

Describing people

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To practise questions; to practise using *Mr, Mrs, Miss*; to identify people from oral descriptions

Time: 30 minutes

Student grouping: Whole class

Materials: One copy of the worksheet per student; the audio (played via onestopenglish or downloaded in advance); multiple pairs of scissors; coloured pens or pencils; pictures of *beard, moustache, glasses*

Language focus: *Who's got ...? I've got ...; wear, have; eyes, ears, nose, hair, beard, moustache, glasses; long, round, short, big, small; colours; Miss, Mr, Mrs, queen, friend*

Procedure

Step 1

Teach the body vocabulary from the language focus above by saying to the children 'Show me your eyes, ears', etc.

Step 2

Teach *glasses, moustache* and *beard* using the pictures you prepared.

Step 3

Hand out the worksheet. Explain that the children will hear each person describing themselves and saying a name that is based upon a colour, for example *Miss Blue*. The children can indicate the name by colouring the box in each picture that correct colour, so for *Miss Blue*, they colour the box next to her picture blue. Play the audio twice.

Key:

Row 1 – *The Queen (pink), Mr Black*

Row 2 – *Mrs Brown, Mr Brown*

Row 3 – *Mr Red, Mr Yellow*

Row 4 – *Mr Green, Miss Blue*

Step 4

The children listen and colour the features (*black hair, etc*) as specified.

Step 5

They then cut up the faces and spread them out on their tables. The children take away each face as you read aloud the descriptions, one by one. Read them all except one. The first child to identify the missing person wins.

Step 6

Now ask the class about one face at a time, for example 'Who's got big, round, red glasses?'

Follow-up activity

Call up a pair of children and let them model a guessing game. Child A chooses one face and says:

A: Brown hair.

B: Mrs Brown.

A: No. Short, brown hair.

B: Mr Brown ...

and so on, until child B guesses child A's choice. The children then change over, with B asking A.

Transcript

I've got long black hair. I wear small yellow glasses. I've got a black moustache and I've got a long nose. I'm Mr Black. //

I've got short black hair. I've got big blue eyes and a small nose. I'm Miss Blue. //

I've got a long red beard, short red hair and a small round nose. I wear small round glasses. I'm Mr Red. //

I've got a short black beard, small green eyes and a long nose. I'm Mr Green. //

I've got short brown hair, a long brown moustache and a long nose. I'm Mr Brown. //

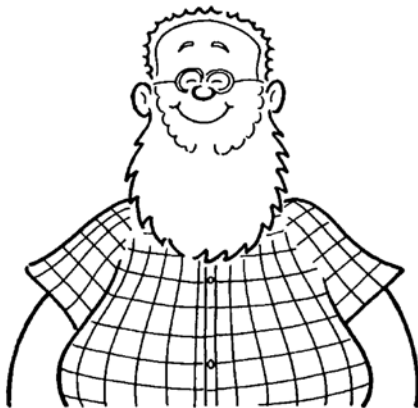
I wear big round brown glasses. I've got long brown hair and I've got a small nose and big ears. I'm Mrs Brown. //

I've got long yellow hair, a long yellow moustache and a long yellow beard. I'm Mr Yellow. //

I'm the Queen. I've got short pink hair and a long nose. I wear big round pink glasses. I'm the Queen.

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WORKSHEET