH: HAVE A GOOD RELATIONSHIP

GET AWAY: LEAVE A PLACE

GET BACK: RETURN





GO AHEAD: START DOING SOMETHING

GO BY: PASS (TIME)

GO THOROUGH WITH: COMPLETE / FINISH DOING SOMETHING

GO OFF: STOP LIKING SOMETHING

GO ON: HAPPEN

<p>1 SAY THE WORD</p> <p>The number of people who live in a town or country.</p>	<p>2 DESCRIBE THE PLOT OF THE FILM</p> <p>BLADERUNNER?</p>	<p>3. ANSWER</p> <p>Where was Gillian Anderson born?</p>	<p>4 . Explain the meaning of</p> <p>HE FAINTED</p>	<p>5 ANSWER</p> <p>Where and when was the Mary Celeste found?</p>	<p>6 MATCH</p> <p>1. download 2. click on 3. surf a. the web b. a file c. an icon</p>	<p>7 What's this?</p> 
<p>14. ANSWER</p> <p>What was the Mary Celeste carrying?</p>	<p>13</p> <p>Phrasal Verb!</p>	<p>12 What did Indians use as weapons?</p>	<p>11 What is a 'grub'?</p>	<p>10 WORD FORMATION</p> <p>I spent my in Michigan. (CHILD)</p>	<p>9 What's this?</p> 	<p>8 COMPLETE THIS SENTENCE</p> <p>If I were stranded on a desert island,</p>
<p>15 Complete this sentence</p> <p>It is unusual for me</p>	<p>16 ANSWER</p> <p>What are Bill Gates' first and second names?</p>	<p>17 ANSWER</p> <p>How many astronauts were there in Apollo 13 spaceship?</p>	<p>Phrasal Verb!</p>	<p>19 What's this?</p> 	<p>20. ANSWER</p> <p>What is a blowpipe used for?</p>	<p>21</p> <p>Phrasal Verb!</p>
<p>28</p> <p>Phrasal Verb!</p>	<p>27 WORD FORMATION</p> <p>ADJ. for PSYCHOLOGY</p>	<p>26 FILL IN</p> <p>DON'T WORRY. EVERYTHING IS CONTROL.</p>	<p>25 ANSWER</p> <p>What does GREENPEACE do?</p>	<p>24. What does WWF stand for?</p>	<p>23 What's this?</p> 	<p>22 Explain the difference between the Simple Past and the Present Perfect.</p>
<p>29.</p> <p>YOU MISS A TURN!</p>	<p>30 SING FOUR LINES OF A SONG IN ENGLISH, OR GO BACK FOUR SQUARES</p>	<p>31 IF YOUR NAME BEGINS WITH 'M' STAY HERE. IF NOT, GO BACK TWO SQUARES.</p>	<p>32. THE OPPOSITE TEAM IS GOING TO ASK YOU A PERSONAL QUESTION. IF YOU ANSWER YOU STAY HERE. IF NOT, GO BACK SIX SQUARES</p>	<p>33 SAY YOUR CLASSMATES SURNAMES, OR GO BACK FOUR SQUARES.</p>	<p>34</p> <p>Phrasal Verb!</p>	<p>35 bad luck! Go back one square!</p>
<p>42</p> <p>FINISH!</p>	<p>41 Say five words related to 'ships'.</p>	<p>40</p> <p>Retell the story 'The mystery of the Nonogoods and the Goodgoods.</p>	<p>39</p> <p>Phrasal Verb!</p>	<p>38</p> <p>Stand up, go to the board and explain how to write an informal letter. Otherwise, go back to No 28.</p>	<p>37 Tell a short story to stay here. Otherwise go back to 29.</p>	<p>36 EXPLAIN THE DIFFERENCE BETWEEN THE PRESENT PERFECT SIMPLE AND THE PRESENT PERFECT CONTINUOUS</p>

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