## Fruit salad friends

by Angeliki Voreopoulou

| Age: | Young learners |
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| Level: | Elementary |
| Time: | 45 minutes |
| Objectives: | To introduce and practise using <br> vocabulary related to fruit; to <br> practise expressing preferences; to <br> practise present simple questions <br> and short answers: Do you like ...? <br>  <br>  <br>  <br>  <br> Yes, I do. / No, I don't. |
| Materials: | Speaking, listening <br> One copy of the flashcards <br> (cut up as indicated) |

## Procedure

1. Show the class the picture of a fruit salad, and ask students 'Do you like fruit salad? Today, we're going to make our own fruit salad together.'
2. Show the fruit flashcards one after the other. Every time, ask 'Do you like apples/oranges/bananas etc in your fruit salad?' Elicit answers from the students: 'Yes, I do' or 'No, I don't.'
3. Draw a big fruit bowl on the board. Stick the flashcards in it while saying 'I like apples/oranges/ bananas etc in my fruit salad'.
4. When all the flashcards are on the board, ask students to make their own fruit salad by using only three of the fruits they see on the board. Students should not show anyone else their drawings.
5. When everyone is ready, ask students to go round the classroom with their drawings and try to find the person who has made the same fruit salad - that is, their 'fruit salad friend' - by asking questions like: 'Do you like apples in your fruit salad?'
6. Students sit down with their fruit salad friend(s). They then present their preferences to the rest of the class, for example: 'We like apples, bananas and pears in our fruit salad.'
7. Display all the fruit salads in groups on a notice board to be used for future reference and vocabulary revision.

## Extension activities

- Encourage students to make a crazy fruit salad. Follow the same steps as above, but this time, use foods that are not conventionally found in a fruit salad like broccoli, lemons or lollipops. Students design their own crazy fruit salad and present it to the class.
- Using the same steps, help students revise or practise different food items and create 'pizza friends', 'muffin mates', 'ice cream buddies' and so on.

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