YOUNG LEARNERS



My favourite person

by Jackie Holderness & Annie Hughes

Level 3 • Elementary

Age: Primary (6-11)

Language aims: To practise describing people; to practise filling in a form in English; to practise giving reasons for preferences

Time: 30 minutes

Student grouping: Individuals, whole class

Materials: One copy of the worksheet per student;

dual language dictionaries if possible

Language focus: Favourite, person, name, age, occupation, picture; because, I like ... he/she;

present simple

Procedure

Step 1

Hand out the worksheet. Explain that the children should think of their favourite person. (To avoid hurting feelings, you might insist the person is not in the class or school.) They are going to write the name, age and occupation of this person, draw a picture of them and then write down why the person is their favourite. If their favourite person is a child, their occupation might be schoolboy/girl or baby.

Step 2

Teach I like ... because ... using individuals in the class, for example 'I like Celine because she smiles and laughs a lot/she does good work/she is very tidy/she can run quickly', etc.

Step 3

Check understanding of age, description and occupation.

Step 4

The children should fill in the worksheet, using dictionaries and asking for help when necessary. The children should read their descriptions aloud to the rest of the class or to their neighbour. The descriptions can then be displayed.

Follow-up activity

The children choose a famous person and write in English about them for a class book of famous people.



/ORKSHEET

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My favourite	person	
Name		
Age:		
Occupation:		
Description:		
<u>l like</u>	because	