

When Goldilocks went to the house of the bears

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To sing a song about the Goldilocks story and think about the structure of the verses; to write extra verses

Time: 40 minutes

Student grouping: Groups

Materials: One copy of the worksheet per student; a copy of the song 'When Goldilocks went to the house of the bears' (e.g. the video linked in Step 2 below); pictures of *bears, bowls, beds*; pictures showing differences in size, e.g. a *big* book, a *small* book, a *tiny* book

Language focus: *Big, small, tiny; bowl, bears, chair, bed; one, two, three; past tense*

Procedure

Step 1

Hand out a worksheet to each child and explain that they will hear a song about Goldilocks. If the children do not know the story of Goldilocks, you should tell them briefly, using the pictures you prepared of the bear, bowl, etc and the story summary below.

Step 2

Play the song to the class and mime the actions – on *big*, hold your arms out wide to suggest something big; for *small*, hold your arms closer together; on *tiny*, hold them almost fully together.

Step 3

Play the song again and encourage the children to sing with you and do the actions.

Step 4

Ask the children to look carefully at the verses. Ask what is different in each verse (*the things she sees: bowl, chair, bed*). Split the class into groups of four or five and ask each group to think of other things she might see in the bear's house, such as cups, forks, mirrors or toothbrushes.

Step 5

Each group chooses a new thing to create a new verse, for example *a book that was big, a book that was small, a book that was tiny*. They practise singing it a couple of times.

Step 6

Each group sings their new verse for the rest of the class.

Follow-up activity

Write all the new verses down and give the children a copy, or have a copy of 'their' song on the wall. See if you can keep making verses for the song over a number of lessons.

Story summary

Goldilocks was a naughty little girl who went into the woods and walked into the house of the three bears while they were out. She tried their bowls of porridge. One was too hot, one was too cold and one was just right. She tried their chairs. One was too hard, one was too soft and one was just right. She tried their beds. One was too hard, one was too soft and one was just right and she fell asleep. The three bears came back and saw that their porridge had been eaten, their chairs had been sat in and their beds had been slept in. They found Goldilocks asleep and frightened her and she ran all the way home.

Transcript

When Goldilocks went to the house of the bears,
What did her blue eyes see?

A bowl that was big,
A bowl that was small,
A bowl that was tiny,
And that's not all.
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
What did her blue eyes see?

A chair that was big,
A chair that was small,
A chair that was tiny,
And that's not all.
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
What did her blue eyes see?

A bed that was big,
A bed that was small,
A bed that was tiny,
And that's not all.
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
What did her blue eyes see?

A bear that was big,
A bear that was small,
A bear that was tiny,
And that's not all.
She counted them: one, two, three.

When Goldilocks went to the house of the bears

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When Goldilocks went to the house of the bears,

What did her blue eyes see?

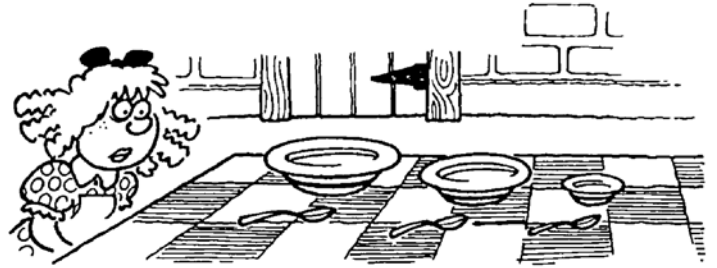
A bowl that was big,

A bowl that was small,

A bowl that was tiny,

And that's not all.

She counted them: one, two, three.



When Goldilocks went to the house of the bears,

What did her blue eyes see?

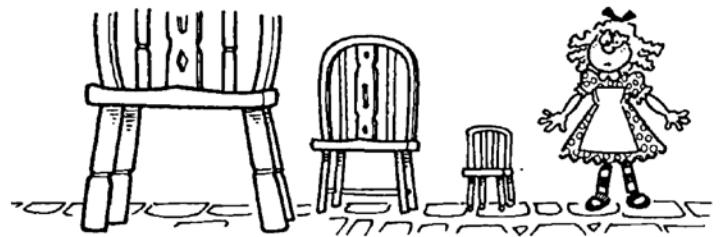
A chair that was big,

A chair that was small,

A chair that was tiny,

And that's not all.

She counted them: one, two, three.



When Goldilocks went to the house of the bears,

What did her blue eyes see?

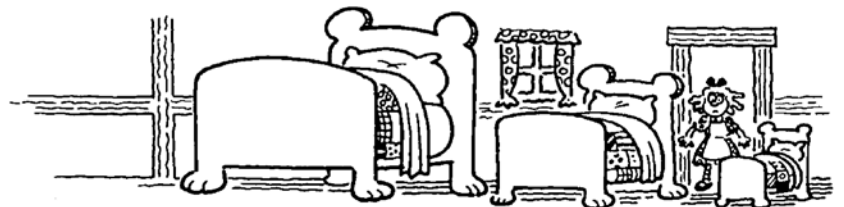
A bed that was big,

A bed that was small,

A bed that was tiny,

And that's not all.

She counted them: one, two, three.



When Goldilocks went to the house of the bears,

What did her blue eyes see?

A bear that was big,

A bear that was small,

A bear that was tiny,

And that's not all.

She counted them: one, two, three.

