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Did you know...?



Paper was invented	in China nearly 2000 years ago.
The first guitar was made	by a Spanish instrument maker.
Pasta and ice cream were first made	in China.
Van Gogh's painting, 'Sunflowers', was bought	by a Japanese company.
More wine is produced in Italy than	in France.
The first underground railway was opened	in London in 1863.
The first nuclear power station was opened	in Russia in 1954.
The first pair of jeans was made	by a German tailor called Levi Strauss.
The Volkswagen 'Beetle' was designed	by Ferdinand Porsche.
869 languages are spoken	in Papua New Guinea.
The ballpoint pen was invented	by a Hungarian called Biro.
Mirrors were invented	by the Egyptians.
The rubber tyre was invented	by John Dunlop in 1888.
Toothpaste was invented	by the Romans in 960.
The first tape cassettes were designed	by a Dutch company.
The raincoat was invented	by a Scotsman called Charles Macintosh.
The first modern Olympic Games were played	in 1896.
The first World Cup was held	in 1930.
Each year 3000 million flowers are grown	in Holland.
The first motorcycle was built	by a French company in 1869.

Did you know...? Worksheet **38**

ACTIVITY

Groupwork: speaking, reading

AIM

To match two parts of a sentence.

GRAMMAR AND FUNCTIONS

Present and past passive

VOCABULARY

Inventions and other world facts

PREPARATION

Make one copy of the worksheet for each group of three or four students in the class and cut it up into cards as indicated. Make one copy of the worksheet for each group of three or four students and leave it intact.

TIME

20 to 30 minutes

PROCEDURE

- 1 Write on the board 'Paper was invented ...' and ask the students if they can complete the sentence with information about *where* or *when* it was invented. When they have guessed the answer, tell them that they can confirm whether they were right or wrong by doing the activity.
- 2 Explain that you are going to give them 20 sentences, but that each sentence is in two parts. Their task is to find 20 facts by finding the two parts of each sentence which go together correctly.
- 3 Ask the students to work in groups of three or four and give one set of cards to each group.
- 4 Tell the students to shuffle their cards and then spread them out, face up, on the table.
- 5 Tell them that they have got five minutes to find 20 facts.
- 6 When they have done that, give one intact copy of the worksheet to each group of students so that they can check their answers.
- 7 Now tell the students to pick the cards up in two piles, one with the first halves of the sentences written on them and the other with the place, date or person's name written on them. They should shuffle each pile of cards and then spread them out separately, face down on the table.
- 8 Now ask the students to take it in turns to turn over one card from each pile. If the two cards go together to make a correct fact, the student reads it out aloud, keeps the two cards and plays again. If they do not go together, the student reads it out aloud, but turns it into a negative statement.
For example:
Paper wasn't invented by a Spanish instrument maker.
They then turn the two cards back over and another student in the group repeats the procedure.
- 9 The students continue in this way until all the cards have been used up. The student with the most cards at the end of the activity is the winner.