



Unit 11A

How much do you know?



Hamlet was written by	William Shakespeare	Sugar was first made in	India
Guernica was painted by	Pablo Picasso	The flush toilet was invented by	the Minoans
Penicillin was discovered by	Alexander Flemming	The laws of gravity were discovered by	Isaac Newton
Machu Pichu was built by	the Incas	Concrete was invented by	the Romans
Chichen Itza was built by	the Mayans	Radiation was discovered by	Pierre and Marie Curie
The radio was invented by	Marconi	The sewing machine was invented by	Elias Howe
TV was invented by	John Logie Baird	The Polio vaccine was discovered by	Jonas Salk
Paper was first made by	the Chinese	Milk chocolate was invented by	the Swiss
The wheel was invented by	the Mesopotamians	The first World Cup was won by	Uruguay
The Olympic Games were first held by	the Ancient Greeks	<i>Yesterday</i> was sung by	the Beatles



Unit 11A



Teacher's Notes

How much do you know?

Activity

Group work

Aim

To practice the past passive.

Time

20 minutes

Skills

Speaking

Listening

Grammar and functions

The past passive

Vocabulary

Inventions

Discoveries

Culture

Preparation

Photocopy and cut up one set of cards for each group.

Answers

The sentences are in the correct order on the worksheet.

Procedure

- 1 Review the past passive by writing the following names and objects on the board:
*telephone "The Sunflowers"
Church of the Holy Family, Barcelona
Gaudi Alexander Bell Van Gogh*
- 2 Ask students to connect a name with the correct object by making a sentence about them using *invent*, *design* or *paint*. Write each response on the board as an example, e.g. *Alexander Bell invented the telephone.* Remind students of the past passive form, e.g. *The telephone was invented by Alexander Bell.*
- 3 Divide the class into groups of four or five and give each group a set of cards.
- 4 Explain that the rectangular cards have inventions, discoveries or famous cultural events on them and that square cards have famous people's names on them.
- 5 Have students place the cards face down on the table.
- 6 Explain the game.
 - One student turns over one card of each type.
 - If the cards form a correct sentence, e.g. *Hamlet was written by William Shakespeare*, the student keeps the cards and takes another turn.
 - If the invention and the name do not match, the cards are replaced face down and another student has a turn.
 - The winner is the student with the most cards at the end.
- 7 Set a time limit of ten minutes and start the activity.
- 8 When the time is up, check the sentences with the whole class.

Option

Before playing the game, students could use the cards for a simple matching game to check that they know the answers. They then turn the cards face down and play as above.